

REPORT 2012

*Barton Community College
Board of Trustees is proud
to present Report 2012,
highlighting the College's
progress in meeting
the direction provided by
your elected board.*

DRAFT ONLY

Barton Community College

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THE MISSION

The mission of Barton Community College is to provide quality educational opportunities that are accessible, affordable, continuously improving and student focused. Barton is driven to provide an educational system that is learning-centered, innovative, meets workforce needs, and strengthens communities.

THE VISION

Barton Community College will be a leading educational institution, recognized for being innovative and having outstanding people, programs and services.

ENDS

ENDS are not just goals, they are a special type of goal, unique to Carver Policy Governance, and specific to Barton Governance. According to PolicyGovernance.com, the authoritative website for the Carver Policy Governance model, ENDS designate the results for which the organization exists, the recipients or beneficiaries of those results and the worth of the results for those designated groups. There is no other existing management term that combines these three elements. Furthermore, the words "goal" and "objective" can refer to ENDS and non-ENDS at times, so they cannot be used interchangeably with the word "ENDS" because not all goals and objectives qualify as ENDS.

The ENDS as identified by Barton Governance are Essential Skills, Work Preparedness, Academic Advancement, Personal Enrichment, Barton Experience, Regional Workforce Needs, and new as of this year, Strategic Planning and Service Regions.

DRAFT ONLY

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to be updated

2012
REPORT
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● ESSENTIAL SKILLS

Students will acquire the skills needed to be successful for the program they are in.

- Students will have the essential skills to succeed in the workplace.
- Students will have the essential skills to lead productive lives.
- Students will be provided remediation as needed.

Workforce Training and Community Education Advisory Board Sectors

Advisory Boards are an essential ingredient in Barton’s strategies to connect classroom pedagogies with workforce needs. Individuals who serve on advisory boards are recognized and respected representatives of business and industry. They advise the college’s career technical educators and administrators, while assisting in the development of programs that ensure our students have the skills necessary to compete and succeed in the workplace.

Remediation Report 2011-12

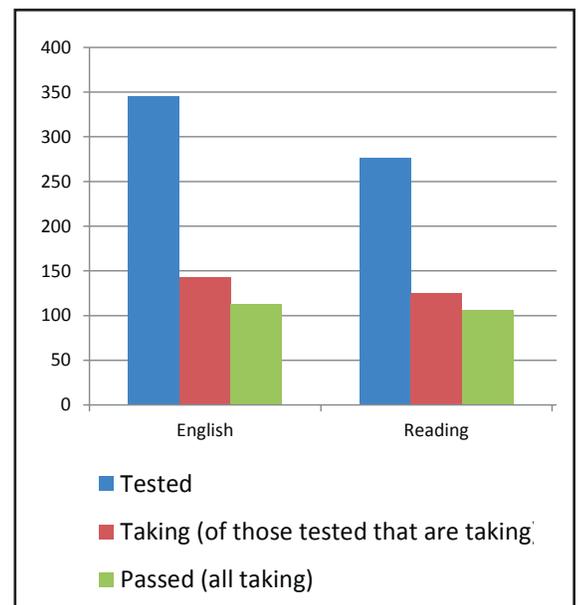
In academic year 2011-12, a total of 2182 full-time students were tested. Of that number, 45 percent tested as needing developmental remediation in one or more areas.

Developmental pass rates are an excellent demonstration of student success through remediation as 84 percent of math, 79 percent of English, and 85 percent of reading students successfully completed their courses. Listed are statistics related to each area.

Advisory boards are a critically important ingredient, connecting classroom pedagogies with workforce needs. Individuals who serve on advisory boards are recognized and respected representatives of specific business and industry areas. Members advise career technical educators and administrators, while assisting in the development and maintenance of programs that ensure students have the skills necessary to compete and succeed in the workplace. Advisory boards meet twice a year and are created with the following purposes in mind...

	2011-12	2010-11	2009-10	2008-09
# Full-time Students Tested	2182	2145	1924	1768
Tested Developmental in 1 or more areas	45%	48%	50%	49%
Tested & Passed Rates				
Math	60%	60%	63%	55%
English	33%	35%	40%	43%
Reading	60%	60%	63%	55%
Taking & Passed Rates				
Math	84%	85%	85%	82%
English	79%	78%	78%	78%
Reading	85%	80%	85%	85%

	Math	English	Reading
Tested	890	345	276
Taking (of those tested that are taking)	633	143	125
Passed (all taking)	531	113	106



WORK PREPAREDNESS

Students will be prepared for success in the workplace.

Indicator 1 Students will have the skills and knowledge required for successful entry into the workplace.

Indicator 2 Students will have the work ethic, discipline, and collaborative skills necessary to be successful in the workplace.

Indicator 3 Students will have the skills and knowledge necessary to maintain, advance, or change their employment or occupation.

Program Completers

Definition: Completers are certificate and/or degree graduates.

Total Completers - 480

See "Programs of Highest Interest" to the immediate right for a list of programs with the highest completion rate.

Industry Certification Pass Rates

The table to the far right reflects first time pass rates for career technical education programs with an industry certification. Typically, students who do not pass the first time do pass on their second attempt.

