

Barton Success Plan Goal #1: Maximize student learning and success					
Barton END	Strategic KPI	Objective	Performance Indicator	Target Date	Responsible Personnel
1, 5	A1, A6, A8 H5 ID P3	Information Services Department will bring the MyBarton Portal online, with Single Sign on to Banner Self Service, Pearson Learning Management System and Student Gmail accounts.	<ol style="list-style-type: none"> 1. Portal is online 2. Banner Self-serve integration established 3. LMS integration established 4. Student Gmail integration established 	<ul style="list-style-type: none"> • Dec 2011 • Feb 2012 • Apr 2012 • Jun 2012 	Information Services Personnel (Dean of Information Services, Charles Perkins)
1,3	A1, A7 H3 ID P2	Increase ESOL enrollment and success in non-ESOL courses	<ol style="list-style-type: none"> 1. Increase by 10% the number of students enrolling in ESOL ENGL 1122 2. Expand by 10% the number of students successfully completing ESOL ENGL 1122 3. Enhance by 10% the number students who enroll one or more non-ESOL courses after success in ENGL 1122 	<ul style="list-style-type: none"> • Jan 2012 • May 2012 • Jun 2012 and on-going 	FR Learning Services & Military Operations Division (Dean of FR Learning Services, Gene Kingslien)
6	A3 H2, H5 IB, IC, ID P2, P3	Increase Military student program completion.	<ol style="list-style-type: none"> 1. Enhance the number to students who declare their pursuit of the Military Technical certificate 2. Expand advisor contacts with students pursuing the Military Technical certificate 3. Increase the number of students who successfully complete the Military Technical certificate 	<ul style="list-style-type: none"> • May 2012 • Dec 2011 • Jun 2012 	Technical & Military Education Division Personnel (Dean of Technical Education, Bill Nash)
6	A1, A3 H2, H5 IB, IC P3	Increase HZMT & EMHS student program completion.	<ol style="list-style-type: none"> 1. Expand the number of students who declare HZMT or EMHS as their major 2. Enhance advisor contact with student pursuing HZMT or EMHS as their major 3. Increase the number of students who successfully complete HZMT or EMHS 	<ul style="list-style-type: none"> • May 2012 • Dec 2011 • Jun 2012 	Technical & Military Education Division Personnel (Dean of Technical Education, Bill Nash)

3,5	A6, A8 H2, H5 IA P3	Design a career advisement system that supports F2F and online career technical students.	<ol style="list-style-type: none"> 1. Create a division committee that identifies strategies in conjunction with Student Services Advisement Central 2. Establish an advisee load limit; plan towards a structure to support limit 3. Establish at minimum one general career technical advisor 	<ul style="list-style-type: none"> • Nov 2011 • Feb 2012 • May 2012 	Workforce Training and Community Education Division Personnel (Dean of Workforce Training and Comm. Education, Elaine Simmons)
1, 3, 5	A1, A7 H3 IB P3	Improve advising for new, degree seeking, online only students.	<ol style="list-style-type: none"> 1. Emphasize advisement satisfaction among new, degree seeking, online only students 2. Improve retention of new, degree seeking, online only students 3. Improve new, degree seeking, online student success 	<ul style="list-style-type: none"> • Mar 2012 • Jun 2012 • Jun 2012 	Student Services Personnel (Dean of Student Services, Angie Maddy)
1	A3, A4 H6, H7, H8	Enhance online course efficiency and delivery.	<ol style="list-style-type: none"> 1. Expand online tuition revenue stream 2. Increase student enrollment as of census date 3. Increase online student retention from course date to course end 	<ul style="list-style-type: none"> • Jun 2012 • Jan 2012 • May 2012 	Distance Learning Personnel (Assoc. Dean of Distance Learning, Joel Lundstrom)
8	A3, A4 H6, H8	Increase support staff proportional to growth of online program.	<ol style="list-style-type: none"> 1. Implement distance learning strategic plan focused on sustainability in staff development 2. Build virtual college principles in staffing to best support students 	<ul style="list-style-type: none"> • Jan 2012 • Mar 2012 	Distance Learning Personnel (Assoc. Dean of Distance Learning, Joel Lundstrom)
3	A1 H3 IB P4	Increase online student success in research assignments.	<ol style="list-style-type: none"> 1. Increase student comfort level in using the library and interacting with library staff through librarian being a part of the course as a co-teacher of teaching assistant 2. Develop online tutorials which will provide instruction in using online library resources 3. Increase student expertise in using online resources through course assignments 	<ul style="list-style-type: none"> • Dec 2011 and on-going • Feb 2012 • Apr 2012 	Learning Resource Center Personnel (Mary Hester)

