

September 2008 Board ENDS

POLICY TYPE: ENDS

POLICY TITLE: ESSENTIAL SKILLS

Students will acquire the skills needed to be successful for the program they are in.

- Students will have the essential skills to succeed in the workplace.
- Students will have the essential skills to lead productive lives.
- Students will be provided remediation as needed.

Statement #1: Students will have the essential skills to succeed in the workplace.

Advisory Boards are an important part of Barton's strategies to connect classroom pedagogies with workforce needs.

Advisory Board Purpose

Advisory Board are established for career and technical programs to

- Provide advice and support.
- Assist in the establishment and validation of industry-recognized standards, knowledge and skills.
- Partner in the exploration, evaluation and adoption of assessment tools, industry-recognized credentials and other certifications or accreditations.
- Increase participation of business & industry and workforce partners in college activities and events.
- Assist in the program review process to align Perkins IV requirements with institutional and statewide initiatives.
- Identify strategies promote career and technical education programs and services.
- Assist in the identification of appropriate training and employment opportunities.

Guidelines for Advisory Board Membership

Organizers of Advisory Boards should strive to meet the following guidelines:

- 20-25 members (this does not include Barton representatives.) Career & Technical Education Carl D. Perkins Grant requirements call for membership to include:
 - special populations
 - past and current students
 - secondary partners
 - business & Industry
- Advisory board members should be active in the industry and current in their knowledge. As Joe Glassman from the Technical Education Authority Board said in July 2008, "*don't fill your boards with the nice folks – recruit individuals who will challenge your thoughts, question your plans, insist on standards and who will push you to have the best program possible*".
- A Kansas Works representative should be included.
- Members who do not participate on a consistent basis, should be contacted to determine if they want to remain on the advisory council.

WTCE Advisory Boards

- *Adult Health Care Facilities*
- *Agriculture/ Crop Protection Application*
- *Automotive*
- *Business/ Technical Accounting/Business Management and Leadership*
- *Criminal Justice/Lee Turner*
- *Corrections*
- *Dietary Manager*
- *Early Childhood/Child Education Fair*
- *Emergency Service Education*
- *Emergency Management (Homeland Security)*
- *Graphic Design*
- *Hazardous Waste Management*
- *Medical Office Assistant/ Medical Transcriptionist/Medical Coding*
- *Medical Laboratory Technician*
- *Natural Gas - Midwest Utility & Pipeline Training Center*
- *Networking*
- *Nursing*

Statement #2: Students will have the essential skills to lead productive lives.

The 2008 CCSSE Survey gives us the data below, which demonstrates how Barton is successfully meeting this END statement.

[CCSSE Survey](#)

Statement #3: Students will be provided remediation as needed.

The data from the link below demonstrates that Developmental Pass Rates are an excellent demonstration of student success through remediation.

[IR web Link](#)