Additional Comments:

The table below presents data compiled from the Kansas Board of Regents Follow-Up Report.

Programs of Highest Interest	
Career & Technical Education Programs	Totals
Hazardous Materials	28
Dietary Manager	24
Natural Gas Tech	29
Automotive	37
Paramedic	61
Medical Lab Technician	41
Nursing-LPN	39
Nursing-RN	34
Medical Assistant	15
Business Technology	13
Medical Coding	32

Professional License Program		2010-11	Prior 4 Year Average
Nursing ADN	# Attempted	31	27
	# Passed	20	21
	Pass Rate	64.5%	76.5%
Practical Nursing Certificate	# Attempted	34	35.5
	# Passed	32	33
	Pass Rate	94.12%	93%
Home Health Aide	# Attempted	0	0
	# Passed	0	0
	Pass Rate		
Certified Nurse Aide (CNA)	# Attempted	118	179
	# Passed	103	159
	Pass Rate	87%	91%
Certified Medical Aide (CMA)	# Attempted	21	45
	# Passed	20	38.5
	Pass Rate	95%	88.5%
Medical Laboratory Technician (MLT)	# Attempted	11	9
	# Passed	09	8
	Pass Rate	82%	87%
EMT Basic	# Attempted	65	88
	# Passed	38	57
	Pass Rate	60%	66%
EMT Intermediate	# Attempted	0	17
	# Passed	0	15
	Pass Rate		93%
Paramedic	# Attempted	15	24
	# Passed	10	20.5
	Pass Rate	67%	83%
Licensure Exams, Overall	# Attempted	307	425
	# Passed	244	352
	Pass Rate	79.4%	83.5%

	Pursuing Additional Education	Status Unknown	Full-Time Military	Employed In Related Field	Employed Not Related Field	Still Enrolled At Barton	Unemployed Not Pursuing Addl. Educ.	Not In Labor Force Not Pursuing Addl. Educ.	TOTALS
Crop Protection		1		2		1			4
Agriculture Bus Mgmt									0
Hazardous Materials		2	4	8		14			28
EMS Administrator									0
Early Childhood	4	2		9	1	12			28
Dietary Manager				16		8			24
Criminal Justice	2	1		5	1	12			21
Fire Science									0
Corrections									0
Emergency Mgmt		7	3	4		4			18
Natural Gas Tech		9		9	5	3			29
Automotive	1	9		3		22	3		37
Paramedic	1	1		22	6	30	1		61
Medical Lab Technician				15	1	18	3	4	41
Nursing-LPN	1	4		2	2	30			39
Nursing-RN		1		31		2			34
Business Admin Tech				6	1	4	1		12
Medical Admin Tech									0
Technical Accounting		2			1	8	1		12
Computer Networking	1	3	1	2	1	4	1		13
Graphic Design					2	3	1		6
Bus, Mgmt, Leadership									0
Medical Assistant	1	2		2	1	9			15
Med Transcriptionist									0
Business Technology		3	5	1		4			13
Medical Coding		12		6	1	10	3		32
Pharmacy Tech	1	3		1					5
TOTALS	12	62	13	143	24	202	20	4	480

■ BARTON SUCCESS STORIES

West Virginia couple completes degrees online, treks to Barton for graduation

Wearing a smile a mile wide, Tara Webb of West Virginia strides across the stage and accepts her diploma in front of hundreds of other Barton Community College graduates during the 2012 commencement ceremony.

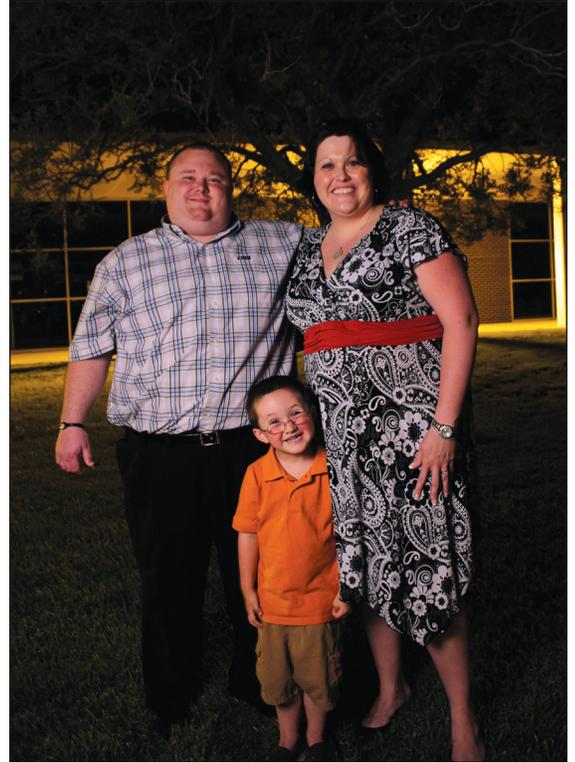
For many of her peers, it was the last time they set foot on Barton's campus, or even within the Kansas border. For Tara and her fellow-graduate and husband Bryan, however, it was the first time they found themselves on campus since they began taking classes a few years ago.

