

IPEDS

What is IPEDS – Integrated Postsecondary Education Data System – a system of survey components that collects data from nearly 7,000 institutions that provide postsecondary education across the United States.

Web Site - <http://nces.ed.gov/ipeds/> then click on College Navigator and put in the Name of School box Barton Community College or any other college you like.

IPEDS Data Feedback Report 2011 – the purpose of this report is intended to provide institutions a context for examining the data they submitted to IPEDS. This report is an executive overview.

Comparison Group – the other 18 community colleges in Kansas

The report – as Barton is one of the larger community colleges in Kansas the unduplicated head count was significantly larger than our comparison group. Barton awards degrees and certificates on average 42% more than comparison group. The average price for attendance was calculated using the College Board survey data showing Barton is significantly higher than comparison group. However, this produces a positive effect, as it allow Barton students to apply for and receive more aid dollars. Our average amounts of grants or scholarships reflect this advantage.

Barton does show lower on undergraduates receiving aid by type of aid which reflects the financial aid departments' diligence in confirming that students are degree seeking before dispersing aid dollars. Our graduation rates are average 31% when compared statewide, but when comparing with some of the colleges with larger enrollments we see rates of 16% and 21%.

Percent distribution of core revenues comes close to the 1/3 spread to each revenue group the reason the percent is different from other presentations is this data includes grants. Core expenses per FTE by function demonstrate the cost effectiveness of our instruction.

Overall the report reflects a common theme with other data collected and presented by the college. Over the coming months the institutional research office will be aligning IPEDS data with the KBOR 2020 goals to determine positive ways to both meet the KBOR 2020 goals and underpin the college strategic plan.