

END 1 – Fundamental Skills

Students will acquire the skills needed to be successful for the program they are in.

- Students will have the fundamental skills to succeed in the workplace.
- Students will have the fundamental skills to lead productive lives.
- Students will be provided remediation as needed.

Indicator #1

Center for Adult Education

1025 Main Street

September 24th, 2024

Our Team

Melissa Feist

Coordinator; Adult Education

Gina Owen

Testing and Support Specialist

Anita Ellison

Data Specialist (P/T)

Rick Snell

Instructor (ABE/ASE; Main Campus)

Jamie Hatfield

Instructor (ABE/ASE; Main Campus) (P/T)

Kim Walter

Instructor (AO-K; Main Campus) (P/T)

Luke Seitz

Instructor (ABE/ASE; ECF)

Mary Schridde

Instructor (ABE/ASE; LSCF)

Programs Offered

- 🐾 Adult Basic / Secondary Education
 - Kansas High School Diploma
 - AO-K – Partnership with CTE
 - Academic skill development/Improvement
 - Workforce preparedness

Students Served

 FY 25 (as of 09/11/2024)

– 61 Students Served (all locations/programs)

 FY 24

– 130 Students Served (all locations/programs)

 FY 23

– 113 Students Served (all locations/programs)

 FY 22

– 117 Students Served (all locations/programs)

 FY 21

– 155 Students Served (all locations/programs)

 FY 20

– 183 Students Served (all locations/programs)

 FY 19

– 220 Students Served (all locations/programs)

 FY 18

– 250 Students Served (all locations/programs)

 FY 17

– 185 Students Served (all locations/programs)

 FY 16

– 184 Students Served (all locations/programs)

 FY 15

– 176 Students Served (all locations/programs)

Goals

- 🐾 Increase the Number of Adult Ed Students (Program Wide)
 - Continue / Increase the Number of AO-K Students
- 🐾 Continue AO-K Model Training/Professional Development for All Staff
- 🐾 Increase Student Transition to Post-Secondary
- 🐾 Increase and Sustain GED Completion Rates/Educational Gains

Questions?

Indicator #2

Students will have the Fundamental Skills
to lead productive lives

Jo Harrington
Coordinator of Assessment

Fundamental Learning Outcomes (FLOs) direct not only the general education courses but also the entire curriculum. The FLOs relate the knowledge and skills presented within the curriculum to provide exceptional learning opportunities supporting student, community, and employee needs.

Fundamental Learning Outcomes

Critical Thinking

Life-Long Learning

Historical Perspective

Technological Perspective

Cultural Perspective

Fundamental Learning Outcomes (FLOs) direct not only the general education courses but also the entire curriculum. The FLOs relate the knowledge and skills presented within the curriculum to provide exceptional learning opportunities supporting student, community, and employee needs.

% of Correct Responses

Fundamental Learning Outcomes	2020	2021	2022	2023	2024
Critical Thinking	80%	82%	83%	86%	87%
Life-Long Learning	81%	79%	80%	89%	92%
Historical Perspective	80%	84%	86%	90%	90%
Technological Perspective	84%	85%	87%	86%	87%
Cultural Perspective	81%	84%	83%	90%	84%

Life-Long Learning (F-2): Relate the relevance of a given subject to the individual student’s life, to develop habits that encourage life-long, responsible, and independent learning, and to apply appropriate and useful knowledge of the values, conventions, and institutions within an academic discipline.

% of Correct Responses by Course Competency

2022 2023 2024

Psychology of Sport

- Demonstrate the skills needed in regulating anxiety

88% 88% 100%

Emergency Planning

- Discuss the relationship between the emergency planning process and emergency management

86% 88% 100%

Introduction to Instructional Technology

- Develop activities to acquaint teachers with existing media, new technologies and their effective utilization in the classroom to meet individual needs

93% 86% 100%

Utilizing Assessment Data: What strategies have faculty found effective to support instructional quality and student engagement?

“Assign less reading and more application (doing activities), switch learning activities three or more times in a class session, use mini lectures; enhance concept discussion by working together to learn and share the course material; and utilize technology (ex. target heart rate calculator) to engage students and make it personal”

-Health, Physical Education & Recreation (HPER) Faculty

Questions?