The young couple finished all their coursework through BARTonline, Barton's online learning component that offers several career-training, transfer and associate degree programs.

Tara received her associate degree in general studies and intends to acquire a bachelor's degree in business from a four-year college. Bryan also pursued an education through BARTonline in order to transfer to a four-year college and advance his career within a nationwide wireless provider.

"If it wasn't for Barton, I would probably be at half the salary I am now," Bryan said. "The quality is unsurpassed. I went to a physical school that had 17,000 students, and I felt like a number. With BARTonline, it was a whole different scenario. It had a personal touch despite the distance."

This non-traditional approach to education is quickly becoming the norm across the country, and it's reflected in Barton's numbers as well. The largest increases in enrollments for the last few years have been through BARTonline, which saw a 20-percent increase in credit hours taken last year.



John Loesch

Diagnosed with cancer during his senior year of high school, 28-year-old John Loesch's post high-school plans were forced to be modified while he fought and won his battle with Hodgkin's lymphoma.

After spending some time in the workforce, John realized that he needed some direction to find out where he wanted to end up professionally. He eventually turned to Barton Community College where he successfully completed their Crop Protection Program in the spring of 2012.

"This program is very hands on, and they have a lot of experiments, field-trips and labs that let you experience things you are going to see out in the real world, instead of just reading about them in a textbook," he said. John found a job shortly after graduating at Great Bend Co-op and said Barton helped provide him with the guidance he needed.

"I really enjoyed my time out at Barton. The smaller setting is great because you're not just a number that gets lost in the shuffle. There is always someone there to help you. That made it very easy for me to network," he said. "In the end, the most important thing that I got from going to Barton is a career that I enjoy that allows me to provide for my family, and I really feel like I'm a contributing member of the community."

Barton offers more than 90 transfer programs with more than a dozen universities in Kansas

ACADEMIC ADVANCEMENT

Students desiring academic advancement will be prepared for successful transfer to other colleges and universities.

- 1: Students will have the academic prerequisites sufficient for successful transfer.
- 2: Students will have appropriate knowledge of transfer requirements.
- 3: Students will have adequate preparation to be successful after transfer to other colleges or universities.
- 4: Students will be able to obtain Bachelor's and advanced degrees through studies sponsored by Barton Community College.

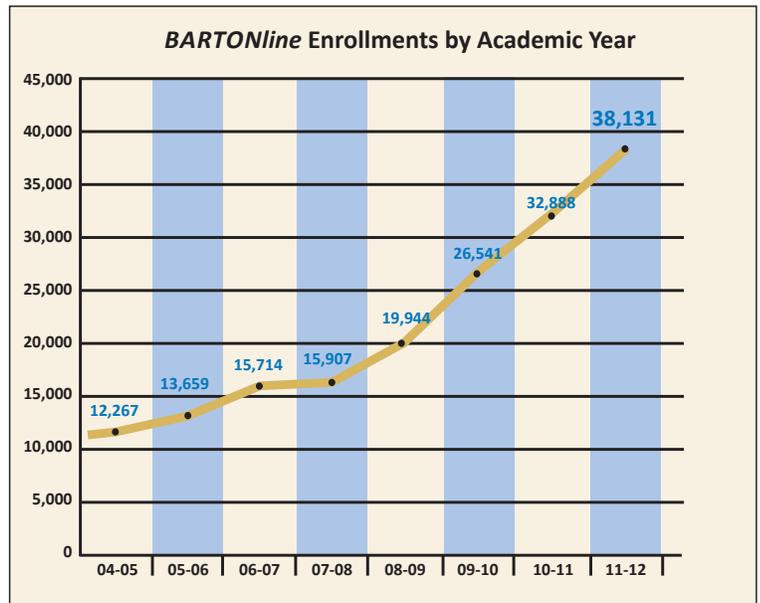
Excerpt from the Kansas Public Colleges and Universities Transfer Agreement and Articulation Guide:

A student who completes an Associate of Arts or Associate of Science degree based on a baccalaureate-oriented sequence at a state and regionally accredited Kansas public community college, and whose program of study has met the requirements of the Kansas Public Community College-Kansas Public University Transfer Agreement and Articulation Guide, will be accepted with junior standing and will have satisfied the general education requirements of all Kansas public universities. Students transferring to Kansas Public Universities who have not completed an Associate of Arts or Associate of Science degree will be given general education credit for any articulated general education course completed at the community college.

BARTonline.org
ONLINE LEARNING OPPORTUNITIES

Bartonline

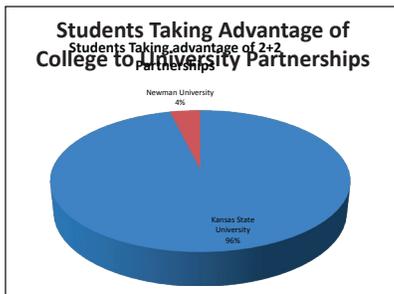
Barton has been a leader in the online realm for more than a decade. Barton's online learning platform, BARTonline.org, has recently taken big steps forward as enrollment is growing at an astounding rate of more than 20-percent per year.



