

POLICY TYPE: ENDS
POLICY TITLE: ESSENTIAL SKILLS

Students will acquire the skills needed to be successful for the program they are in.

- Students will have the essential skills to succeed in the workplace.
- Students will have the essential skills to lead productive lives.
- Students will be provided remediation as needed.

The attached data reports reflect that the college is having positive outcomes on the three measures stated above. The data comes from the graduation survey, alumni survey and developmental reports.

Graduation survey reflects a valid percentage of 98.5% of graduates who believed that classroom experiences prepared them in the area of critical thinking.

The Alumni Survey confirmed several positive outcomes. First when ask if they had ever been employed full-time or part-time in their field of study Barton received a valid percent of 62.9%. Questioning if they are employed the responders reported a valid percentage of 75.7% were full-time and 15.7% part-time. Determining if Barton prepared them for employment in their field Barton received a valid percent of 81.2% of respondents were well or very well prepared. Another encouraging report was full-time annual earnings reporting a valid percent of 77.7% making \$20,000 or above.

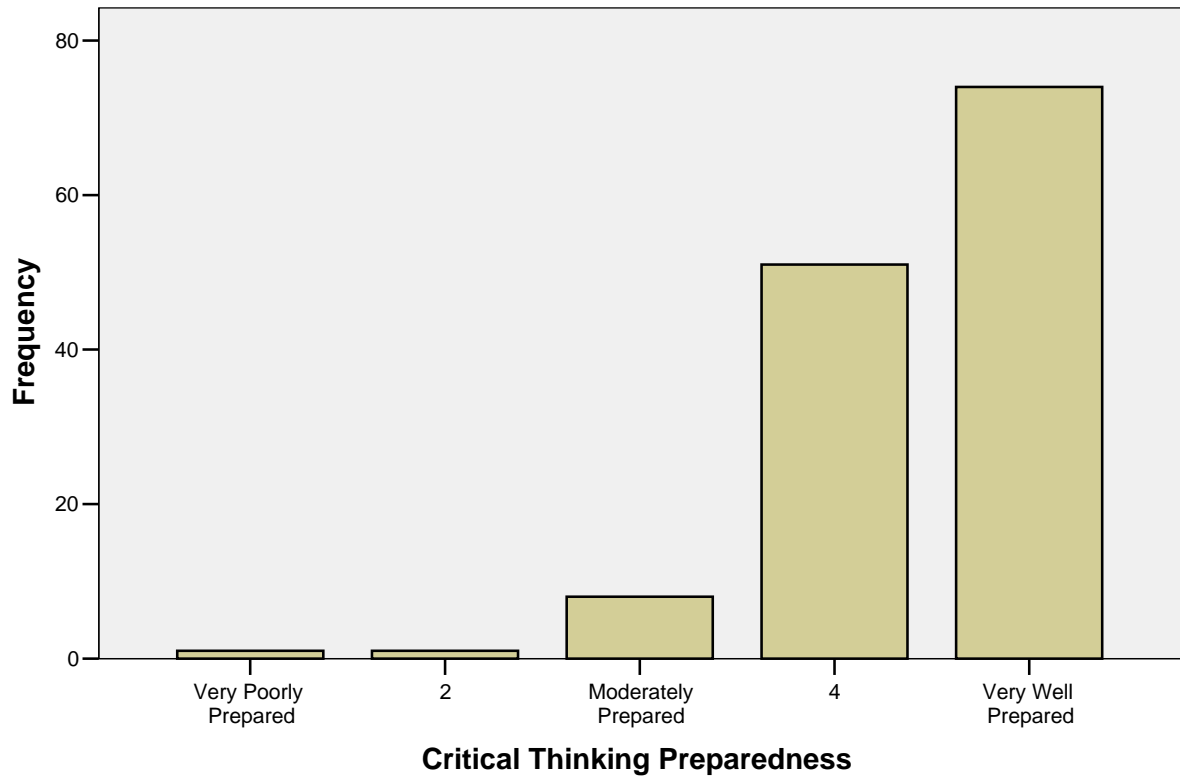
Assessment and Placement Report confirms that 76.8% of full-time students have assessment scores on file. Knowing that our Barton County Campus enrollment is usually around 1200 students then students off campus are taking advantage of the assessment opportunity. Those scores reflect that 51.3% of students tested developmental in at least one area and 59.8% of those students take advantage of developmental courses.

Developmental Pass Rates are another excellent demonstration of student success through remediation as 68% of Math, 76% of English and 64% of Reading students successfully complete their courses.

