Open Educational Resources

What is OER to Barton

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Purpose Statement

Barton supports an Open Educational Resources (OER) initiative to enhance educational access to all individuals regardless of financial means.

Instructors will utilize materials with Creative Commons licensures and/or items that exist in
Public Domain to provide course materials at low or no cost.

Open Educational Resources (OER)

- Open Education Resources are teaching, learning, and research resources that reside in the creative commons and/or public domain or have been released under an intellectual property license that permits their use and repurposing by others. OER may include full courses, course materials, modules, textbooks, streaming videos, tests…used to support access to knowledge.
    - Adapted from –Larry Kramer, Hewlett Foundation (ACRL, Association of College & Research Libraries)

- "**free**" = freedom of use
- "**low cost**" or "**no cost**" = describes financial status of materials

Guidelines

A faculty member may utilize OER materials in his or her course(s) in order to supplement or fully replace a publisher textbook. Regardless of the materials that fall into the OER category, copyrighted materials must still be respected and used only with licenses and/or written permission, when necessary.

Timeframe:

- May 24th & June 14th – OER Subcommittee half day retreats to include development of a Barton OER Guide.

- June 15th – July 1st - Subcommittee final preparations of draft Barton OER Guide.

- July 1st – July 15th – Review / Comment period of Barton OER Guide by full OER Workgroup

- July 15th – July 31st – Last Barton OER Guide Review by Workgroup

- July 31st – Submission to VP Simmons for Review by Dean's Council and Faculty Council

- Fall Semester – Training preparations, support mechanisms identified and invitation for faculty participation

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