



What, *exactly*, is an Athletic Mentor?

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Historical Context

- Athletic Mentoring began at Barton in the Fall of 2014
- New position at Barton, modeled after Academic Support Services at 4 year institutions
- Job Description:
 1. Serve as a role model and a resource person for student-athletes in balancing participation in athletics and in academics.
 2. Maintain Communication network between coaches, athletes, and faculty.
 3. Monitor academic progress of student-athletes.
 4. Provide support and guidance to student-athletes not achieving academic success (i.e. help student develop goals, assist with time management, refer to tutorial services...).
 5. Assist student-athletes in becoming responsible for own academic success.

CHECKLIST



Athletic Mentoring & FERPA

The Athletic Mentor is eligible to request grades and see the grades of student-athletes based on the "need-to-know" provision of FERPA.

Barton Community College will disclose information from a student's education records only with the written consent of the student, except:

1. To school officials who have a legitimate educational interest in the records. These members include personnel in the offices of Admissions, Registrar, Business Office, Computing Center, Financial Aid, Career Services, Community Education, Planning, Testing, Library, Advisement Center, Advancement Office, Athletic Department, College deans, and other administrative and academic personnel within the limitation of their need-to-know. Legitimate educational interests means a) the information or records requested is (are) relevant and necessary to accomplishment of some task or determination; and b) the task or determination is an employment responsibility for the inquirer or is a properly assigned subject matter for the inquirer's employment responsibility (<http://www.bartonccc.edu/enrollment/ferpa>).

In order to successfully monitor the academic progress of student-athletes, the Mentor needs access to their grades.

Who qualifies for mentoring?

- All student-athletes and support-service students within the athletic department qualify for Athletic Mentoring Support
- For 2017-2018 school year, Barton enrolled 412 Athletes, Student Managers, and Trainers
- Screen for assistance indicators:
 - Coach's recommendation
 - Instructor's recommendation
 - 70% or below in 2 or more classes
 - "red flags" in any class.



A Day in the Life...

Serve as a role model and resource:

- Student assistance and general questions
- Daily/Weekly check-ins for at-risk students
- Messaging regarding events/resources/meetings/etc.

Maintain communication network between coaches, athletes, and faculty:

- Attend regular Athletic Department Meetings
- Represent Athletics in various Academic/Campus committees
- Act as a Buffer... Assist with communications
- Identify and share trends regarding academic struggles and success

Monitor academic progress of student-athletes:

- Grade Reports
- Attendance Reports
- Math Lab Reports
- Tutoring Lab check-ins as needed
- Gatekeeper of information: compile and share reports with coaches as staff as needed, use information to identify "red flags."



A Day in the Life cont'd

Provide support and guidance and Assist student athletes in becoming responsible for own academic success:

- Study Hall
 - Approximately 6 hours of monitored study hall per week
 - Kirkman Classroom – 4 desktop computers
 - Group study sessions and individualized check-ins
- Connect with resources
 - Tutoring lab
 - Instructor meetings
 - Student Support Services
 - Counselling Services
- Intrusive mentoring
 - One-on-one meetings
 - Assistance with time management/pre-planning
 - Degree Auditing for Athletic Compliance & Transferability – Partnering with advisors



Major Projects

- Grade Reporting/Updated Rosters
 - Bi-weekly grade reports
- Attendance Reports
 - Bi-weekly with grades
- Social Media Presence & Increase Communication with Students
- Academic Integrity Seminars
- Group Study Sessions
 - Algebra
 - Gen Psych, Sociology
 - Life Sciences
- One-stop sign-in for data collection and student accountability – currently working with IT to develop this.



Tips for Helping your Student-Athlete

***COURSE OUTLINES ☺

Canvas Calendar

Roll-Call Attendance

Online Quizzes – Please mark “Open Book” or “Closed Book.”

Communicate Concerns

M – F	DATE	COMPLETE
Monday	12/11	Orientation Assignments (Due Tuesday)
Tuesday	12/12	Chapter 1: 00:27:05 of lecture videos, 2 homework assignments
Wednesday	12/13	Chapter 2: 00:38:06 of lecture videos, 2 homework assignments
Thursday	12/14	Chapter 3: 02:25:47 of lecture videos, 4 homework assignments
Friday	12/15	Chapter 4: 01:38:33 of lecture videos, 3 homework assignments
Monday	12/18	Exam
Tuesday	12/19	Chapter 5: 01:31:17 of lecture videos, 4 homework assignments
Wednesday	12/20	Chapter 6: 01:22:39 of lecture videos, 2 homework assignments
Thursday	12/21	Chapter 7: 02:14:13 of lecture videos, 2 homework assignments
Friday	12/22	Chapter 8: 01:32:39 of lecture videos, 2 homework assignments
Monday	12/25	Exam
Tuesday	12/26	Chapter 9: 01:51:08 of lecture videos, 2 homework assignments
Wednesday	12/27	Chapter 10: 02:36:53 of lecture videos, 4 homework assignments
Thursday	12/28	Chapter 11: 02:34:44 of lecture videos, 3 homework assignments
Friday	12/29	Chapter 12: 01:31:11 of lecture videos, 2 homework assignments
Monday	1/1	Chapter 14: 01:05:46 of lecture videos, 1 homework assignment
Tuesday	1/2	Review
Wednesday	1/3	Exam
Thursday	1/4	Review
Friday	1/5	Final Exam

What's next on the Horizon?

- *Systemizing processes*
- *Check-in, service management system*
- *Continuing education*
- *Growth*
- *Outreach*