Transfer Programs

Transfer Programs are designed to position Barton students for a successful transfer to a four-year college in order to complete a bachelor's degree.

Barton has many college to university agreements that specifically direct students' studies in certain programs for seamless transition from Barton to the transfer school. Where there are no program specific matches, the Kansas Public Colleges and Universities Transfer Agreement and Articulation Guide helps students to meet the requirements necessary to graduate from Barton and transfer successfully to the public universities in Kansas.



Students Taking Advantage of College to University Partnerships

College to University Agreements	Students
Newman University	3
Kansas State University	75
Total	78

PERSONAL ENRICHMENT

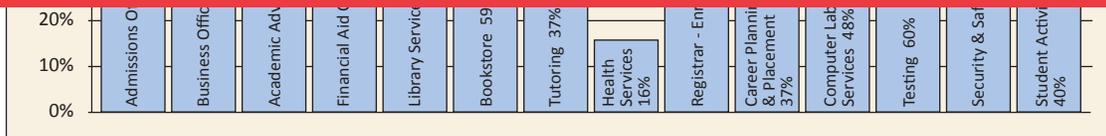
Recipients pursuing individual interests will be personally enriched.

- Individuals/students will experience various cultural activities.
- Individuals/students will participate in College activities.
- Intercollegiate athletics and other extra curricular programs and activities will improve the lives of the participant(s).

Graduation Survey Results Spring and Fall 2011

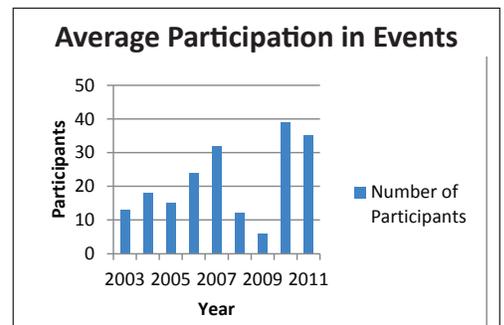
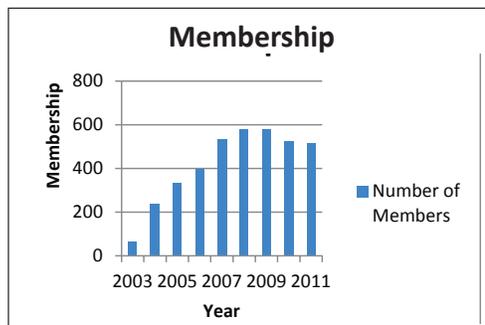
	Rewarding/ Good	Adequate	Poor/ Disappointing	Did Not Use/ No Response
Admissions Office	387	40	25	28
Business Office	338	41	29	63
Academic Advising	362	44	21	44
Financial Aid Office	261	48	37	125
Library Services	206	26	20	219
Bookstore	279	52	30	110
Tutoring	176	13	16	266
Health Services	75	28	19	349
Registrar – Enrollment Services	365	52	25	29
Career Planning & Placement	175	23	24	249
Computer Lab Services	227	31	20	193
Testing	282	48	18	123
Security & Safety	250	41	25	155
Student Activities	188	21	18	236

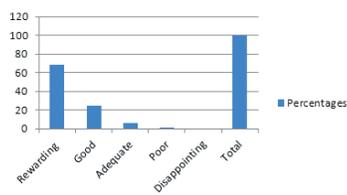
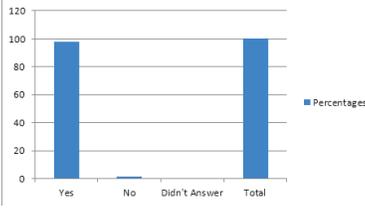
**UPDATED
CHARTS
HERE**



Silver Cougar Club Membership Numbers, Participation in Activities in 2011

The Silver Cougar Club is an organization for individuals 55 years of age or older and their spouses. The club offers a variety of events and services while promoting friendships among its members. Membership is diversified and includes men and women, singles and couples, individuals 55 – 96 years of age, and members from a variety of communities.



Graduation Survey Information**Overall Experience at Barton****Accomplished Goal Set Upon Enrollment at Barton****BARTON EXPERIENCE**

Students will be positive about their Barton experience.

- In exit surveys and other feedback report mechanisms, students will speak positively of their experiences at Barton.
- Students will cite individual, personal and caring attention from faculty and staff as a significant factor in how they perceive their experience at Barton.

**Guy Causey, Chemistry Instructor**

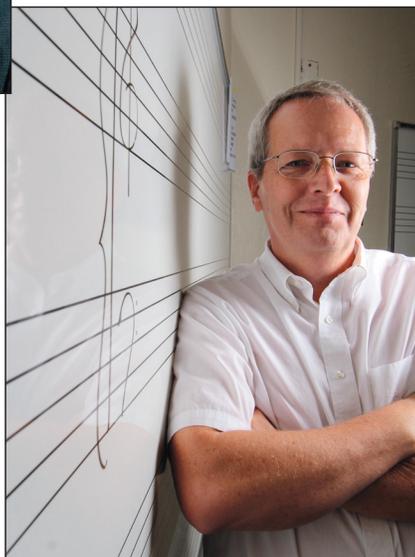
Nominated by Christiane Matey

When I first came to Barton, I feared taking any chemistry class. I was pleasantly surprised I finished Chemistry I and II with success. I believe this is because Guy Causey is such a great educator and leader. With Guy's guidance and personal help, I really understood chemistry more than I ever imagined. Guy took the time out to explain issues and problems as well as offering times for everyone to call in with questions. It was an absolute pleasure having him as an instructor and I believe he should be recognized for his efforts.

