

HLC Academies

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Basics About HLC Academies

- HLC-sponsored/guided optional activities.
- Not required for accreditation, although may satisfy Quality Initiative.
- Institutions must apply/be accepted by HLC.
- Academy Focus?
 - ✓ Assessment
 - ✓ Retention/Persistence/Completion → Student Success

Why Participate in an Academy?

- Provides personalized guidance in assisting schools in achieving a long-range, systematic approach to complex issues.
- Exposes institutions to new ideas or techniques for building or influencing institutional culture.
- Helps institutions develop sustainable structures supporting systemic processes.
- Provides ideas for more robust continuous improvement processes.

Components of an Academy Experience

- Participate in live Round Table meetings.
- Receive an assigned mentor.
- Networking opportunities with cohort group.
- Access to specialized tools.
- Participate in webinars
- Led through guided projects focused back on institutional improvement.
- Provided feedback on activities/projects.

Assessment Academy

2016 - 2019

Representatives to the October, 2019 Results Forum:

- Jo Harrington
- Vic Martin
- Ange Davied
- Charlotte Cates
- Danika Bielek

The Assessment Academy Experience

- **Feedback (guidance and support).** Ability to run thoughts and ideas past mentors and other institutions for feedback.
- **Peer review.** Very valuable to be able to have ideas for how to tackle and issue/GAP in assessment peer reviewed and a go-ahead from assigned mentor (one-on-one mentor consultations at the HLC Conference also facilitate this concept).
- **Educational.** Given access to the Collaboration Network, a vast repository of Assessment work done at other institutions as well as their respective feedback from the Academy mentors (seeing what HLC approved and what they didn't), and the opportunity to read through them all, has been an invaluable resource for ideas, trials and failures (and insights as to why some things worked and others didn't), and overall best practices from other peer institutions.
- **A unified focus.** The fact that participation in the Assessment Academy was required as Barton's Quality Initiative for Accreditation kept Barton's feet to the fire so to speak. Not that progress wouldn't have been made otherwise, but there is something to the fact that a progress report due every six months keeps things moving forward.

Student Success Academy 2019 - 2022

- Representatives (“Traveling or Academy Team”) to the October, 2019 Roundtable:
 - ✓ Angie Maddy, Project Manager
 - ✓ Karen Kratzer
 - ✓ Matt Connell
 - ✓ Stephanie Joiner
 - ✓ Lindsay Holmes
- “The Home Team”
- Institutional Support Tier

Structure of Student Success Academy

- Year 1: Environmental Scan
- Year 2: Analysis and Planning
- Year 3: Strategy and Action

Benefits of Student Success Academy

- “Help institutions methodically and holistically approach their student success challenges and opportunities”
- Display institutional action regarding identified opportunities.
- Strengthen evidence when writing Reaffirmation Assurance Argument.
- Help Barton to help students succeed!