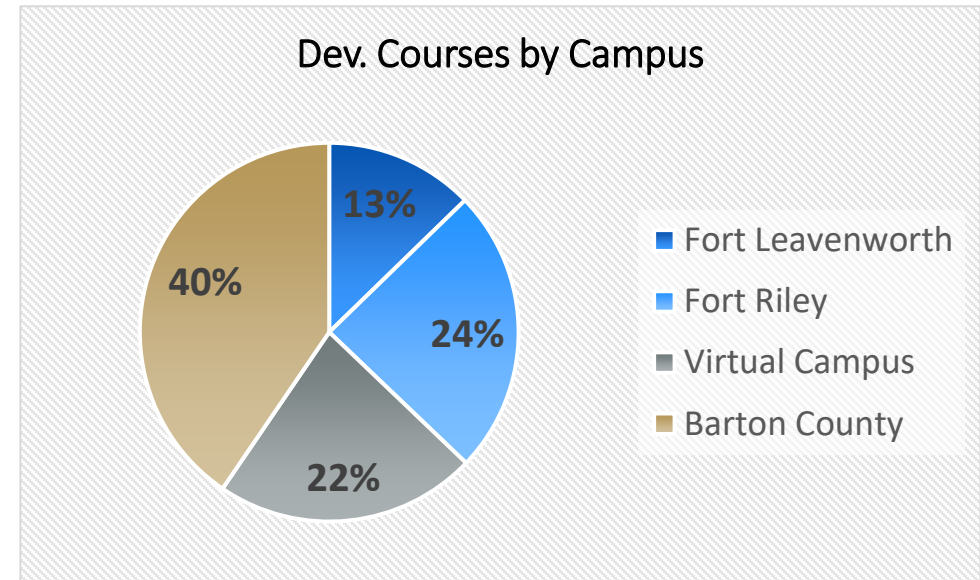
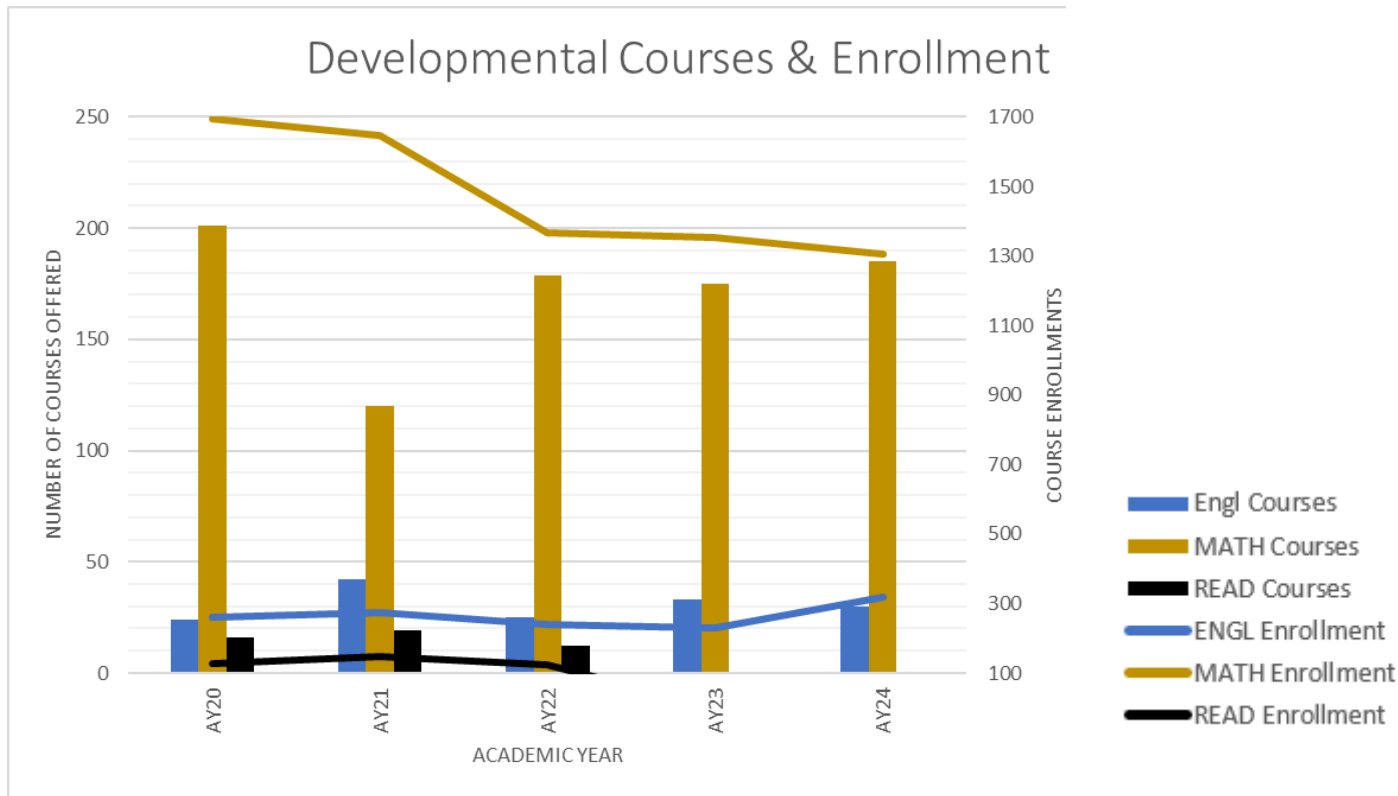
Foundational Education: Developmental Courses

Indicator #3: Students will be provided remediation as needed.

