

Barton Yearly College Plan 2014-2015

Objectives appear by area in the following order:

1. Business Services
2. Grants
3. Institutional Advancement
4. Information Services
5. Student Service & Instruction
 - a. Fort Riley Learning Services & Military Operations
 - b. Technical & Military Education Division
 - c. Workforce Training & Community Education
 - d. Academic Division
 - e. Student Services Area
 - f. Distance Learning
 - g. Learning Resource Center
6. Athletic Department

Policy Directives:

B = Barton Strategic Planning ENDS

O = Open Pathway

H = HLC Accreditation Criteria

K = KBOR 2020 Strategic Goal

Barton Success Plan – Strategic Statements

1. Maximize student learning and success
2. Take full advantage of educational opportunities with service regions
3. Facilitate a culture of innovation, excellence and quality improvement
4. Ensure efficient management and stewardship of resources

BOT END's

- B1. **Essential Skills**
 - B1a. Academic program skills
 - B1b. Workplace skills
 - B1c. Life skills
 - B1d. Necessary remediation

- B2. **Work Preparedness**
 - B2a. Workplace entry skills and knowledge
 - B2b. Ethics, discipline, & collaborative skills
 - B2c. Advancement skills and knowledge

- B3. **Academic Advancement**
 - B3a. Transfer prerequisites
 - B3b. Transfer requirement knowledge
 - B3c. Transfer success preparation
 - B3d. Transfer degree attainment

- B4. **Personal Enrichment**
 - B4a. Cultural activity experience
 - B4b. College activity experience
 - B4c. Extra-curricular programs & activity opps

- B5. **Barton Experience**
 - B5a. Student self-reported satisfaction
 - B5b. Student identification of significant personnel

- B6. **Regional Workforce Needs**
 - B6a. Strategy identification
 - B6b. Resource organization
 - B6c. Partnership development
 - B6d. Economic development leader

- B7. **Service Regions**
 - B7a. Compatible with college mission
 - B7b. Aligned with available resources
 - B7c. Maximizes revenues and minimizes expenses
 - B7d. Minimize local tax reliance
 - B7e. Compliment student learning services growth

- B8. **Strategic Plan**
 - B8a. College mission achieved
 - B8b. Accreditation requirements realized
 - B8c. KBOR expectations attained
 - B8d. Measurable goals and objectives

HLC Accreditation Open Pathways Assurance System and Evidence File

- O1. Evidence File
- O2. Assurance Argument

HLC Criteria

- H1. Mission
- H2. Integrity: Ethical and Responsible Conduct
- H3. Teaching and Learning: Quality, Resources, and Support
- H4. Teaching and Learning: Evaluation and Improvement
- H5. Resources, Planning, and Institutional Effectiveness

KBOR 2020 Strategic Plan Goals

- K1. Increase Higher Education Attainment

Responsible Department/Area & Individual	Barton END	Strategic PD	Objective	Performance Indicators (PI)	Target Date	PI Outcome
<p data-bbox="174 743 289 813">Business Services</p> <p data-bbox="191 857 273 927">Mark Dean</p>			1.	1.		1.
				2.		2.
				3.		3.
			2.	1.		1.
				2.		2.
				3.		3.
			3.	1.		1.
				2.		2.

Responsible Department/Area & Individual	Barton END	Strategic PD	Objective	Performance Indicators (PI)	Target Date	PI Outcome
Grants Cathie Oshiro			1.	1.		1.
				2.		2.
				3.		3.
				4.		4.
				5.		5.
			2.	1.		1.
				2.		2.
				3.		3.
				4.		4.
				5.		5.
				6.		6.

Responsible Department/Area & Individual	Barton END	Strategic PD	Objective	Performance Indicators (PI)	Target Date	PI Outcome
<p style="text-align: center;">Institutional Advancement</p> <p style="text-align: center;">Darnell Holopirek</p>			1.	1.		1.
			2.	1.		1.
			3.	1.		1.
			4.	1.		1.

Responsible Department/Area & Individual	Barton END	Strategic PD	Objective	Performance Indicators (PI)	Target Date	PI Outcome
<p>Information Services Area</p> <p>Charles Perkins</p>			1.	1.		1.
				2.		2.
			2.	1.		1.
						2.

Responsible Department/Area & Individual	Barton END	Strategic PD	Objective	Performance Indicators (PI)	Target Date	PI Outcome
FR Learning Services & Military Operations Division			1.	1.		1.
				2.		1.
						2.
Gene Kingslien			2.	1.		1.
				2.		2.
				3.		3.

Responsible Department/Area & Individual	Barton END	Strategic PD	Objective	Performance Indicators (PI)	Target Date	PI Outcome
<p>Technical & Military Education Division</p> <p>Bill Nash</p>			1.	1.		1.
				2.		2.
				3.		3.
			2.	1.		1.
				2.		2.
			3.	1.		1.
				2.		2.
				3.		3.

Responsible Department/Area & Individual	Barton END	Strategic PD	Objective	Performance Indicators (PI)	Target Date	PI Outcome
<p>Workforce Training and Community Education Division</p> <p>Elaine Simmons</p>			1.			
			2.			

Responsible Department/Area & Individual	Barton END	Strategic PD	Objective	Performance Indicators (PI)	Target Date	PI Outcome
<p style="text-align: center;">Academic Division</p> <p style="text-align: center;">Rick Abel</p>			1.	1.		1.
				2.		2.
				3.		3.
			2.	1.		1.
				2.		2.
				3.		3.
			3.	1.		1.
				2.		2.
				3.		3.

Responsible Department/Area & Individual	Barton END	Strategic PD	Objective	Performance Indicators (PI)	Target Date	PI Outcome
<p data-bbox="176 753 289 862">Student Services Area</p> <p data-bbox="176 906 289 979">Angie Maddy</p>			1.	1.		1.
				2.		2.
				3.		3.
				4.		4.
				5.		5.
			2.	1.		1.
				2.		2.
				3.		3.
				4.		4.
				5.		5.
				6.		6.

Responsible Department/Area & Individual	Barton END	Strategic PD	Objective	Performance Indicators (PI)	Target Date	PI Outcome
<p style="text-align: center;">Distance Learning</p> <p style="text-align: center;">Ange Sullivan</p>			1.	1.		
				2.		2.
				3.		3.
				4.		4.
			2.	1.		1.
				2.		2.

Responsible Department/Area & Individual	Barton END	Strategic PD	Objective	Performance Indicators (PI)	Target Date	PI Outcome
<p>Learning Resource Center</p> <p>ReGina Reynolds-Casper</p>			1.	1.		1.
				2.		2.
				3.		3.
				4.		4.
			2.	1.		1.
				2.		2.
				3.		3.

Responsible Department/Area & Individual	Barton END	Strategic PD	Objective	Performance Indicators (PI)	Target Date	PI Outcome
<p style="text-align: center;">Athletic Department</p> <p style="text-align: center;">Trevor Rolfs</p>			1.	1.		1.
				2.		2.
				3.		3.
			2.	1.		1.
				2.		2.
				3.		3.