

BARTON

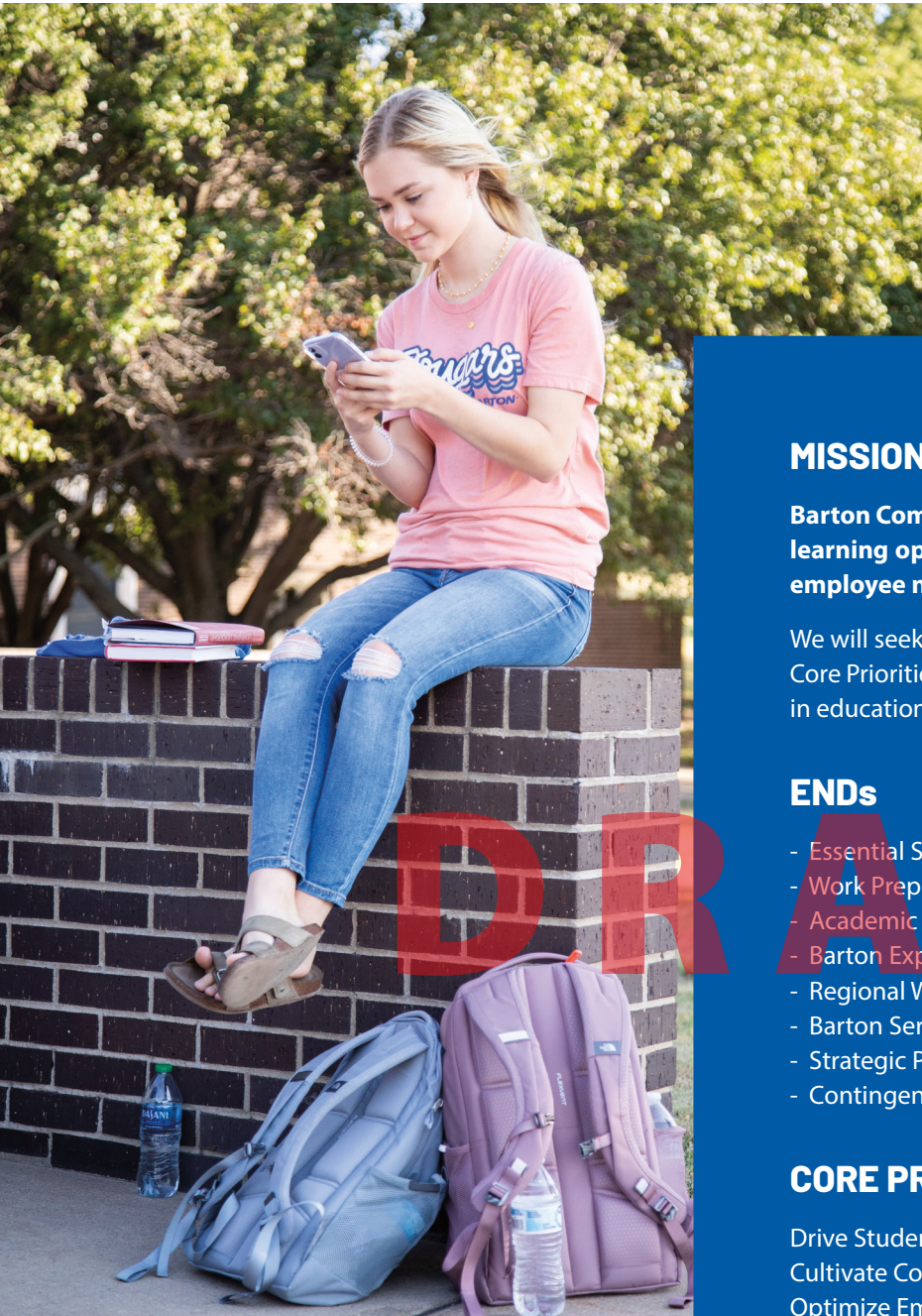
COMMUNITY COLLEGE



DRAFT

REPORT 2021

The Barton Community College Board of Trustees is proud to present Report 2021, highlighting the college's progress in meeting the direction provided by your elected board.



REPORT 2021

TABLE OF CONTENTS

MISSION

Barton Community College offers exceptional and affordable learning opportunities supporting student, community, and employee needs.

We will seek to achieve our mission through eight ENDS and four Core Priorities (Values) that define our commitment to excellence in education.

ENDs

- Essential Skills
- Work Preparedness
- Academic Advancement
- Barton Experience
- Regional Workforce Needs
- Barton Services and Regional Locations
- Strategic Planning
- Contingency Planning

CORE PRIORITIES

- Drive Student Success
- Cultivate Community Engagement
- Optimize Employee Experience
- Emphasize Institutional Effectiveness

VISION: BARTON COMMUNITY COLLEGE WILL BE A LEADING EDUCATIONAL INSTITUTION, RECOGNIZED FOR BEING INNOVATIVE AND HAVING OUTSTANDING PEOPLE, PROGRAMS AND SERVICES.

- 04 BOARD OF TRUSTEES
- 05 LETTER FROM BOARD CHAIR MIKE JOHNSON
- 06 END 1: ESSENTIAL SKILLS
- 08 END 2: WORK PREPAREDNESS
- 10 END 5: REGIONAL WORKFORCE NEEDS
- 12 END 4: BARTON EXPERIENCE
- 14 END 3: ACADEMIC ADVANCEMENT
- 16 ACADEMIC INTEGRITY
- 18 END 6: BARTON SERVICES AND REGIONAL LOCATIONS
- 20 END 7: STRATEGIC PLANNING & END 8: CONTINGENCY PLANNING
- 21 FOUNDATION UPDATE
- 22 BARTON BY THE NUMBERS
- 24 ATHLETICS HIGHLIGHTS

DRAFT

BOARD OF TRUSTEES

The Board is committed to transparency and accountability to the public. Visit transparency.bartonccc.edu for data that paints a real-time picture of how the institution is doing.



MIKE JOHNSON
Great Bend



DON LEARNED
Great Bend



JOHN MOSHIER
Hoisington



TRICIA REISER
Great Bend



GARY BURKE
Great Bend



COLE SCHWARZ
Great Bend



President
DR. CARL R. HEILMAN

"The last two academic years have been anything but typical. As you'll read in Chairman Mike Johnson's letter, COVID-19 continued to present challenges, but Barton continued to weather the storm with a resilient focus on our mission to serve constituents. The rest of the publication might almost seem like operations remained ordinary, but that's only because of the extraordinary efforts of our faculty and staff and administration team to uphold the quality expected by those we serve. I applaud and deeply appreciate their efforts. Please take your time to peruse this document. If you have questions, please visit report.bartonccc.edu or email trustee@bartonccc.edu."

Dear constituents,

Thank you for taking the time to explore the 2021 Community Report. It is designed to bring you up to speed on the happenings at the college in the 2020-2021 academic year and the college's progress toward meeting its mission. If you have questions, I would encourage you to reach out to the Board of Trustees through the website at trustees.bartonccc.edu. Below are a few highlights from the last year.

NEW MISSION STATEMENT

Using various methods to solicit feedback, including online surveys and interactive listening sessions, the college was able to develop the fresh Mission Statement that was approved in final form at a Board of Trustees meeting on August 24. Barton's new mission statement: "Barton offers exceptional and affordable learning opportunities supporting student, community, and employee needs."

PROGRAM UPDATE: CARPENTRY AND PLUMBING COMING SOON

Barton is constantly reevaluating its programs and services to ensure the college remains relevant to the community's needs, and to that end has added several new career and technical programs in the last few years, including CDL, welding, scale technician and more. The most recent additions are carpentry and plumbing, which, once approved, are expected to begin training students in the spring. A new media and communications program is also slated to launch soon.