Stephanie Joiner, Executive Director of Foundational Education

The move to Corequisites

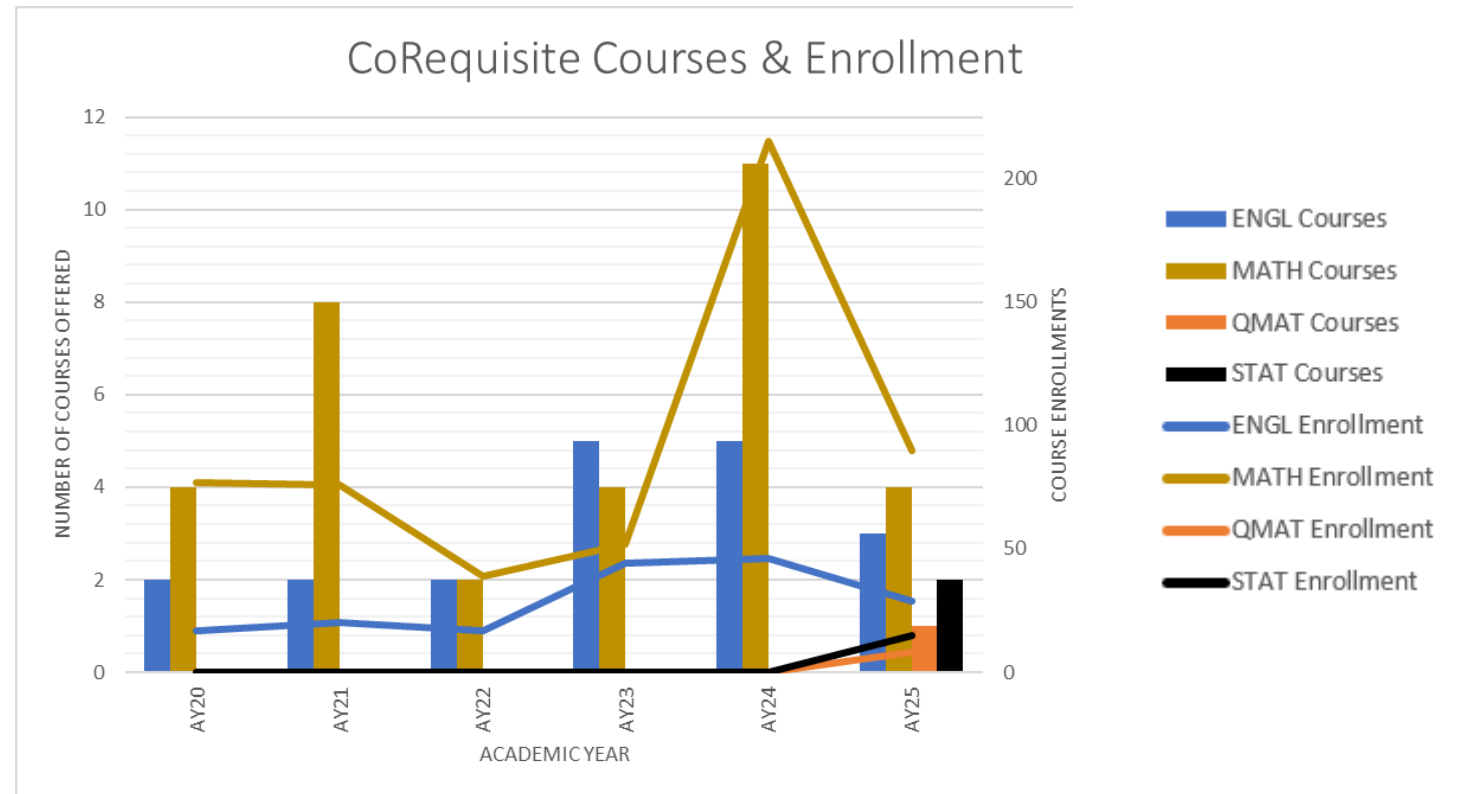
- KBOR Performance Funding Agreement through AY27
 - By Fall 2026, Corequisite course offerings full scale
 - No pre-requisite developmental math or English courses offered
 - By Fall 2026, full implementation of updated, systemwide course placement metrics.



