

**Board of Trustees Meeting  
December 15, 2020  
COVID 2020 Outcomes**

**Information Services**

**Operating during Pandemic**

**Supporting remote workers**

- Security
- Desktops
- Phones
- Software
- Nearly 534 users to date, either with college issued devices or personal devices
- Additional hardware to support

**Supporting students remotely from dorms**

- Improved wireless to handle additional connectivity in dorms
- Additional hardware to support

**Zoom**

- Safe Guarding
- Creating accounts, training along with “the center” provides
- Additional Storage for recordings to move to Canvas Shells
- Set up to support Zoom/Fuzion Instruction, cameras, TV’s, other techy tools for presenting

**Network**

- Upgrade main switches to handle load and additional security
  - Administrative system move to Cloud
    - March 18, 2020 moved “Banner” and most all administrative software to cloud allowing flexibility of remote workers.
    - New Portal in process
  - Live Streaming equipment for events
  - VDI
    - Virtual Desktop – allows students to access a working windows desktop from any device so as to be successful in their online course should their hardware fail or not allow certain applications.

The information services team is comfortable with how things have progressed throughout the year. While operating this way on a smaller scale, increasing it has not been over whelming. The team has really taken changes and challenges in great stride.

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**Instruction**

**Running College w/ COVID**

- Serving students with reduction in full-time faculty positions
- Instructors navigating remote students with in-person students
- Managing career technical education in-person classes
- Using streaming for performing arts activities
- Expanded professional development including Cougar TALE's in both August & December (virtually connected)
- Ongoing faculty professional development & mentoring for alternative course delivery
- FL directed 1/3 staffing in all offices, BCC at FLW has reduced our office staffing to one person in the office each work day, the non-office staff are servicing students from their home office in accordance with their work schedule.
- The FL Education Center (Tom Kelly) has stated the Fort may direct staffing go to zero in-person in the near future. Faculty are currently scheduled to teach from the classroom with all students attending via Live-Online. Erika has informed faculty that they need to be prepared to facilitate classes in Spring 21 from their home office
- No staffing changes at Fort Riley have been mentioned or are expected at this time. FRMS and GVP, no change is expected to current operational procedures.
- Spring 2021 LSEC - 3 of 28 classes still have a face-to-face option available and CP 8 of 21 classes still have a face-to-face option available. BSEP in Spring 21 will be live-online only.
- The FR Ed Center wants to get back to F2F classes as soon as possible.
- Student performance
  - With two exceptions, each student population (all courses, developmental courses, full-time students, part-time students and courses by campus (GB/Main, FL/FR, Online) maintained consistent success rates (within 2-3 percentage points through all compared semesters (fall 18, 19 and 20 and spring 2020)
  - Ft. Riley/Ft. Leavenworth have consistently had the highest success rates.
  - The two populations that were affected negatively:
    - developmental courses (just grades for developmental classes, not all classes)
    - online class (final grades for four sessions not yet been reported)
- COVID (Cares) funding for instructional projects
- Student Cares Survey

**Projects Despite COVID**

- Program assessment development
- General Education change/implementation
- Concourse implementation
- Changing LICC processes
- New project – Instructional Technology Fair
- New project – Economic Development Workgroup (college & community)
- New student evaluation questions implemented
- Program development projects and process updates (modifications and new)
- Military articulation enhancements – working with FHSU and KSU on KBOR grant
- Academic calendar shifts beginning in fall 2021 – later fall start and longer classes
- New Faculty Orientation –class of 20-21; nine members
- Leadership Institute – 5<sup>th</sup> class
- Assessment Academy – 3<sup>rd</sup> class
- Instructional Excellence Academy – 3<sup>rd</sup> class
- Agile Evaluations – implemented for all faculty classes (full-time; regular, part-time and adjunct)
- On track with three year OER plan