KANSAS PROMISE SCHOLARSHIP & EXCEL IN CTE

The Kansas Promise Scholarship Act passed by the Kansas Legislature in 2021 covers the cost of education remaining after other financial aid is applied for certain career and technical programs. There are restrictions, including a requirement to work in Kansas for two years after graduation, but for many Kansans this is a tremendous opportunity for a hand-up for themselves and their families, or an opportunity for a high school graduate to get started quickly in a high paying field with potentially no student debt. Excel in CTE is another state program. It covers the cost of qualifying career and technical education courses for Kansas high school students. The Trustees would like to encourage constituents to look into these opportunities and learn how they can benefit. More information can be found at bartonccc.edu/promiseact and bartonccc.edu/highschool/senatebill.

COVID-19

As we return to some semblance of normalcy this fall, the college remains vigilant against COVID-19 and its variants. Signs remain on doors to advise those on campus who have not been vaccinated and cannot maintain social distancing to wear a mask.

Institutions across the country are still adapting to challenges caused by the COVID-19 pandemic. Many students are still electing to delay their college educations because of uncertainty, and those attending now expect various forms of virtual delivery of coursework. The Trustees are proud of the way Barton's faculty and staff have responded to the many challenges, and we are confident the college is poised to move into the future stronger than ever.

FINANCIAL RESPONSIBILITY

The Barton Board of Trustees is proud to enter its 14th year without raising the local mill levy. Hard work, planning and commitment on the part of the college faculty, staff, and administration allow us to keep the local tax burden as light as possible, which is a noted priority. Our Grandview Plaza, Fort Riley, and Leavenworth outreach sites also generate revenue to offset the mill levy, while providing affordable education opportunities to Soldiers and their families.

Sincerely,

Mike Johnson | Chairman | Barton Community College Board of Trustees

END 1: ESSENTIAL SKILLS

Students will acquire the skills needed to be successful for the program they are in.

- Students will have the essential skills to succeed in the workplace.
- Students will have the essential skills to lead productive lives.
- Students will be provided remediation as needed.

ASSESSMENT EXPLAINED

Assessment is a process of continuous improvement and is the driving force that can build a more effective course, a more meaningful degree and a more potent educational experience for Barton students. By identifying and focusing on the topics students are struggling with, faculty can make strategic improvements to their courses. Assessment of the Fundamental Outcomes serve as an indicator of the essential skills retained by our students and their ability to lead productive lives.

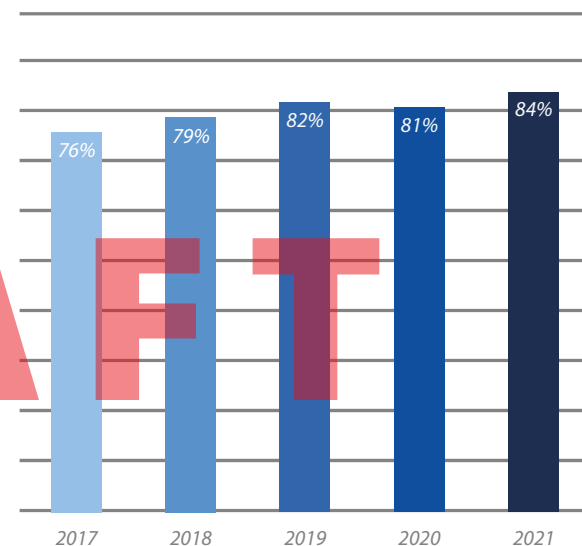
FUNDAMENTAL OUTCOMES

1. Critical Thinking
2. Life-Long Learning
3. Historical Perspective
4. Technological Perspective

5. Cultural Perspective (2021 featured outcome)

Explain how culture develops through various aspects of human endeavor, how culture develops understanding of a given subject, and how a given subject develops within different cultures.

The graph to the right represents the percent of students who correctly answered specific questions designed to assess the student body's grasp of a concept as it pertains to the Fundamental Outcome. A benchmark of 70% is used and as shown, the fundamental outcome is above this mark for 2021.



ASSESSMENT TESTIMONIAL

"As a result of this CAT (Classroom Assessment Technique) assessment, I have since reworked the question pertaining to this competency to ensure students were giving me the techniques they would use to do the follow-up investigation."

- Claudia Mather
Associate Dean of Instruction / Adjunct Instructor, Criminal Justice

WHY DOES IT MATTER TO YOU?

The staff and faculty at Barton are continually working to improve. They are interested in knowing how their students learn and how to improve their teaching methods. What instructors learn about their students and how well they learn the material will affect how the information is presented to the next class and the one after that in a continuous cycle of improvement. For more information, visit bartonccc.edu/assessments/student-learning.

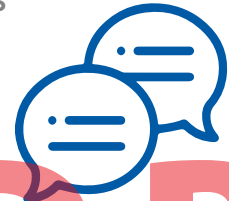
ESSENTIAL SKILLS EXPLAINED

SELF-MANAGEMENT SKILLS




- Dependability & Reliability
- Planning & Organization
- Integrity
- Initiative
- Stress Management

INTERPERSONAL SKILLS


- Communication
 - Adaptability
 - Respect
 - Teamwork
 - Emotional Intelligence
- 

APPLIED SKILLS



- Writing
- Mathematics
- Science
- Critical Thinking
- Creativity

WORKFORCE SKILLS

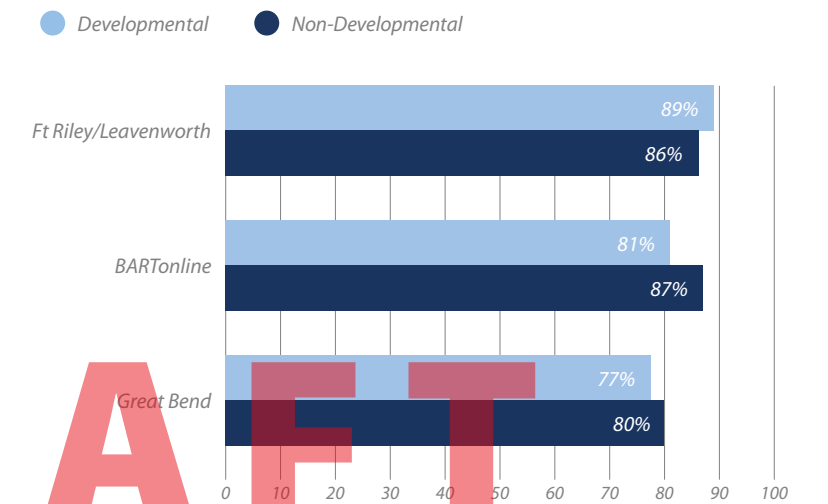
- Professionalism
 - Workplace Fundamentals
 - Problem Solving
 - Decision Making
 - Customer Service
 - Technology
- 

HIGH SCHOOL EQUIVALENCY DEGREE

Barton offers a High School Equivalency degree program for individuals who did not complete high school. In fiscal year 2021, Barton issued 50 High School Equivalency Degrees with services in four locations: Downtown Great Bend, the Barton County Campus, Larned Correctional Mental Health Facility and Ellsworth Correctional Facility. For more information see adulted.bartonccc.edu.

DEVELOPMENTAL VS NON-DEVELOPMENTAL PERFORMANCE IN COLLEGE READY COURSES

The graph below shows how students who tested as developmental and needing remediation performed compared to those who were considered college ready.



Bo Rouse was only 14 years old when his dad passed away. He promised his dad that he would graduate from high school, but for a time it looked as though he might not make that happen. He dropped out, got married, had two kids and worked in fast food for 16 years. He earned a management role, but was still struggling to make ends meet. He decided to buckle down, keep his promise, and finish his high school equivalency degree through Barton's Center for Adult Education.

"Once I got my diploma it felt like the weight of the world was lifted off of me and any door was open."

Bo is now attending the Mid-Nazarene Bible College to pursue his ordination and working in the Support Services Department for the Larned School District.

END 2: WORK PREPAREDNESS

Students will be prepared for success in the workplace.

