Barton Community College
Systems Appraisal Feedback Report

19-Apr-2012

Board of Trustees Report

AQIP Cycle

Strategy Form

- Action Projects – Annually
- Systems Portfolio – Every 4 years

Systems Appraisal

Strategy Forum

- Quality Checkup – Every 7 years

System Appraisal Rating System

- SS – A significant "super" strength, a model of good practice

- S – A strength – a process that is well designed and works well

- ?– The Peer Review team cannot agree on strength or weakness

- O– An opportunity for improvement

- OO– An opportunity that urgently needs attention

How did Barton do on the first Systems Portfolio?

- SS – Super Strengths -- 2
- S – Strengths -- 87
- ? – Undecided -- 0
- O – Opportunities -- 76
- OO – Outstanding Opportunities -- 2

SS's and OO's

- SS – Well developed Emergency Operation Plan

- SS – Strong relationships with organizations that supply services – esp. workforce development

- OO – Comparing CCSSE results to other higher educational institutions

- OO – Could benefit from analyzing ENDS monitoring reports to assess meeting mission and vision goals

Strengths & Opportunities

S's

- LICC – Learning Instruction Curriculum Committee
- CAM – Curricula Approval Matrix
- Use of advisory boards
- Use of placement testing
- Online advising
- Services for developmental, underprepared, & non-traditional students
- Services for disabilities
- Variety of instructional delivery methods
- Program review process
- Barton assessment model

O's

- Use of statewide taskforce to determine program outcomes
- More proactive approach in working with undecided students
- Extend military learning assessment (BSEP) to broader range of students
- Expand program review and aggregate results
- A more systematic process for using Title III funds for professional development
- Link learning communities to curricular and co-curricular activities
- Collect longitudinal data of advisory board input

S's and O's Cont.

S's

- Comparison of pass rates, retention, and student performance
- Documentation of AQIP projects
- ENDS statements, strategic planning, Yearly plans
- Communication with stakeholders
- Collecting feedback from students through various methods
- Human Resources – annual reviews, hiring process, new hire orientation, rewards & recognition
- Identified credentials for staff and faculty positions
- Commitment to capital improvements

O's

- Less use of anecdotal evidence and more use of discrete data
- More use of trend data – student satisfaction
- Analyze results and measures for further improvement
- Systematic approach to sharing mission, vision, values
- Coordinate data collection – aggregate and analyze
- Further mapping of processes
- Use of quantifiable targets in planning
- Systematic relationship building
- More specific targets to move to data-based decision making

Where do we go from here?

- Start an institutional discussion of the results.

- Attend HLC Strategy Forum next Fall (2012).

- Prepare for conversation with HLC at the Quality Checkup which is a site visit.

One more thing. . .

When assessing Barton's Systems Portfolio, the HLC Peer Review team determined that Barton met all of the Accreditation Criteria required.