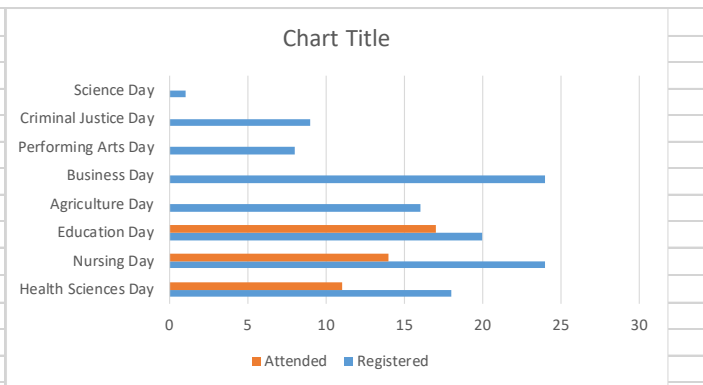
# Board of Trustees Meeting December 15, 2020 COVID 2020 Outcomes

## Student Services

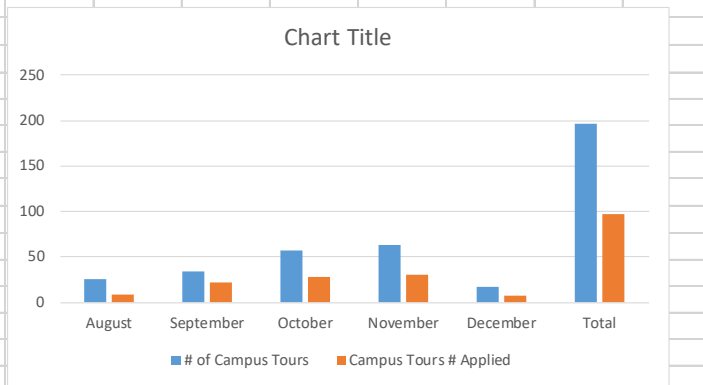
### Admissions:

- ✓ 68% of those registered for “mini” Senior Day sessions attended (5 of the 8 had to be postponed/canceled)
- ✓ Almost 200 campus tours fall 2020 - nearly 50% toured to applied conversion rate – (this is more tours than we saw in the fall of 2019 - a lower conversion rate but more overall applications from tours in fall 2020)
- ✓ Now using EventsRx for registering/tracking tour data

Senior Days		
Event	# Registered	# Attended
Health Sciences Day	18	11
Nursing Day	24	14
Education Day	20	17
Agriculture Day	16	*Postponed
Business Day	24	*Postponed
Performing Arts Day	8	*Postponed
Criminal Justice Day	9	*Postponed
Science Day	1	*Postponed
<b>Total</b>	<b>120</b>	<b>42</b>



Campus Tours		
Month	# of Tours	# Applied
August	26	9
September	34	22
October	57	28
November	63	31
December	17	7
<b>Total</b>	<b>197</b>	<b>97</b> 49%



### Financial Aid:

- ✓ Continuing the implementation of Scholarship Universe – the Boost Scholarship now operational in the system and in use by high school students. This functionality eliminates the previous paper-based approach that had several human touchpoints along the way to make application and awarding more efficient.

### Testing/Advisement/Career Services:

- ✓ Providing advisor training 100% virtually
- ✓ Creation of Degree Works training video (first of what we hope will be many) (DW upgrade in collaboration with IS, ES)
- ✓ Career Services has been averaging two external internships a semester since that program has been “jump started” and 2 were completed in Fall 2020 as well

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Enrollment Services:

- ✓ Degree Works upgrade in addition to new scribe for 60 hour degree programs and new general education program – DW updated is multi-device friendly and ADA compliant

Student Life:

- ✓ Approximately 217 housing residents observed isolation or quarantine during the fall semester (about 125 of those observed in housing facilities) – with no students requiring medical attention beyond the oversight of Student Health Services
- ✓ Results from Fall 2020 Student Services Survey indicate that satisfaction levels were maintained in the fall of 2020 for Student Life services