- Students will have the skills and knowledge required for successful entry into the workplace.
- Students will have the work ethics, discipline, and collaborative skills necessary to be successful in the workplace.
- Students will have the skills and knowledge necessary to maintain, advance, or change their employment or occupation.



WORK PREPAREDNESS SUCCESS STORY

Barton alumni and Adjunct Instructor of Barton's Medical Lab Technician (MLT) Program Tyler Brown wanted to be a dental hygienist, or so she thought. After completing Barton's phlebotomy course as a pre-requisite for a hygienist program, she realized she had a new dream.

"Taking that phlebotomy course was the best decision I ever made," she said. "It opened a world for me that I never knew existed, plus opened a door to a trade that I had no clue I would not only love doing but would be good at. Eight years later, I am a medical lab technician at an amazing hospital (Clara Barton Hospital) and am now getting the opportunity to teach others what I love so much at an amazing college."

As a Great Bend native, Brown chose Barton over other four-year programs so she could stay closer to her family and was able to complete the class completely online. She only had to attend clinicals in-person. Barton's program is designed so that people from across the nation can complete the program online and can complete their clinicals at local sites.

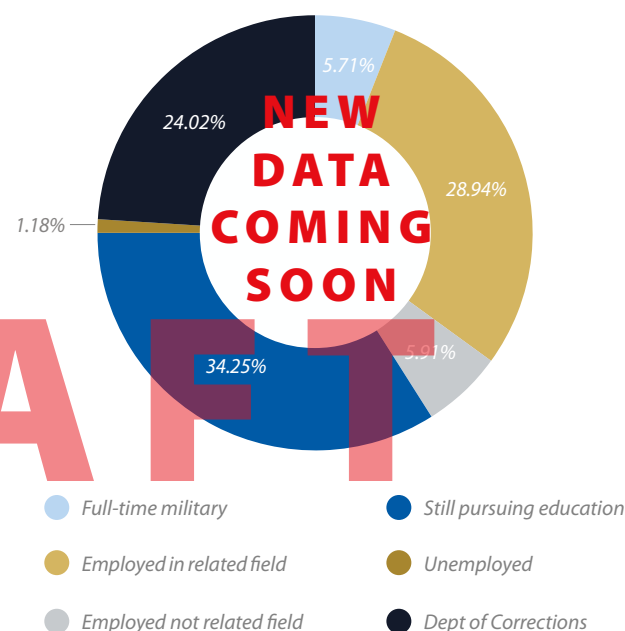
"While in the phlebotomy program at Barton, I loved the instructors and I knew I would not find better mentors as I continued my education in this field," she said. "It was also a bonus to be able to continue to work while I was going to school."

MLTs are in high demand. Brown had a job before she even completed the program.

Brown's experience is one of hundreds of success stories that illustrate Barton's effectiveness at preparing students for the workforce. For more stories visit news.bartonccc.edu.

WHERE ARE OUR STUDENTS NOW?

The chart below illustrates the employment or education status of Barton graduates who completed a career technical education program in the 2018-19 academic year.



190 EXCEL IN CTE COURSES

Excel in CTE is a state program that allows high school students to take career technical courses with no tuition charged!

Barton has 190 courses that qualify for this program, including courses that can lead to gainful employment after one semester such as Certified Nurse Aid.



PROGRAM COMPLETERS

Definition: Completers are certificate and/or degree graduates.

Total Completers - 998

See "Programs of Highest Interest" to the right for a list of programs with the most completers.



PROGRAMS OF HIGHEST INTEREST IN 2020 - 21

CAREER & TECHNICAL EDUCATION	TOTALS
WELDING	95
DIETARY MANAGER	57
CERTIFIED NURSES AIDE	55
EMT	36
OCCUPATIONAL SAFETY & HEALTH	31
CARPENTRY	31
PLUMBING	26
NURSING	24
MEDICAL LAB TECH	17
ADVANCED EMT	17
REGISTERED NURSING	17
AUTOMOTIVE TECHNOLOGY	16
NATURAL GAS	16

INDUSTRY CERTIFICATION PASS RATES

Many programs include training to pass industry certifications to ensure graduates have the skills necessary to excel in the industry. The tables below reflect the rate at which our students are able to pass a third-party certification exam on the first attempt.

PASS RATES - TRADES & TECHNOLOGY	%
EARLY CHILDHOOD	100
CERTIPORT MOS (ACCESS)	100
CERTIPORT MOS (EXCEL)	100
IC3	82
EMS INSTRUCTOR/COORDINATOR	100
COMMERCIAL DRIVER'S LICENSE	93
WELDING SAFETY	99
WELDING BLUEPRINT	97
WELDING GTAW	100
WELDING CUTTING	96
WELDING GMAW	100
WELDING SMAW	98
PLUMBING	93
CARPENTRY	86

PASS RATES - HEALTHCARE	%
REGISTERED NURSE (RN)	100
PRACTICAL NURSING (PN)	100
CERTIFIED NURSE AIDE (CNA)	93
CERTIFIED MEDICATION AIDE (CMA)	94
MEDICAL LABORATORY TECHNICIAN (MLT)	70
EMT	69
ADVANCED EMT	75
PARAMEDIC	71
DIETARY MANAGER	75
PHARMACY TECHNICIAN	100
MEDICAL ASSISTANT	100

END 5: REGIONAL WORKFORCE NEEDS

The College will address regional workforce needs.

- The College will develop strategies to identify and address on-going needs.
- The College will organize area resources in addressing needs.
- The College will build effective partnerships in addressing workforce needs.
- The College will be recognized as a leader in economic development.

Barton has been proactive and agile in addressing workforce needs as they arise with new programs. The following is a list of new programs launched in the last few years, including a couple of programs still in the approval pipeline:

Coming in 2022

- Carpentry
- Plumbing (pending approval)
- Cybersecurity
- Associate Degree in Nursing – Partnership with Pratt Community College (pending approval)

2016

- Scales Technician

2015

- Commercial Drivers License
- Welding (expansion coming in 2022)

NEW PROGRAM FEATURES

Barton has announced a new carpentry program to start in the spring of 2022. Barton also plans to launch a plumbing program to start at the same time pending approvals from governing bodies. Read about the instructors and the program highlights below and on the next page.

Barton Plumbing Program

For 34 years Jeff Meyer has made a career in the plumbing industry, and is now set to take the reins of Barton's new Plumbing Certificate Program, which can be completed in one semester and features block scheduling so students can continue to work and make money while they complete the program. Meyer's father was in the business as well and it's safe to say that his passion for the work he does is in his blood.

"I was fortunate to have an opportunity to get into the field right out of high school," he said. "It is a fun job; you meet new people, go to different places and you are appreciated. Every day is a great big puzzle and with a little knowledge and skill you can put it all together. Plumbing has been two thirds of my life. Every day, I know that I make a difference in people's lives, and I am thankful that I was able to do something that I love for so long."

As a decades-long member of the workforce, Meyer has seen the steady decline of technicians over the past several years due to retirement, and he believes that is one of the main reasons a plumbing program is such a good idea for Barton. He also stressed that job placement and security is very solid for those who complete the program.



"The demand for plumbers is very high," he said. "There is only one other plumbing-only program in the state of Kansas, so training facilities are scarce. With proper training, the students will have job placement immediately and the need isn't going anywhere."

Barton Carpentry Program

Barton's accelerated Carpentry Certificate Program is set to enroll students with classes starting in the spring, and can be completed in one semester. It features block-scheduling, which allows students to continue to work and make money while they go through the program. More information is available at carpentry.bartonccc.edu.

The program is designed to provide hands-on experience from Instructor Matt Mazouch who has extensive experience in the field as well as in the classroom.

"Carpentry is a great program for Barton," he said. "There is so much work out there and so few qualified people to do it. The contractors I talk to say they can't find good, skilled help and the homeowners I talk to all say it is hard to find someone to do a project for them. Carpentry is a skill that must be learned and



developed. There is a need for qualified carpenters in central Kansas just like the rest of the world. The more we produce locally the better our community is as a whole."