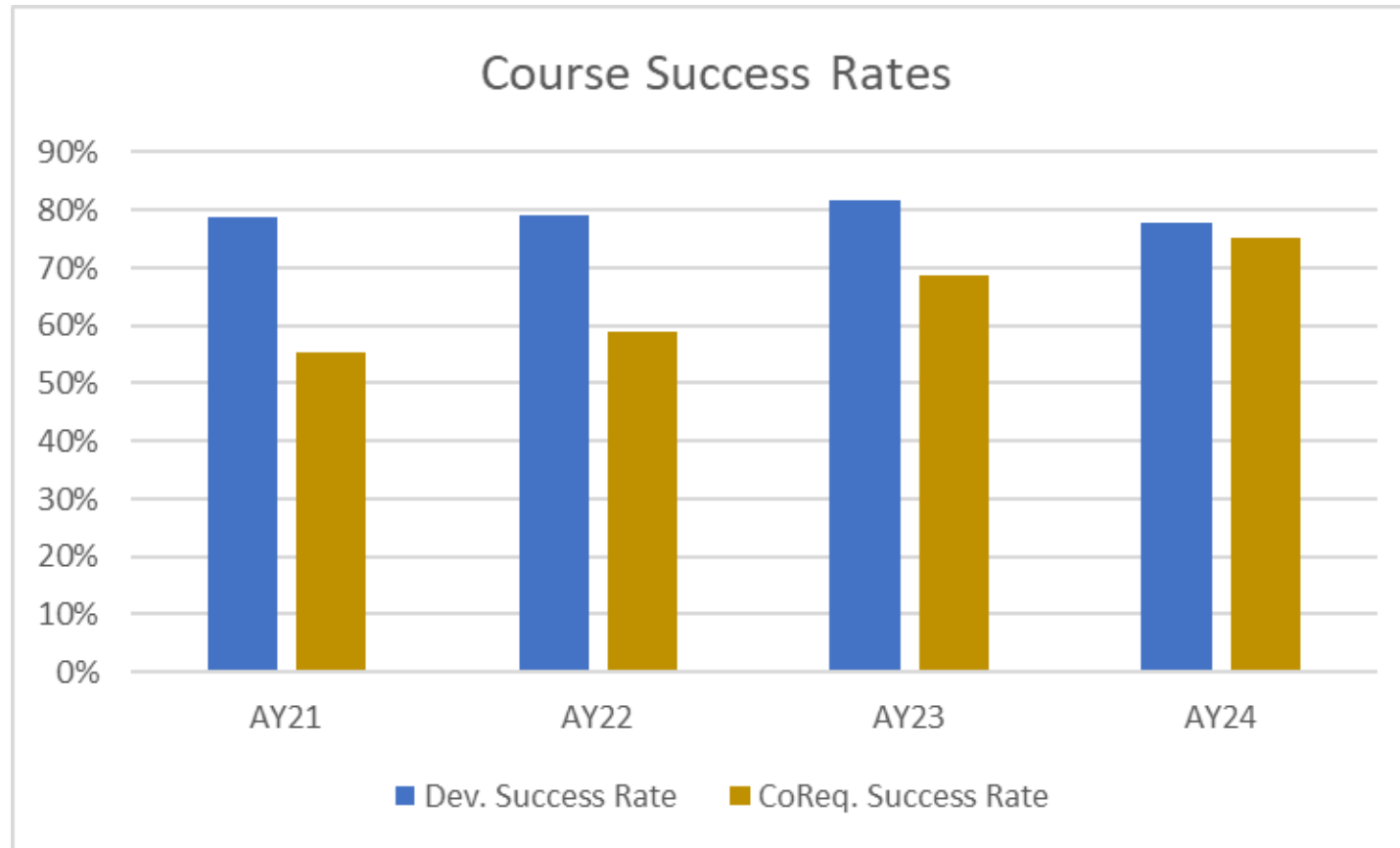
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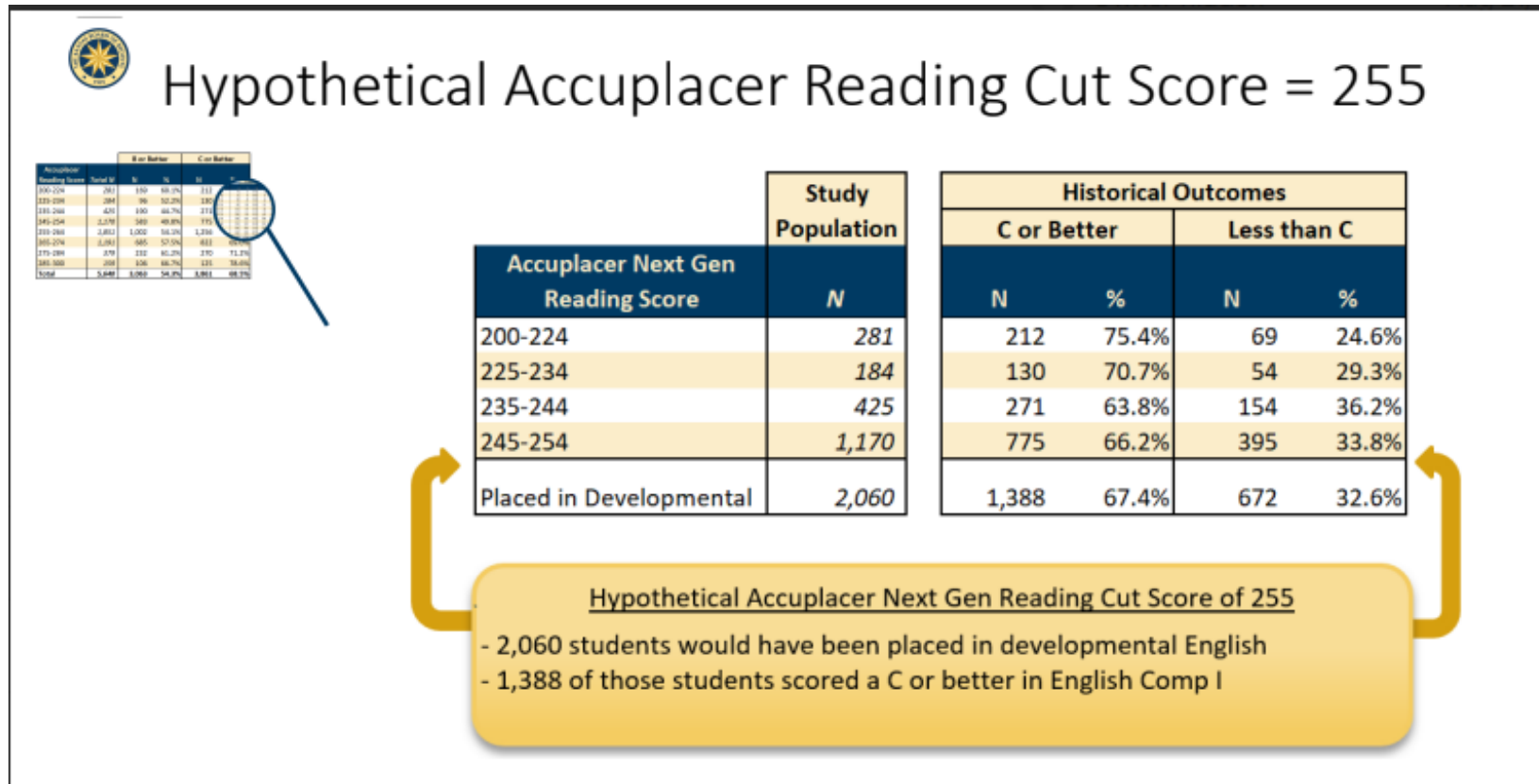
CoReq Courses by Campus		
ENGLISH		19
Barton County	19	
MATH		33
Ellinwood	1	
Barton County	22	
Virtual Campus	10	
QMAT		1
Virtual Campus	1	
STATISTICS		2
Barton County	1	
Virtual Campus	1	



Corequisite Course Success



Additional Success Considerations



Supporting Students

In Academic Year 2024:

- Instruction:
 - Slow transition from developmental courses to corequisite courses
 - Departmental reviews of faculty assignments to corequisite courses
- The [Academic Development Center](#)
 - Continued support through the CougarKeeper, Cougar Conversations, Canvas resource shells, and Academic Coaching
 - Nearly 8500 check-ins to the ADC
 - **Students who use the ADC on a weekly basis have an average GPA of 3.51**
 - Over 1,000 students using Canvas resource shells, over 77% returning for multiple uses

Looking Ahead:

- Continued development of Corequisite courses for all campuses and modalities.
 - Focused faculty meetings each month
- Continued participation in KBOR's workgroups and professional development opportunities
- **New to AY25:** Embedded Academic Coaches in all Corequisite English and Math courses (all modalities)

Questions?