3	A1 H3 IB P4	Provide curricular support for “gatekeeper” classes.	<ol style="list-style-type: none"> 1. Maintain collection of library resources to support “gatekeeper classes” in the appropriate formats 2. Increase faculty awareness of library resources for curricular support through meetings and in-services 3. Develop relevant student research aids for “gatekeeper” courses which can be included in course shells. 	<ul style="list-style-type: none"> • Dec 2011 • Mar 2012 • May 2012 	Learning Resource Center Personnel (Mary Hester)
1	A1, A3, A7, A8 H3, H4 IB P3, P4 S3	Enhance Developmental Education (DE) Services.	<ol style="list-style-type: none"> 1. Enhance the pass rate of students completing individual DE courses 2. Improve the retention of DE student pursuing DE coursework 3. Enhance the number of DE students successfully completing the DE coursework series leading to transition into college-level coursework. 	<ul style="list-style-type: none"> • Jun 2012 Jun 2012 Jun 2012 	Academic Division Personnel (Dean of Academics, Rick Abel)
1	A1, A2, A7, A8 H2, H3 IA, IB, IC P3, P4 S3	Enhance the transition of GED completers into college level instruction.	<ol style="list-style-type: none"> 1. Increase enrollment rate of Barton GED students 2. Increase the enrollment rate of GED grads/students to Barton programs of study 3. Improve the retention rate of GED students enrolled at Barton 	<ul style="list-style-type: none"> • Jun 2012 • Jun 2012 • Jun 2012 	Academic Division Personnel (Dean of Academics, Rick Abel)
Barton Success Plan Goal #2: Take full advantage of educational opportunities with service regions					
Barton END	Strategic KPI	Objective	Performance Indicator	Target Date	Responsible Personnel
1, 3	A1, A3, A4, A7 H3 IB P2	Increase student participation from the Central Flint Hills area through GED and Boost scholarship expansion.	<ol style="list-style-type: none"> 1. Expand marketing efforts to both students and parents in the Central Flint Hills area 2. Increase by 10% the number of scholarships (GED & Boost) offered to GED and HS students 3. Increase by 10% the number of GED and HS students accepting offered scholarships 	<ul style="list-style-type: none"> • Feb 2012 • Jun 2012 • Jun 2012 	FR Learning Services & Military Operations Division (Dean of FR Learning Services, Gene Kingslien)

2,7	A3, A7, A9 H2 IC P3	Provide responsive training and educational opportunities	1. Establish a process to administer the Kansas Work Ready assessment to Barton GB students who are pursuing a certificate and/or degree 2. Enhance the number of Barton programs offering or requiring career experiences for career technical education (CTE) students 3. Increase the number of CTE students who complete a certificate and/or degree program	<ul style="list-style-type: none"> • Feb 2012 • Feb 2012 • Jun 2012 and on-going 	Workforce Training and Community Education Division Personnel (Dean of Workforce Training and Comm. Education, Elaine Simmons)
Barton Success Plan Goal #3: Facilitate a culture of innovation, excellence and quality improvement					
Barton END	Strategic KPI	Objective	Performance Indicator	Target Date	Responsible Personnel
8	A1, A2, A3, A4, A6, A8, A9 H1, H2 IE, IF S4	Implementation of a 2011-2012 Strategic Plan to direct Institutional Advancement activities while enhancing the college strategic planning efforts.	1. Annual production of the planning document which aligns with the overall college plan. 2. Monthly monitoring of the plan 3. Monthly reporting of progress with at least 75% proficiency expected	<ul style="list-style-type: none"> • Aug 2011 • On-going • On-going 	Institutional Advancement Personnel (Executive Director, Inst. Advancement Darnell Holopirek)
4, 8	A5, A7, A8 H2 IA P2, P3, P4, P5 S4	Institutional Research will create a KBOR 2020 strategic objective web based dash board, setting up baseline date and begin to graph yearly progress.	1. Dash board established 2. Baseline data established 3. Annual progress graphed	<ul style="list-style-type: none"> • Feb 2012 • Mar 2012 • Jun 2012 and on-going 	Information Services Personnel (Dean of Information Services, Charles Perkins)
4	A2, A4, A7, A8, A9 H2, H5 IA P1	Establish a quarterly training and cross communication plan between GB and FR campuses as measured by documentation of the events and surveys of training participants.	1. Documentation of quarterly training sessions, agendas and notes 2. At least 20% of participants will self-report gaining new knowledge and/or skills resulting from each training session	<ul style="list-style-type: none"> • On-going • On-going 	Student Services Personnel (Dean of Student Services, Angie Maddy)