Mazouch said Carpentry is not only a great way to make money but is very fulfilling.

"I think the real reason I am drawn to carpentry is the feeling of accomplishment and pride you get when you finish a project," he said. "I really enjoy designing and creating any carpentry project and it really is an art."

WORKFORCE ADVISORY BOARDS

Barton partners with more than 600 businesses and organizations. Many partners serve on advisory boards, which offer guidance to Barton instructors and leaders to keep programs relevant and effective. Below is a list of Barton's workforce advisory boards.

- ADULT HEALTHCARE
- AGRICULTURE
- AUTOMOTIVE
- BUSINESS
- CRIMINAL JUSTICE
- DIETARY MANAGER
- EARLY CHILDHOOD
- EMERGENCY MANAGEMENT/ HOMELAND SECURITY
- EMERGENCY SERVICE EDUCATION
- FORT RILEY MILITARY PROGRAMS

- HAZARDOUS MATERIALS MANAGEMENT
- INFORMATION TECHNOLOGY
- MEDICAL SUPPORT PROGRAMS (MA, MC, MAT)
- MEDICAL LABORATORY TECHNICIAN
- NATURAL GAS
- NURSING
- OCCUPATIONAL, SAFETY & HEALTH
- PHARMACY TECHNICIAN
- SCALES TECHNICIAN
- WELDING

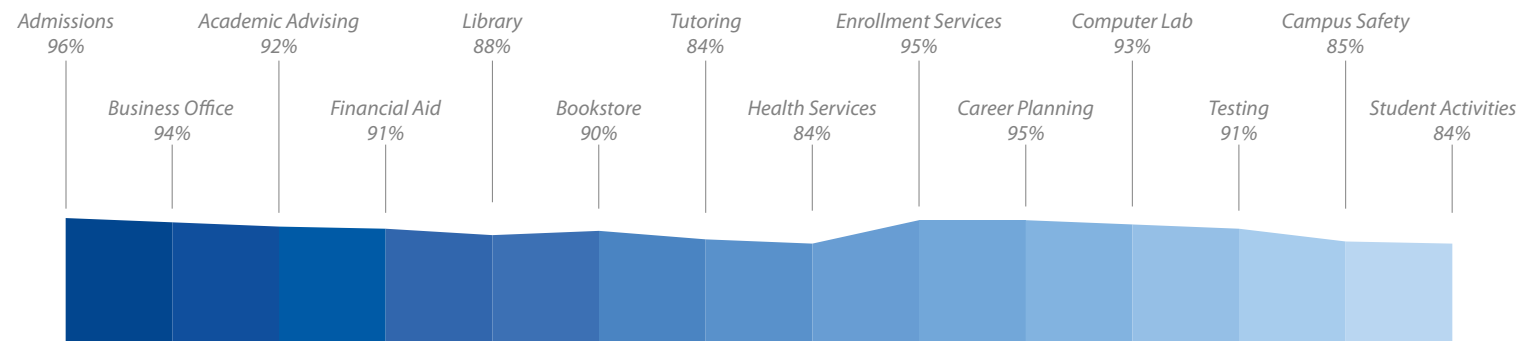
END 4: BARTON EXPERIENCE

Student responses will reflect positively of their Barton experience.

- Student responses will be documented through student exit surveys and other report mechanisms.
- Student response will assess impact of faculty and staff.
- Student responses will reflect the diversity of the student body.
- Individuals/students will experience various cultural activities.

GRADUATION SURVEY RESULTS SPRING 2021

This graph represents the percentage of Barton graduates who rated their experience as adequate or better.



BARTON DIFFERENCE AWARD

Barton employees are nominated by students for making a difference in their lives.



EMILY HARPER

Academic Advisor - Fort Riley Campus

She walked me through the program, helped me out with registering for courses and made sure that I got the right book for the course. I could not have made it without her.

Nominated by: Kossi Awude

KATHY BOEGER

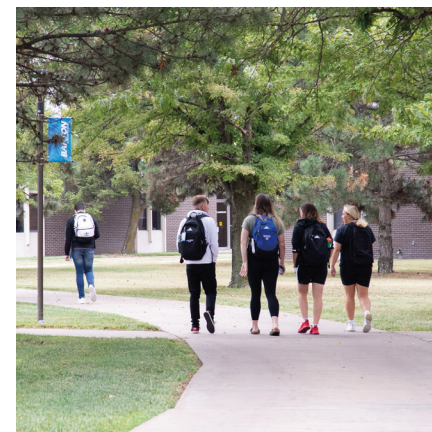
Instructor/Coordinator of Business and Accounting - Barton County Campus

Professor Boeger has not only been an instructor for four accounting courses that I have taken over the past year, but she is also my advisor. She has always gone above and beyond to help me with any questions or concerns that I may have had. She is an excellent teacher who truly cares about her students and deserves to be recognized for her efforts. I am not sure I would have survived this past year without her positive encouragement. I am so thankful for everything she has done for me.

Nominated by: Kossi Awude



BARTON EXPERIENCE AT A GLANCE



END 3: ACADEMIC ADVANCEMENT

Students desiring academic advancement will be prepared for successful transfer to other colleges and universities.

- Students will have the academic prerequisites sufficient for successful transfer.
- Students will have appropriate knowledge of transfer requirements.
- Students will have adequate preparation to be successful after transfer to other colleges or universities.
- Students will be able to obtain Bachelor's and advanced degrees through studies sponsored by Barton Community College.

TRANSFER AGREEMENT PARTNERSHIPS

Barton has established partnerships with several colleges and universities across the state and beyond, with dozens of possible degree pathways. For more information see transfer.bartonccc.edu.



TRANSFER TESTIMONIAL: PAXTON HAMMEKE

Paxton Hammeke graduated from Barton in May of 2021 and transferred to University of Kansas. "The best decision I've made academically was enrolling at Barton Community College right after high school. Barton gave me the chance to explore many different options for what my life could look like post-graduation. As a student at Barton, I wasn't quite sure what I wanted to pursue as a future career; both my instructors and staff members all over campus were able to provide me with more than enough resources to help me ultimately decide to enroll at University of Kansas. Today, I am now much more confident in what the future holds for me. What started as a dream since I was a little boy, has finally been made a reality, and I have Barton to thank for it. I will never forget how I was able to reach out for help and in return get the guidance necessary for picking my future home. My Barton family was able to set up a tour at KU, help me apply for various scholarships, and help me build relationships that would last a lifetime. I am confident in saying that if I never attended Barton, I wouldn't be a Jayhawk today. Thank you, Cougar Nation! Roll Cougs and Rock Chalk Jayhawk!"

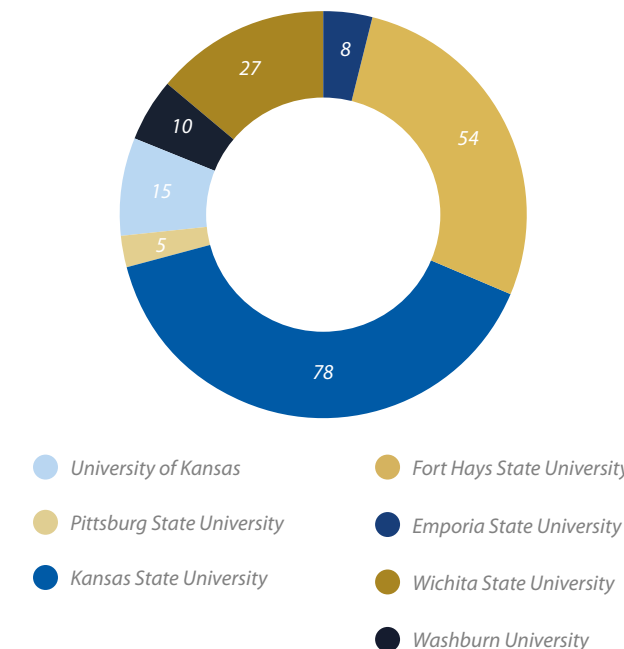


TRANSFER TESTIMONIAL: ALEX HAMMEKE

Alex Hammeke graduated from Barton Community College with his Associates in Sports Management in the Spring of 2021, then transferred to the University of Nebraska at Kearney, where he currently studies Sports Communication. Alex wants to work in collegiate sports media or as a radio sports play-by-play announcer when he graduates. "Barton was the perfect place for me to attend my first two years of college. Not only was I able to take a large chunk of the general education required for my bachelor's degree, but I was also able to gain valuable real world experience in the sports information department. Going to Barton and graduating with little to no student debt means that if I want to pursue a Master's degree in the future, I certainly can. When I transferred, I found myself as prepared as ever, not only academically, but also with essential skills such as the ability to work under pressure, time management, flexibility, and problem solving. Had I started off at a 4-year college to start, I question if my first two years would have gone as well from an academic standpoint. ROLL COUGS FOREVER!"