**Mike Cox, Learning Services & Military Operations Instructor**

Nominated by Jessica Odat

Mr. Cox is by far one of the best professors at the Fort Riley Barton Campus. He goes above and beyond for his students. I have attended 4 classes that are taught by Mr. Cox and my husband has taken two classes with him. He is a very understanding, disciplined, knowledgeable and entertaining professor. I cannot think of any professor more deserving of this award.

**Vern Fryberger, Vocal Instructor**

Nominated by Joann Stacey

Vern is a very encouraging teacher who instills in students a love for music. He is always willing to help me out as an advisor and as a teacher. I know that if I need anything I can always go talk to him about it and he will help me figure out which direction I need to go. I am very grateful to have had the opportunity to work with him and all of the other staff here at Barton.

REGIONAL WORKFORCE NEEDS

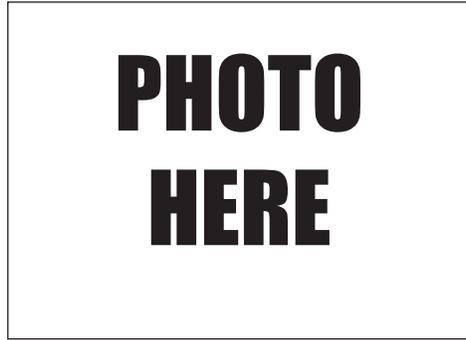
The college will address regional workforce needs.

- The College will develop strategies to identify and address on-going needs.
- The College will organize area resources when addressing needs.
- The College will build effective partnerships in addressing workforce needs.
- The College will be recognized as a leader in economic development.

Workforce Categories:

- Agriculture
- Automotive
- Business
- Community Based Job Training Grant
- Computer Aided Drafting
- Corrections
- Criminal Justice
- Dietary Manager
- Early Childhood
- Emergency Service Education
- Graphic Design
- Information Technology
- Medical Assistant
- Medical Laboratory Technician
- Natural Gas
- Nursing
- Welding

Barton's Workforce Training and Community Education Division has more than 275 partnerships established with businesses in a variety of industries, covering 17 workforce categories. View partnerships at workforcepartnerships.bartonccc.edu.



Sunflower Early Education Center:

A testimonial from Service Coordinator Cathy Estes

It all started when Cathy Estes and Cheryl Couch put their heads together. It has ended with a rare opportunity for students who want a career in early education to have more access to academics and hands-on work experience. Marla Canfield, from Kansas Commerce, is the director of the Early Childhood Associate Apprentice Program for Kansas and offered Barton a great opportunity to help students afford their college degree while working in Early Childhood.

Cathy Estes is service coordinator at Sunflower's Early Education Center. She is the instructor/coordinator of Early Childhood Education at Barton Community College. The program is an alternative for toddlers with developmental delays.

College students can now earn a Child Development Associate certificate for early intervention, ages birth to 3, or for preschoolers 3-5 years old.

"This is a first for us," Estes said. "It started in January and it is exceeding our high expectations. The program is tailor made for teaching infants and toddlers, thanks to Cheryl Couch, who developed the curriculum. "Participants are able to work at our center while doing their coursework through the college. The curriculum includes information about home visits and the use of the program."

In the past, the CDA was only available for preschool, ages 3 and older, but Estes and Couch decided to pursue the infant/toddler track. Simultaneously, Cheryl Couch saw a need for working students to have access to a scholarship program.

"So, I started investigating and came across a program called ECAAP," Couch recalled. "It sounded too good to be true, but we have discovered it can be the answer for college students interested in this field."

"It also is rare for a community college to have a relationship with a special-education facility," Couch added. "And we couldn't be happier with Sunflower. It is phenomenal."

Cassie Niedens, who is working her way through BCC's Medical Coding and Billing program, shuffles through some paperwork in her office at Western Kansas Surgical Specialists. As an intern at WKSS, Niedens impressed her supervisor so much she was offered a full time job in the office upon her graduation.

Western Kansas Surgical Specialists:

A testimonial from Registered Nurse Lori Slater

Examples of quality education at Barton Community College are the quality education programs at the Sunflower Center for Early Childhood Education and the Western Kansas Surgical Specialists stands out as a shining example of education. Lori Slater, Registered Nurse at Western Kansas Surgical Specialists, employs four Barton graduates. Slater's first hire is Cassie Niedens, who is working as a secretary on an internship for Slater, though the temporary position has opened up a long-term opportunity. Niedens is currently enrolled in the Medical Coding and Billing program at BCC, but Slater, impressed with Niedens' capabilities, offered her the position full-time after graduation.