4, 5, 8	A1, A2, A3, A4, A5, A6, A9, H1, H3, S1	Meet institutional responsibilities for athletic programming compliance (i.e., Jayhawk Conference, NJCAA, Title IV, and Title IX).	<ol style="list-style-type: none"> Scheduled Compliance Report updates Monthly newsletter addressing institutional compliance Active agent in support of academic/student service monitoring 	<ul style="list-style-type: none"> On-going On-going On-going 	Athletics Personnel (Director of Athletics, Trevor Rolfs)
Barton Success Plan Goal #4: Ensure efficient management and stewardship of resources					
Barton END	Strategic KPI	Objective	Performance Indicator	Target Date	Responsible Personnel
1	A4, A8, H1, IA	Develop and provide 3 mini courses on Performance Evaluation, Employee Discipline, and Employee Termination.	<ol style="list-style-type: none"> Courses developed Courses made available and provided to supervisors 	<ul style="list-style-type: none"> Feb 2012 May 2012 	Administration - Business Services Personnel (Dean of Administration, Mark Dean)
	A5, A8, H1, IA	Develop and provide new employee guides (condensed to 3 or 4 employee groupings), accessible in both electronic and hard copy formats.	<ol style="list-style-type: none"> Groupings indentified Guides developed Guides published (both hard copy and electronic) 	<ul style="list-style-type: none"> Oct 2011 Mar 2012 May 2012 	Administration - Business Services Personnel (Dean of Administration, Mark Dean)
5	A3, A4, A6, A8, H1, IA	Research and implement an electronic student refund system and research the possibility of implementing an electronic student payroll system.	<ol style="list-style-type: none"> Research vendors Make vendor selections Implement electronic student refunds Research electronic student payroll system 	<ul style="list-style-type: none"> Oct 2011 Jan 2012 Jun 2012 Apr 2012 	Administration - Business Services Personnel (Dean of Administration, Mark Dean)

1, 2, 6, 7, 8	A1, A2, A6, A9 H2, H3 IC, ID, IE P2, P3, P4, P5 S1, S2, S3	Submit a proposal to articulate one career pathway that begins with ABE or ESL and continues to a college-level certificate and beyond.	<ol style="list-style-type: none"> 1. Career pathway identified 2. Programmatic goals and objectives identified 3. Strategic plan developed 4. Proposal submitted 	<ul style="list-style-type: none"> • Dec 2011 • Feb 2012 • Mar 2012 • Apr 2012 	Grants Office Personnel (Director of Grants, Cathie Oshiro)
7, 8	A2, A5, A6 H1, IE P2, P5 S3	Develop a grant office process and procedures manual for faculty and staff.	<ol style="list-style-type: none"> 1. Processes and procedures identified 2. Storyboard developed 3. Manual complete 	<ul style="list-style-type: none"> • Jan 2012 • Mar 2012 • May 2012 	Grants Office Personnel (Director of Grants, Cathie Oshiro)

BOT END's

- B1. **Essential Skills**
 - B1a. Academic program skills
 - B1b. Workplace skills
 - B1c. Life skills
 - B1d. Necessary remediation
- B2. **Work Preparedness**
 - B2a. Workplace entry skills and knowledge
 - B2b. Ethics, discipline, & collaborative skills
 - B2c. Advancement skills and knowledge
- B3. **Academic Advancement**
 - B3a. Transfer prerequisites
 - B3b. Transfer requirement knowledge
 - B3c. Transfer success preparation
 - B3d. Transfer degree attainment
- B4. **Personal Enrichment**
 - B4a. Cultural activity experience
 - B4b. College activity experience
 - B4c. Extra-curricular programs & activity opps
- B5. **Barton Experience**
 - B5a. Student self-reported satisfaction
 - B5b. Student identification of significant personnel
- B6. **Regional Workforce Needs**
 - B6a. Strategy identification
 - B6b. Resource organization
 - B6c. Partnership development
 - B6d. Economic development leader
- B7. **Service Regions**
 - B7a. Compatible with college mission
 - B7b. Aligned with available resources
 - B7c. Maximizes revenues and minimizes expenses
 - B7d. Minimize local tax reliance
 - B7e. Compliment student learning services growth
- B8. **Strategic Plan**
 - B8a. College mission achieved
 - B8b. Accreditation requirements realized
 - B8c. KBOR expectations attained
 - B8d. Measurable goals and objectives

Barton Success Plan

- S1. Maximize student learning and success.
- S2. Take full advantage of educational opportunities with service regions
- S3. Facilitate a culture of innovation, excellence and quality improvement
- S4. Ensure efficient management and stewardship of resources

HLC Accreditation AQIP Categories

- A1. Helping Students Learn
- A2. Accomplishing Other Goals
- A3. Understanding Stakeholders' Needs
- A4. Valuing People
- A5. Leading and Communicating
- A6. Supporting Institutional Operations
- A7. Measuring Effectiveness
- A8. Planning Continuous Improvement
- A9. Building Collaborative Relationships

HLC Criteria

- H1. Mission & Integrity
- H2. Preparing for the Future
- H3. Student Learning & Effective Teaching
- H4. Acquisition, Discovery, and Application of Knowledge
- H5. Engagement & Service

KBOR Performance Agreement Indicators

- IA. Efficiency/Effectiveness/Seamlessness
- IB. Improve Learner Outcomes
- IC. Improve Workforce Development
- ID. Increase Targeted Participation/Access
- IE. Increase External Resources
- IF. Improve Community/Civic Engagement

KBOR 2020 Strategic Plan Pillars

- P1. Educational Systems Alignment (K-16)
- P2. Robust Participation in the Higher Education System
- P3. Increased Student Persistence & Credential Production
- P4. Sharp Focus on Learner Outcomes
- P5. Alignment with the Kansas Economy