WHERE ARE OUR STUDENTS NOW?

This pie graph represents the Kansas four-year institutions Barton students transferred to in the fall of 2019.



HOW ARE OUR STUDENTS DOING?

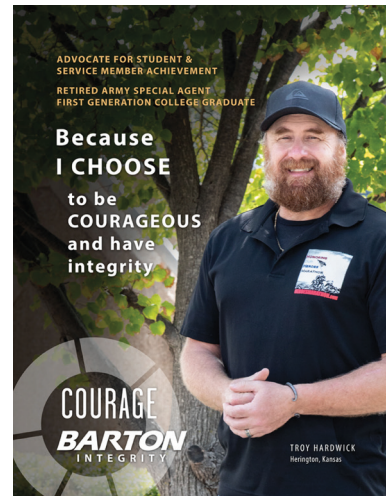
This chart shows how Barton students who transferred to Kansas four-year institutions are performing relative to students who transferred from the other Kansas community colleges.

FOUR-YEAR KANSAS INSTITUTIONS	BARTON STUDENT AVERAGE GPA	OTHER KANSAS COMMUNITY COLLEGE AVERAGE GPA
EMPORIA STATE UNIVERSITY	3.37	3.07
FORT HAYS STATE UNIVERSITY	3.27	2.92
KANSAS STATE UNIVERSITY	3.40	3.31
PITTSBURG STATE UNIVERSITY	3.44	3.30
UNIVERSITY OF KANSAS	3.42	3.31
WASHBURN UNIVERSITY	2.89	3.15
WICHITA STATE UNIVERSITY	3.34	3.18



ACADEMIC INTEGRITY

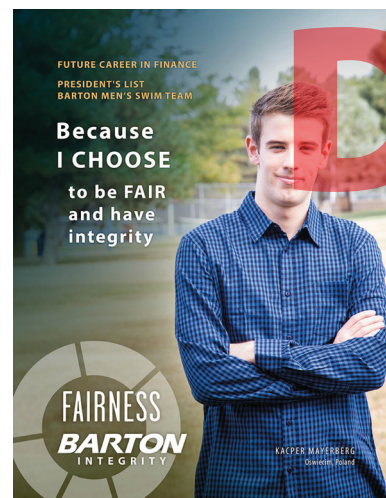
Academic Integrity has become a national problem among higher education institutions. Barton has joined other institutions in a proactive fight against the myriad “contract cheating” organizations that circumvent the process of real learning. In addition to using technology to enhance instructors’ ability to ensure a student’s work is their own, an awareness campaign about the importance of academic integrity was launched during the 2020-2021 academic year. The following is a sampling of content from that campaign.



COURAGE

Troy Hardwick served in the military for decades. He went overseas on multiple deployments, so courage is a very familiar concept to him. It’s no surprise that his high regard for this virtue carried over into his quest for education.

“Academic integrity I believe stems from early learned study habits,” Hardwick said. “I personally always loved school and the accompanying homework. Growing up in small-town Nebraska, we were taught school came before sports. However, when we moved to Florida when I was 14, and being an athlete, I found the morals to be a bit backward. So, while my friends were sharing answers and cheating, I preferred to just do my own work and be the odd man out. Some of my friends went to college on athletic scholarships, and ended up failing out because they never learned to do their own work. So, moral integrity, fairness, hard work and the courage to ‘be who I was’ no matter what others were doing became the cornerstones of my personal ethics.”



FAIRNESS

Sophomore swimmer Kacper Mayerberg from Poland felt like a fish out of water when he came to Barton last year. Speaking limited English, he knew he had his work cut out for him assimilating to the United States and at the same time holding himself to his high personal standards in athletics and academics. Even with this daunting undertaking, he always kept his academic integrity intact and the virtue of fairness remained in the forefront as a guiding principle in his athletic and academic endeavors.

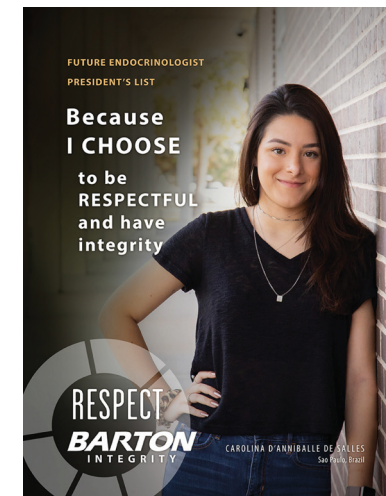
“I’ve been swimming for 14 years, since I was seven years old, and I’ve trained hard and sacrificed many things,” he said. “For people to take shortcuts, or use banned substances, it’s unfair and creates an unequal playing field. It ruins the competition and affects not only the accomplishments of those that cheat, but also the accomplishments of those who have not.”



HONESTY

Vanessa Oduah traveled thousands of miles from Nigeria to pursue her dream of becoming a professional basketball player. She joined the Cougars on scholarship in 2019 as a guard and is making the most of her time hooping it up in central Kansas before continuing on her journey. Oduah said honesty is a highly revered trait that was stressed to her throughout her childhood as an important part of the African culture. She has also seen its importance grow as she matures as a student.

“Honesty has helped me get the best education at Barton I could,” she said. “I know I need to gain this knowledge even though it may not be as easy at times to not cheat, so it takes courage and discipline as well to accomplish anything with honesty and it’s not something everyone can handle. Being honest also helps Barton determine what the actual measurement of my academic progress (and other students) is.”



RESPECT

Born and raised in Brazil, Carolina D’Anniballe de Salles became acquainted with Barton County and the United States as a foreign exchange student when she graduated from Hoisington High School in 2019. She agreed to participate in the Academic Integrity Campaign as an advocate for the virtue of respect.

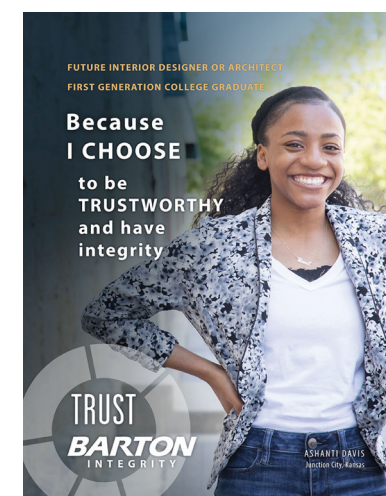
“I think integrity as a whole is very important because it says a lot about who we are,” she said. “Respect is essential as it relates to my journey because it has helped open doors for me. People are more likely to help other people succeed in their goals if they find that person respectful. We have to understand that we live in a world with differences and we depend on each other. It’s important to know how to respect others if you want to be respected. That’s why I preach this value. It’s important in every situation of your life; in the workplace, relationships, and friendships.”



RESPONSIBILITY

It took non-traditional student Elsie Randel, 44, of Great Bend, some time to figure out exactly what she wanted to do with her life, but she was raised to follow the “golden rule” as a child and she has let that guide her through her quest for knowledge and education, as well as enhance her appreciation for the virtue of responsibility as it pertains to academic integrity.