"The college should be commended for its many efforts; it is a great partner for Sunflower." In the past, the CDA was only available for preschool, ages 3 and older, but Estes and Couch decided to pursue the infant/toddler track. Simultaneously, Cheryl Couch saw a need for working students to have access to a scholarship program. "So, I started investigating and came across a program called ECAAP," Couch recalled. "It sounded too good to be true, but we have discovered it can be the answer for college students interested in this field." "It also is rare for a community college to have a relationship with a special-education facility," Couch added. "And we couldn't be happier with Sunflower. It is phenomenal."

Graduates of BCC's Medical Assistant program Amber Barnes and Connie Holliday have been employed at WKSS for four and three years, respectively. Registered Nurse Gina Clare, also a BCC graduate, came on board with Slater in 1999. The recipe for her employees' success, Slater said, is simple. "Barton hires quality instructors who have actual knowledge of the industry they teach," she said. "Their work is excellent. The medical assistants that come out of Barton's program have such a vast knowledge base."

Barton County Sheriff's Office:

A testimonial from Sheriff Greg Armstrong

"In my many years living in Barton County, I have observed the Criminal Justice Program at Barton Community College. I feel that the Criminal Justice program is very beneficial to Barton County and the surrounding areas.

Over the years, I have witnessed many graduates of the Barton Community College Criminal Justice program become great officers, ranging from local police departments to the Federal Bureau of Investigation. The program is conducted to give the students knowledge with hands-on training. This includes finger printing, crime scene processing, report writing, interview techniques and numerous other topics.

In my opinion, this type of instruction is what makes the program a great success. The Criminal Justice students are also able to interact with local law enforcement agencies through the ride along program, where they are able to observe officers in actual scenarios.

As an administrator in law enforcement, a graduate of the Barton Community College Criminal Justice program, I can appreciate the effect the Criminal Justice program has on young individuals as we observe the differences in their expertise.

Being a graduate of the Barton Community College Criminal Justice program, I can appreciate the effect the program builds a foundation for a person to work from and build on throughout their career.

With the present administration, I see the professionalism of the program growing dramatically. The hands-on training gives students knowledge they could never attain with just the classroom environment.

As a member of the law enforcement field and a citizen of Barton County, I am very pleased with the program being presented to young adults by Barton Community College."

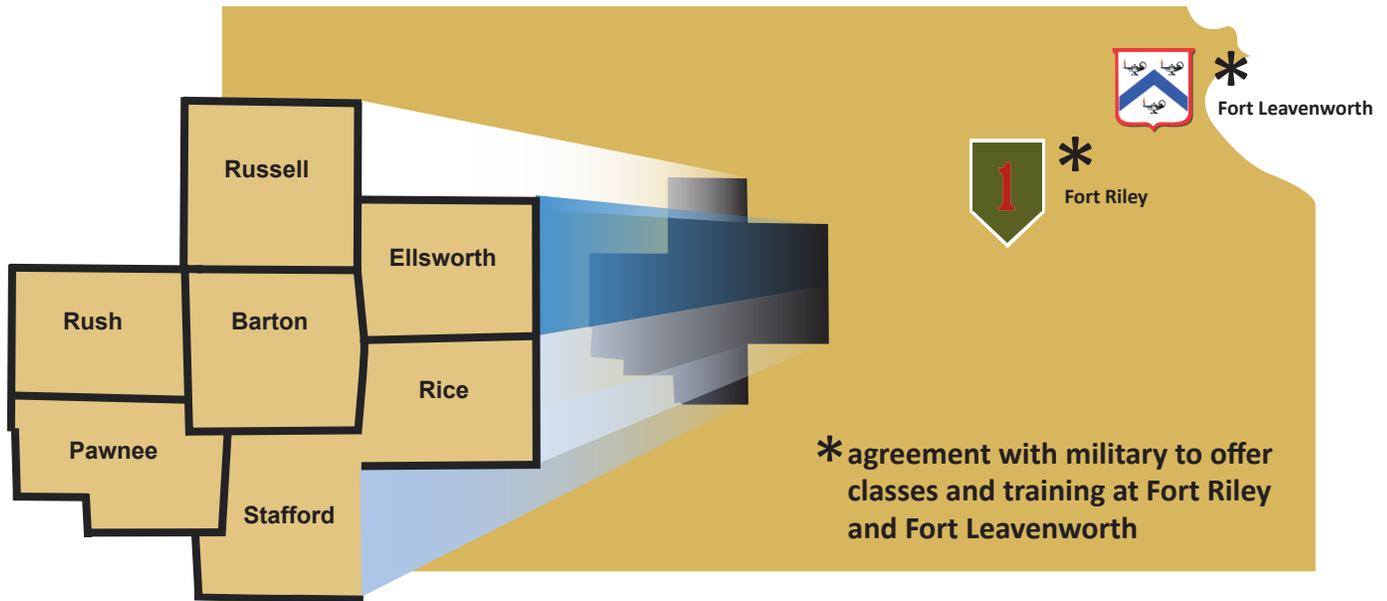
WE WILL HAVE ONE PHOTO LIKE LAST YEAR workforce testimonials will be placed here

● SERVICE REGIONS

The college Mission will be supported by the strategic development of service regions.

