ACADEMIC INTEGRITY

Management Approach

Academic Integrity Procedure #2502

Barton Community College is an academic community committed to upholding the highest ideals of integrity and the related values of *honesty, trust, cooperation, respect, and responsibility*.

As such, the College
- advances the quest for truth and knowledge by requiring intellectual and personal *honesty* in learning, teaching, research, and service.
- fosters a climate of mutual *trust*, encourages the free exchange of ideas, and enables all to reach their highest potential.
- establishes clear standards, practices, and procedures and expects *cooperation* in the interaction of students, faculty, and administrators.
- recognizes the participatory nature of the learning process and *respects* a wide range of opinions and ideas.
- upholds personal *responsibility* in the face of wrongdoing.

What We Know…

- Integrity violations occur in both face-to-face and online courses
  - Higher percentage of sanctions with online classes
  - Plagiarism is one form of cheating; there are countless other ways to cheat
  - Course takers are a sophisticated method of cheating

- Students cheat for a variety of reasons
  - Scholastic skill is a predictor
  - Underdeveloped time management skills lead to cheating
  - Apathy towards college attendance is a factor
  - Motivation to complete (learning vs. transcripted credit)
  - Cultural differences

What Have We Done…

- We created a culture of talking about academic integrity that includes administration, faculty, staff and students.
    - February 2017 – three dedicated Academic Integrity forums for faculty
- We updated the Academic Integrity procedure
- We updated Academic Integrity sanction forms
- We implemented enhanced monitoring in the Vice-President of Instruction's Office to include student communications, watch lists and photo ID references
- We expel students for repeated academic integrity sanctions and fraudulent identification
- We talk about integrity challenges with partners (advisory boards, school districts and transfer institutions)
- We commissioned a Student Authenticity committee to research identification systems

What Are We Doing…

- Commissioned a new Academic Integrity Council
    - o Purpose
        - ✓ Refine college definition of cheating
        - ✓ Establish clear student expectations
        - ✓ Identify methods for expanded awareness
        - ✓ Coordinate professional discussions and training on recognizing and managing academic integrity activities

    - o Membership - 18 members representing all locations (GB, Grandview, FR and FL – faculty (full-time and adjunct; face-to-face and online), staff and management

What Are We Doing…

- Membership with International Center for Academic Integrity
    - o   reference information
    - o   peer discussions
    - o   professional development
- Shift Academic Integrity database (VPI Office) to Maxient System
- Implementing identification software for online courses
- Implementing expanded course placement system for online courses
- Cross-referencing academic integrity violations with Business Office for potential fraudulent financial matters.
- Cross-referencing academic integrity violations with Financial Aid records
- Evaluating the need for a dedicated position for integrity management

Questions