“This rule should apply if you are secular or religious,” she said. “The notion applies to being a good human. Maintaining integrity in any situation is of the utmost importance. ‘Logic is the beginning of wisdom, not the end,’ as Spock from Star Trek once said. With that in mind, responsibility is logical when you look at it from the view of wanting to set an example and be a mentor to others. As a peer, I will always do my best to be an excellent example for others. Each of us has a responsibility to others to set a standard for conducting interactions and maintain integrity in any situation, especially in academia.”



TRUST

Barton student and aspiring interior designer Ashanti Davis, 22, of Junction City said she was happy to participate in the campaign. She wanted to help spread the positive message about the virtue of building “trust,” to which she holds herself to a high standard not only in school, but also in her personal life.

“Trust is something that would be difficult for me to live without,” she said. “It applies to every aspect of my life. From the simplest things, such as expecting an email response, to the most complex, such as earnestly listening to another’s opinion on a personal matter. I know trust may not always be an easy thing to give out. There’s always a risk factor associated with it. I have the blind trust that my instructors will educate me to the best of their abilities. I apply the same standards to myself. I have that trust in myself that I will submit work that is of my best ability. I try to acknowledge that though we are all independent individuals, we should take into account that without trust, there’s no way to build healthy relationships which are so important for everyone’s success.”



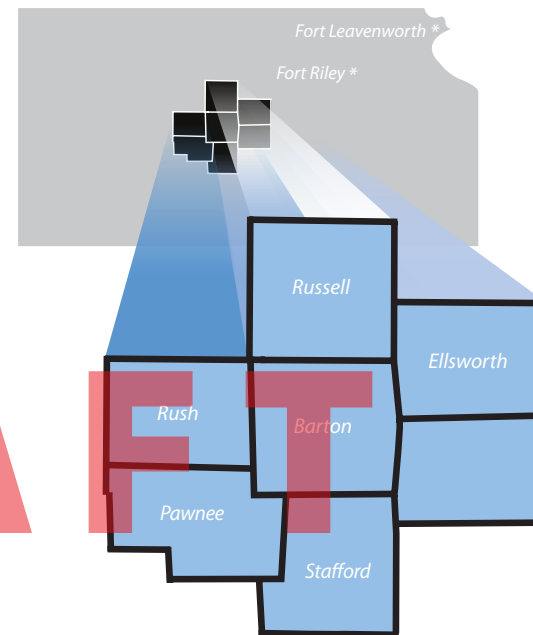
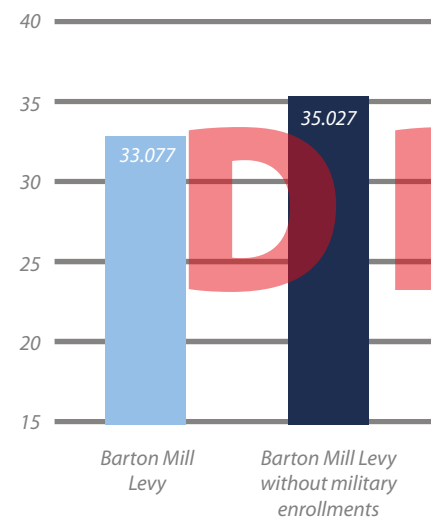
END 6: BARTON SERVICES AND REGIONAL LOCATIONS

The College Mission will be supported by the strategic development of Barton services and regional locations.

- Services and locations will be compatible to the institutional mission of the College.
- Services and locations will be in accordance to available resources.
- Services and locations will maximize revenues and minimize expenses.
- Services and locations will generate revenue to meet their locational expenses.
- Services and locations will complement growth of student learning services.

THE VALUE OF BARTON'S OUTREACH ACTIVITIES

The left bar below shows the mill levy (rate of taxation). The right bar shows what the mill levy would be without the Fort Riley, Grandview Plaza, Fort Leavenworth and online military enrollments.



*Agreement with military to offer classes and training at Fort Riley and Fort Leavenworth.

BARTON TRAINING ANYWHERE

Barton's outreach efforts extend well beyond the local service area. By constructing custom trailers, we take our training on the road. Natural Gas and Hazardous Waste Worker Training (HWWT) are two programs that can be taught in-person anywhere in the continental United States. The HWWT trailer was purchased with a federal grant. This same grant also funds HWWT education for Veterans, Soldiers transitioning to civilian life, and their immediate family members.

New this year is the ability to teach most of the HWWT program via online teleconferencing software to students around the world.



AN IMPACTFUL PARTNERSHIP

Sisters Emma and Megan Meece have a head start on life thanks to the education options Barton offers at Fort Riley. Emma, 16, and Megan, 18, both celebrated completing their associate degrees at the Fort Riley Education Services commencement ceremony in August of 2021. They effectively finished their first two years of college before most even get started.

"I never thought this would be possible," Emma said. "If you told me when we moved here six years ago that I'd be leaving here with an associate in science, I'd say, 'you're lying.' But I'm so glad to have had this opportunity. It's been great."

The homeschooled siblings were able to take the classes as dual credit, which means the curriculum counts toward their high school graduation requirements in addition to college credit. They were able to cover a lot of ground quickly because the courses only last about seven weeks. Further, the classes were covered by a scholarship offered to military service members and their families and dependents.

BARTON IS A DESIGNATED GREAT PLAINS OSHA EDUCATION CENTER

Barton serves Region VII, which consists of Nebraska, Iowa, Missouri and Kansas.



END 7: STRATEGIC PLANNING

The College mission will be supported by strategic planning emphasis.

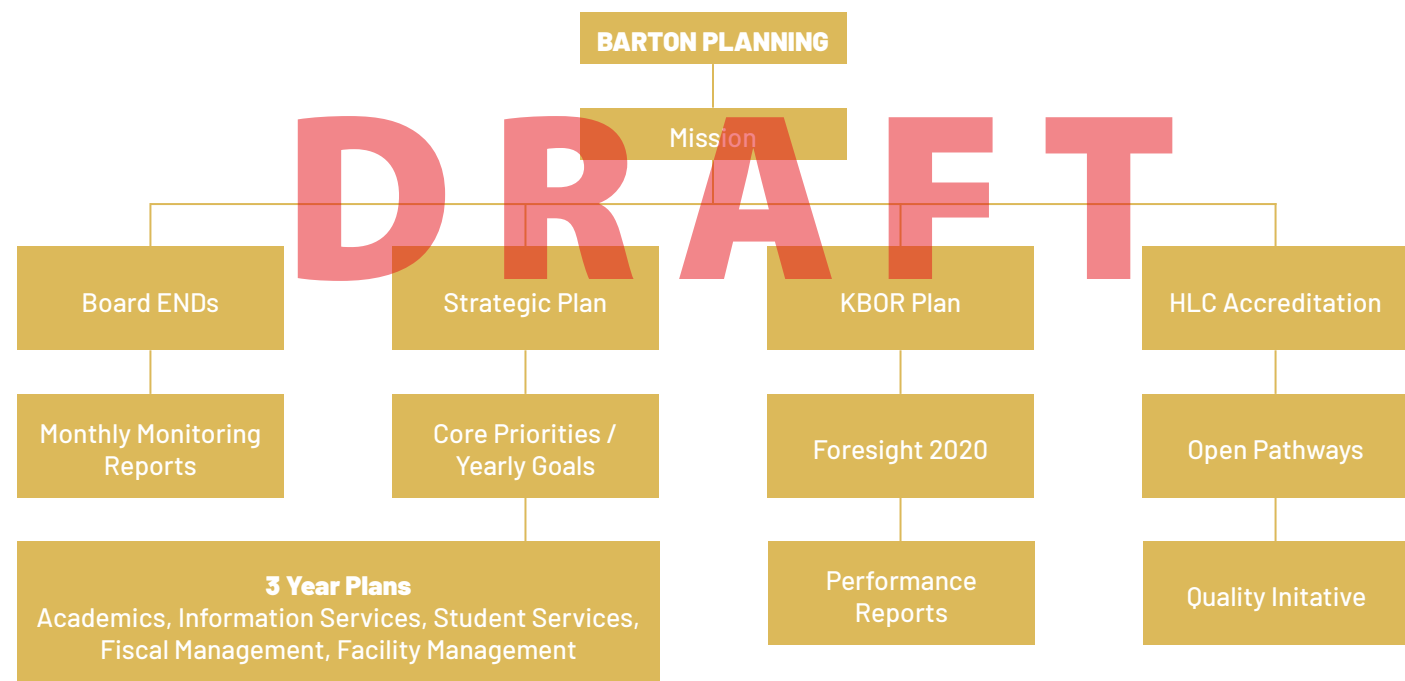
- The institutional mission of the college will be supported by strategic planning goals and objectives.
- Accreditation requirements of the Higher Learning Commission will be satisfied through the development and implementation of strategic planning goals and objectives.
- Kansas Board of Regents policies and mission will be satisfied through the development and implementation of strategic planning goals and objectives.
- Strategic planning goals and objectives shall be measurable in order to demonstrate their effectiveness and to provide accountability to the public.