- Service regions will be compatible to the institutional mission of the college.
- Service regions will be in accordance to available resources.
- Service regions will maximize revenues and minimize expenses.
- Service regions will minimize local tax reliance.
- Service regions will compliment growth of student learning services.

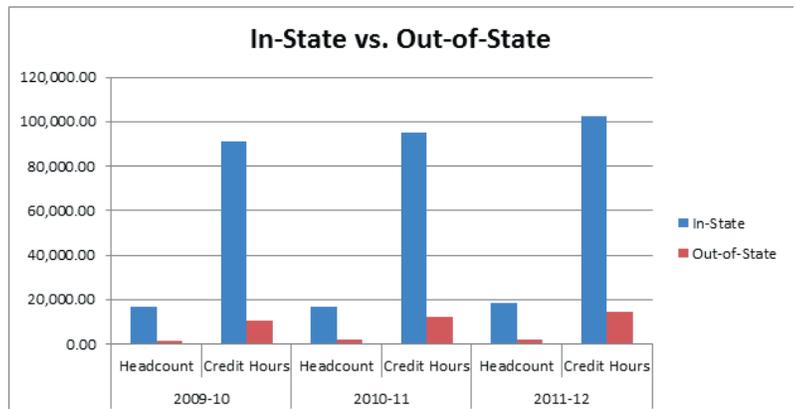
Service Region Focus



**Gene Kingslien,
Dean of Fort Riley
Learning Services:**

“The expansion of Barton’s programs to Ft. Leavenworth will benefit the soldiers and their family members as well as military retirees, reserve and national guard members by providing a cost-effective and

affordable educational opportunity utilizing a variety of different educational options whether it be face to face, online or hybrid classes. From an economic standpoint, this partnership with Ft. Leavenworth will benefit the Barton county taxpayers through the revenue that is produced. The program is designed to be self-sufficient and will not create additional cost for Barton County.”



STRATEGIC PLANNING

The College mission will be supported by an emphasis on strategic planning.

- The institutional mission of the college will be supported by strategic planning goals and objectives.
- Accreditation requirements of the Higher Learning Commission will be satisfied through the development and implementation of strategic planning goals and objectives.
- Kansas Board of Regents policies and mission will be satisfied through the development and implementation of strategic planning goals and objectives.

Strategic planning goals and objectives

1. Maximize student learning and success.
2. Take full advantage of educational opportunities with service regions.
3. Facilitate a culture of innovation, excellence and quality improvement.
4. Ensure efficient management and stewardship of resources.

AQIP - Academic Quality Improvement Program

AQIP is the method of accreditation by which Barton operates. The ongoing continuous improvement efforts are shared by most, if not all Barton employees at some point in time. It is administered through the Higher Learning Commission, which presented Barton with the results of the System Portfolio Feedback Report below. Barton's leaders will use this information to determine where improvements and changes will be made in the coming years.