<b>Student Life - Housing</b>			
2019		2020	
Rewarding/Good/Adequate	40%	Rewarding/Good/Adequate	56%
Did not use	49%	Did not use	34%
Poor/Disappointing	11%	Poor/Disappointing	10%

<b>Student Life – Food Service</b>			
2019		2020	
Rewarding/Good/Adequate	47%	Rewarding/Good/Adequate	63%
Did not use	39%	Did not use	31%
Poor/Disappointing	14%	Poor/Disappointing	06%

<b>Student Life – Health Services</b>			
2019		2020	
Rewarding/Good/Adequate	41%	Rewarding/Good/Adequate	50%
Did not use	49%	Did not use	41%
Poor/Disappointing	10%	Poor/Disappointing	09%

Student Success Academy:

- ✓ Attendance at Fall 2020 Roundtable (virtual)
- ✓ Success Initiatives Inventory, Infrastructure Inventory, continued data collection and disaggregation

TRIO programs:

- ✓ EOC – Annual Performance Report submitted November 2020 – participants served number not met due to COVID, all other objectives met
- ✓ EOC – seeing twice the number of weekly appointments at the Fort Riley office as compared to September when EOC started their new grant year

HERO:

- ✓ 59% of 19-20 seniors in the HERO recruitment pipeline enrolled for fall 2020 (36/61); by comparison, 56% of 18-19 seniors enrolled for fall 2019 (33/59)
- ✓ Fall 19 to fall 20 retention = 67% of fall 2019 “recruits” were still enrolled or had completed program in Fall 2020

Volunteers in Action/Senior Corps (RSVP):

- ✓ Director Linn Hogg earned her Certified Volunteer Administrators (CVA) certification

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**Administration**

Enrollment during COVID (credit hours):

- Spring 2020 – increase 2.3%
- Summer 2020 – increase 4.1%
- Fall 2020 to date – decrease 10.3%

Student:

- Due to COVID, for Summer 2020, Fall 2020, Spring 2021, and Summer 2021 we have revised our payment policy to allow students to enroll with past due balances.
- Payment plan enrollment fees have been waived for Spring 2021.
- Communications have been sent to students on the change of past due balances, as well as the option to set up automated payments to get their past due balances taken care of.

Operations:

- College wide, COVID has presented numerous challenges. Overall, Barton has done a very good job in continuing its operations, providing educational opportunities, and planning for the future.
- Barton has been able to maintain its educational services, maintain our faculty and staff, and continued our operations every day since COVID begin.
- Along with the challenges brought on by COVID come future opportunities.

Financials:

- Ended FY20 with an increase in cash of \$1,094,989.
- Reduced FY21 budget by \$2,466,830 in anticipation of a reduction in revenue due to COVID.
- To date, expenditures are tracking, as they should.
- Without COVID funds, revenue for FY21 is down due to lower enrollment.
- Barton has positioned itself well as far as maintaining good cash reserves. Our cash reserves will be used to backfill any gap in funding for FY21.

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- Influx of Federal and State COVID funds have assisted with necessary COVID expenditures. While these funds have assisted with the necessary COVID expenditures, they will not cover all expenses and revenue losses that can be attributed to COVID.
  - COVID Funds to date:

	84.425E—Student Aid portion of section 18004(a)(1).	84.425F—Institutional portion of section 18004(a)(1).	84.425M—Strengthening Institutions Program under section 18004(a)(2)			
	Student grants	CARES institutional	CARES strengthening institutions	CARES institutional - KBOR	County Sparks	Total
			\$550.00	\$50,000.00		
			\$45,819.00	\$449,635.00		
<b>Award Amount</b>	\$448,091.00	\$448,090.00	\$46,369.00	\$499,635.00	\$181,701.30	\$1,623,886.30
<b>Spent to date</b>	\$424,000.00	\$0.00	\$0.00	\$499,635.00	\$181,701.30	\$1,105,336.30
<b>Amount Remaining</b>	\$24,091.00	\$448,090.00	\$46,369.00	\$0.00	\$0.00	\$518,550.00