Using various methods to solicit feedback, including online surveys and interactive listening sessions, the college was able to develop the fresh Mission Statement that was approved in final form at a Board of Trustees meeting on August 24.

The new mission statement:

“Barton offers exceptional and affordable learning opportunities supporting student, community, and employee needs.”

Visit bartonccc.edu/planning/documents for more information on Barton’s Strategic Planning process.



END 8: CONTINGENCY PLANNING

In fulfilling its educational mission, Barton Community College attempts to make optimal use of its resources. Optimum utilization may call for the adjustment of operational procedures such as a reduction or discontinuance of a program or service; reallocation of resources as a result of changing educational priorities; shifting enrollment patterns; lack of funds; and/or the requirements of legally imposed mandates.

The President will make these recommendations to the Board of Trustees based on the college’s mission of emphasizing academic, vocational-technical, and cultural enrichment learning opportunities; coupled with the need for maintaining program integrity, financial viability, and responsiveness to internal and external college constituencies.

FOUNDATION UPDATE

2020-21 BARTON FOUNDATION BOARD OF DIRECTORS



SHAFER GALLERY UPDATE

- Hosted nine fine art exhibitions featuring national, regional and local artists.
- Hosted the Kansas Byways Invitational: Regional art invitational in partnership with the Sandzen Memorial Gallery and the Kansas Department of Wildlife, Parks and Tourism.
- Created and initiated the new Virtual Vortex High School Art Competition world. The digital game-like world was a teaching tool for teachers in Barton County classrooms and provided a recruitment tool for the college with over 1,000 hits.
- The BartArt Faculty Staff and Student exhibit featured a special exhibition of the work of, and appearance by, internationally known Kansas artist Kris Kuksi.
- Continued outreach on a COVID-19 restrained scale to Great Bend elementary school classrooms.
- Hosted the Friends and Acquaintances Community Art Show in partnership with the Barton County Arts Council and produced a digital based distanced reception that included interviews with local and area artists.
- Created new Shafer Gallery Portfolio of Exhibits visual interface for visitors.

2020-21 ANNUAL CAMPAIGNS WRAP-UP

42nd Annual Big Benefit Auction
Net Proceeds \$50,542

Academic Enrichment Fund – Jan Westfall, Chair
Net Proceeds \$124,680

11th Annual Sporting Clay Shoot
Net Proceeds \$14,212

241 Scholarships Awarded
for a total of \$305,757

Established one new endowment
\$258,788 added to new and existing endowments

Total Assets of the Foundation as of June 30, 2021
\$11,419,340 – an increase since June 30, 2020 of \$1,938,614

INITIATIVES SPONSORED BY THE FOUNDATION

- Received final pledge from Nex-Tech for Nex-Tech Active Learning Classroom
- Received pledge payment from Loren Unruh for artificial turf on Biggs/Lawson Baseball Field
- Awarded 12 faculty mini-grants
- Received pledge from Barton Arts Council for Friends & Acquaintances Community Art Festival
- Purchased Birthing Mannequin for Nursing Department
- Provided matching funds JIIST grant for expansion of Welding Program
- Provided matching funds for the Kansas Initiative Nursing Grant
- Provided funds to supplement Barton’s annual GPA scholarships
- Exceeded goals for AEF, Clay Shoot and Year-End giving campaigns
- Purchased new mattresses for the new 92-bed dormitory at Camp Aldrich



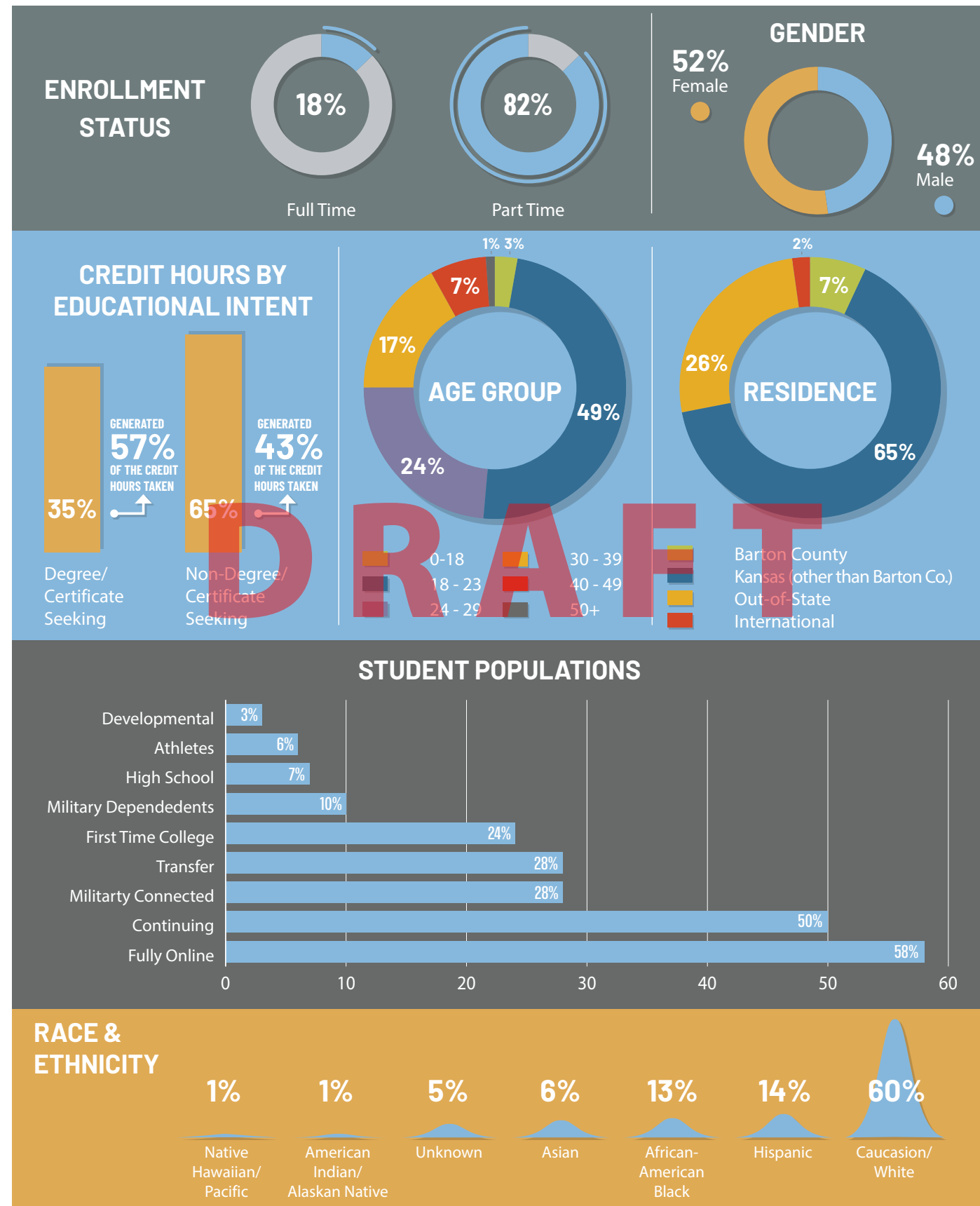
2021 Old Bill Honorarium

Each year prior to the annual big benefit auction, the Foundation board selects a deserving, dedicated donor(s) and honor them in a special way – academic scholarships given in their name. The Foundation Board of Directors takes the naming of this honorarium very seriously and considers the years of support and loyalty to the Foundation and its mission.