SS – Super Strengths -- 2

•S – Strengths -- 87

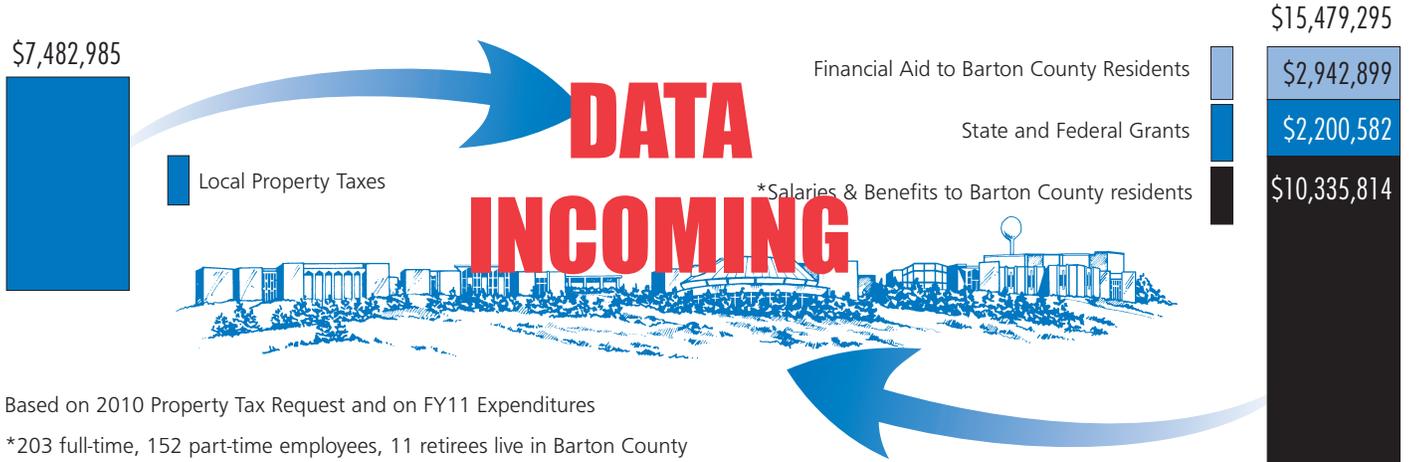
•? – Undecided -- 0

•O – Opportunities -- 76

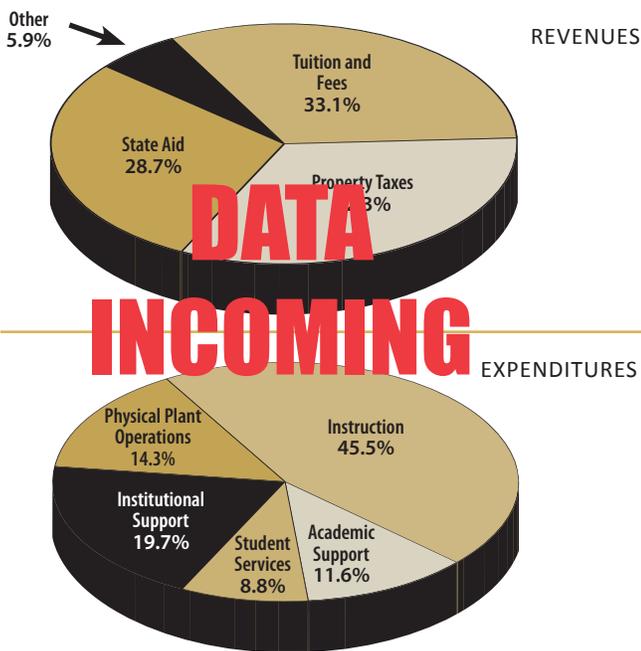
•OO – Outstanding Opportunities -- 2

Feedback Report	Total Questions	SS	S	O	OO
Category 1 Helping Students Learn	34	0	21	13	0
Category 2: Accomplishing other Distinctive Objectives	16	0	8	7	1
Category 3: Understanding Students and Other Stakeholders Needs	15	0	5	1	0
Category 4: Valuing People	24	0	16	8	0
Category 5: Leading and Communicating	18	0	9	9	0
Category 6: Supporting Institutional Operations	15	1	6	8	0
Category 7: Measuring Effectiveness	13	0	6	6	1
Category 8: Planning Continuous Improvement	15	0	12	3	0
Category 9: Building Collaborative Relationships	15	1	5	9	0

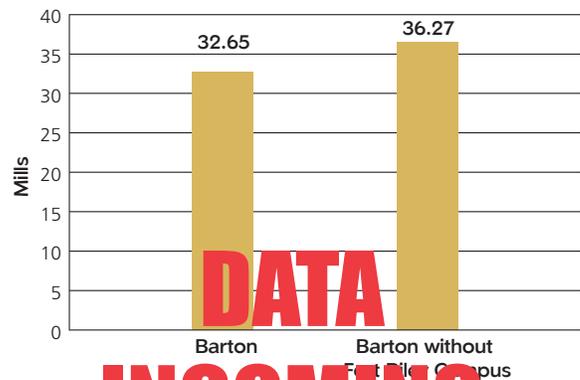
Barton County's Return On Investment



Barton Revenues and Expenditures Fiscal Year 2009



Property Tax Mill Levy: The Value of the Fort Riley Campus



The left bar shows the 2010 mill levy. The right bar shows what the mill levy would be without the Fort Riley Campus.

Barton Fort Riley Campus realized approximately \$826,582 in revenue over expenditures last year. Based upon the 2010 mill levy for the College, 1 mill generated approximately \$228,551. Barton's mill levy was reduced by approximately 3.61 mills because of Barton-Fort Riley revenue.

CollegeNEWS

news.bartonccc.edu

Stay informed with the latest news and events happening at Barton Community College. College News is a collection of news releases, feature stories, information, photos and video produced or gathered by Barton's Public Relations Department. Visit the website often to view Barton's latest news.

Non-Discrimination Notice: To provide equal employment, advancement and learning opportunities to all individuals, employment and student admission decisions at Barton will be based on merit, qualifications, and abilities. Barton County Community College does not discriminate on the basis of any characteristic protected by law in all aspects of employment and admission in its education programs or activities. Any person having inquiries concerning Barton County Community College's non-discrimination compliance policy, including the application of Equal Opportunity Employment, Titles IV, VI, VII, IX, Section 504 and the implementing regulations, is directed to contact the College's Compliance Officer, Barton County Community College, Room A-123, Great Bend, Kansas 67530, (620) 792-2701. Any person may also contact the Director, Office of Civil Rights, U.S. Department of Education, Washington, DC 20201.

Kansas Law and Venue: Barton Community College is located in Barton County Kansas. Any controversy or claim of any nature, arising out of or relating to or referring in any way to business done with Barton Community College, which controversy or claim cannot be amicably resolved, shall be settled in a court of competent jurisdiction in the State of Kansas. By doing business with Barton, each party consents and agrees to submit to the exclusive jurisdiction of said court and that Barton County Kansas shall be designated as the venue for the resolution of any claim.