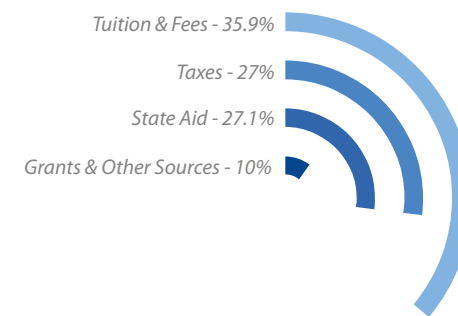
In 2021 the Foundation chose to honor a family who has been supporters of Barton since the very beginning in 1969, not only through their business (OPI) but also as individuals. The 2021 Old Bill Honorarium will be dedicated in honor of the Vink Family – Kenny, Cindy, Terry, Sandy, Craig and Kim. When asked why the family has been such staunch supporters of the college; Kim Vink commented, “The college’s presence ensures the education of the workforce, as a result our community and Great Bend reap significant benefits from Barton.”

BARTON BY THE NUMBERS

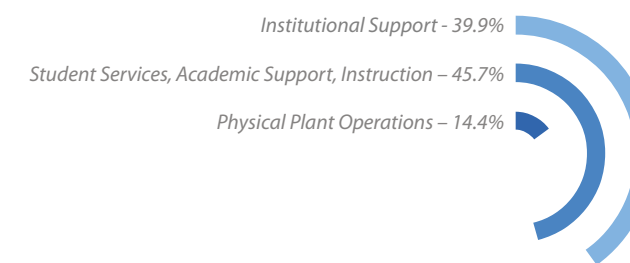
Academic year 2020-2021



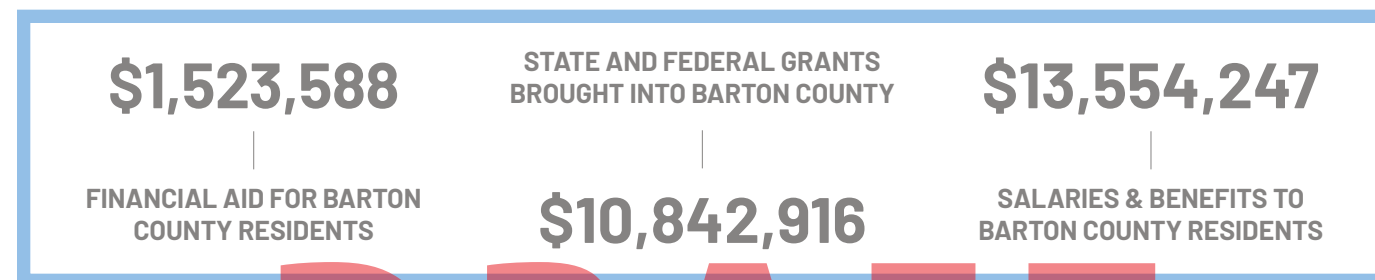
2020-2021 REVENUE



2020-2021 EXPENDITURES



The charts above show Barton's revenue sources and expenditures for Fiscal Year 2021. Previously, Barton maintained each of the three primary revenue sources at about a third each of the total. Reduced support from state aid has rendered that model unsustainable. The Board of Trustees prioritizes keeping the local tax burden low, and prides itself on having maintained the same mill levy for 14 years, with a strong cash reserve. However, this means the college must rely more on tuition and fees to support operations.



BARTON'S STATE RANKING

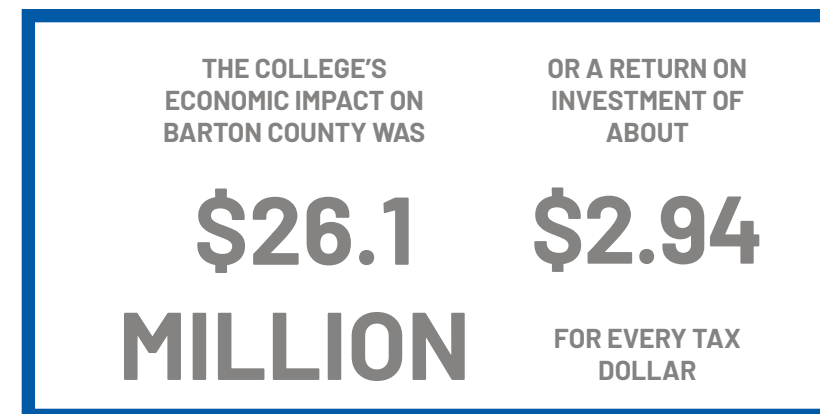
Academic year 2020-2021

- Johnson - 25,959
- Barton - 11,402**
- Butler - 10,488
- Hutchinson - 7,729
- KCKCC - 6,906
- Highland - 3,780
- Cowley - 3,643
- Allen - 3,342
- Garden - 2,558
- Cloud - 2,453
- Fort Scott - 2,272
- Colby - 2,257
- Neosho - 2,167
- Seward - 2,132
- Labelle - 2,124
- Dodge - 2,062
- Coffeyville - 1,826
- Pratt - 1,693
- Independence - 1,133

*Based on unduplicated headcount

LOCAL TAXPAYERS BENEFIT FROM BARTON

*Based on a model vetted and approved by the Docking Institute. Academic year 2019-2020.





BARTON ATHLETICS HIGHLIGHTS

Featuring 26 teams, Barton Athletics provides many opportunities to succeed in competition and in the classroom. For more information, visit bartonsports.com.

Barton Athletics placed third in the 2020-21 NATYCAA Cup standings, landing in the top three for the fourth straight year. Barton had 125 student-athletes earn national recognition with a 3.6 GPA or higher.

Outdoor Track & Field: The men's team broke through a three-year runner-up streak this past season in capturing the College's 58th team National Title as the women placed fifth.

Barton Volleyball's Mylena Testoni became the 22nd first-team NJCAA All-American and the 29th player in program history to garner the national award. Coach Segal's squad also carried a 3.93 cumulative GPA to not only win the volleyball national team award but record the nation's highest GPA throughout all sports.

Soccer: The men's team made its fifth national tournament appearance by winning the program's seventh Region VI title and fifth Plains District Championship. The women's team bid for its first national tournament fell just short during a controversial Region VI/Plains District Championship in a late 3-1 defeat.

Basketball: The Women's Basketball team came up short in the finals on a six-point defeat while the Cougar Men bowed out in the semifinals to the eventual national runner-up.

The Softball Team also made a run for the Region VI title for the second consecutive season, winning four elimination games before falling to third-ranked Butler.

Tennis: The women finished seventh while the men placed eighth, nationally.

Women's Golf finished in the top 10 for the third straight season, placing ninth at the national tournament.

The Bowling Program proved its inaugural season was no fluke as the women again challenged for the national title, finishing as runner-up for the second consecutive season while the men placed sixth. Taylor Cessna made program history with the first-ever Most Valuable Player award after becoming the Cougars' second consecutive individual national champion.

Swimming Teams placed fourth on the men's side and eighth on the women's. Among the accomplishments were eight program records and two national championships as Johan Carrillo won the 50m and 100m breaststroke events, becoming the Cougars' first-ever multi-event individual national champion.