Rate how well your classroom experiences at Barton prepared you in the area of Critical Thinking

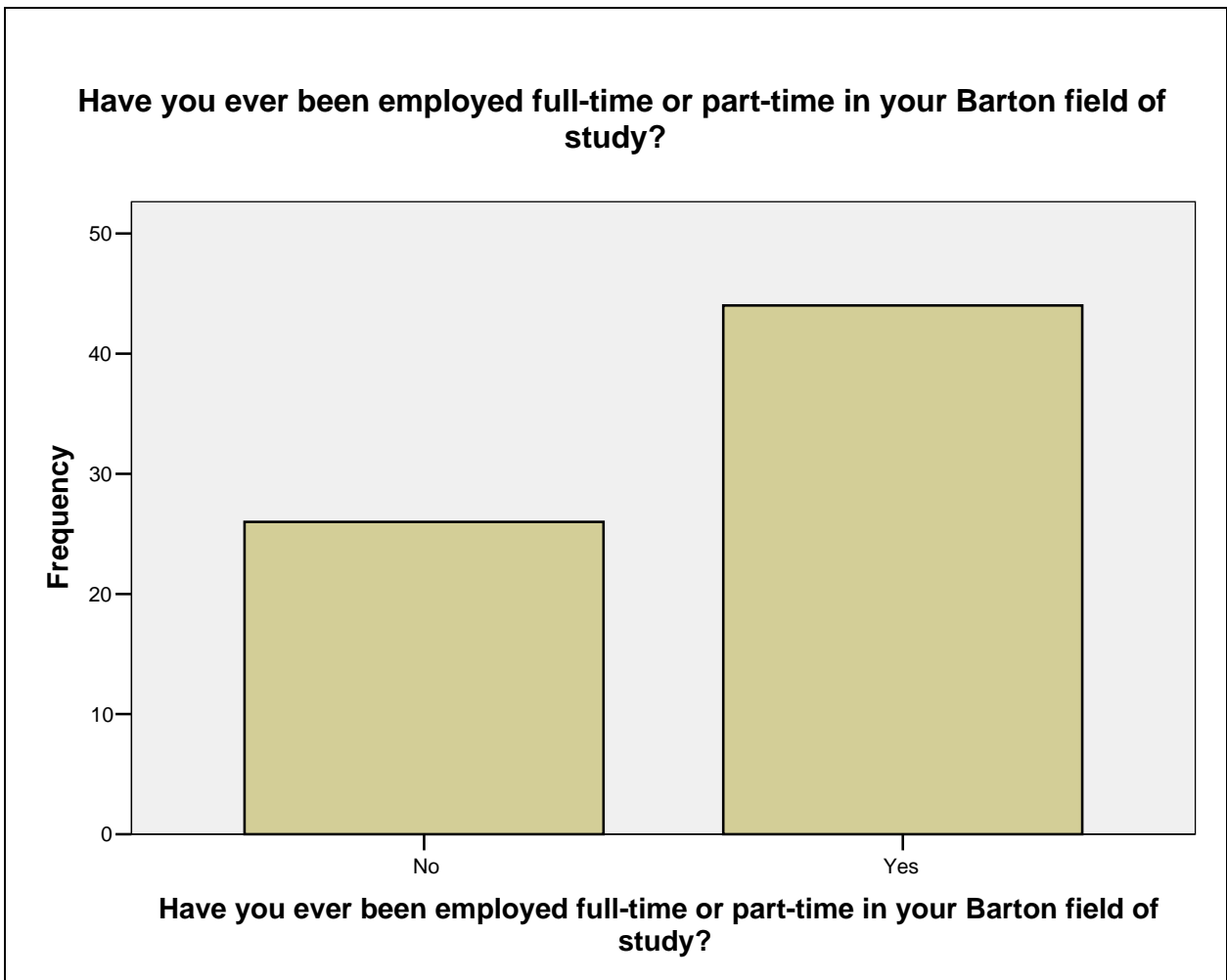
| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|---|-----------|---------|---------------|--------------------|
| Valid | Very Poorly Prepared | 1 | .7 | .7 | .7 |
| | 2 | 1 | .7 | .7 | 1.5 |
| | Moderately Prepared | 8 | 5.4 | 5.9 | 7.4 |
| | 4 | 51 | 34.7 | 37.8 | 45.2 |
| | Very Well Prepared | 74 | 50.3 | 54.8 | 100.0 |
| Total | | 135 | 91.8 | 100.0 | |
| Missing | Does not apply to my Barton course work | 9 | 6.1 | | |
| | System | 3 | 2.0 | | |
| | Total | 12 | 8.2 | | |
| Total | | 147 | 100.0 | | |

Rate how well your classroom experiences at Barton prepared you in the area of Critical Thinking.



Have you ever been employed full-time or part-time in your Barton field of study?

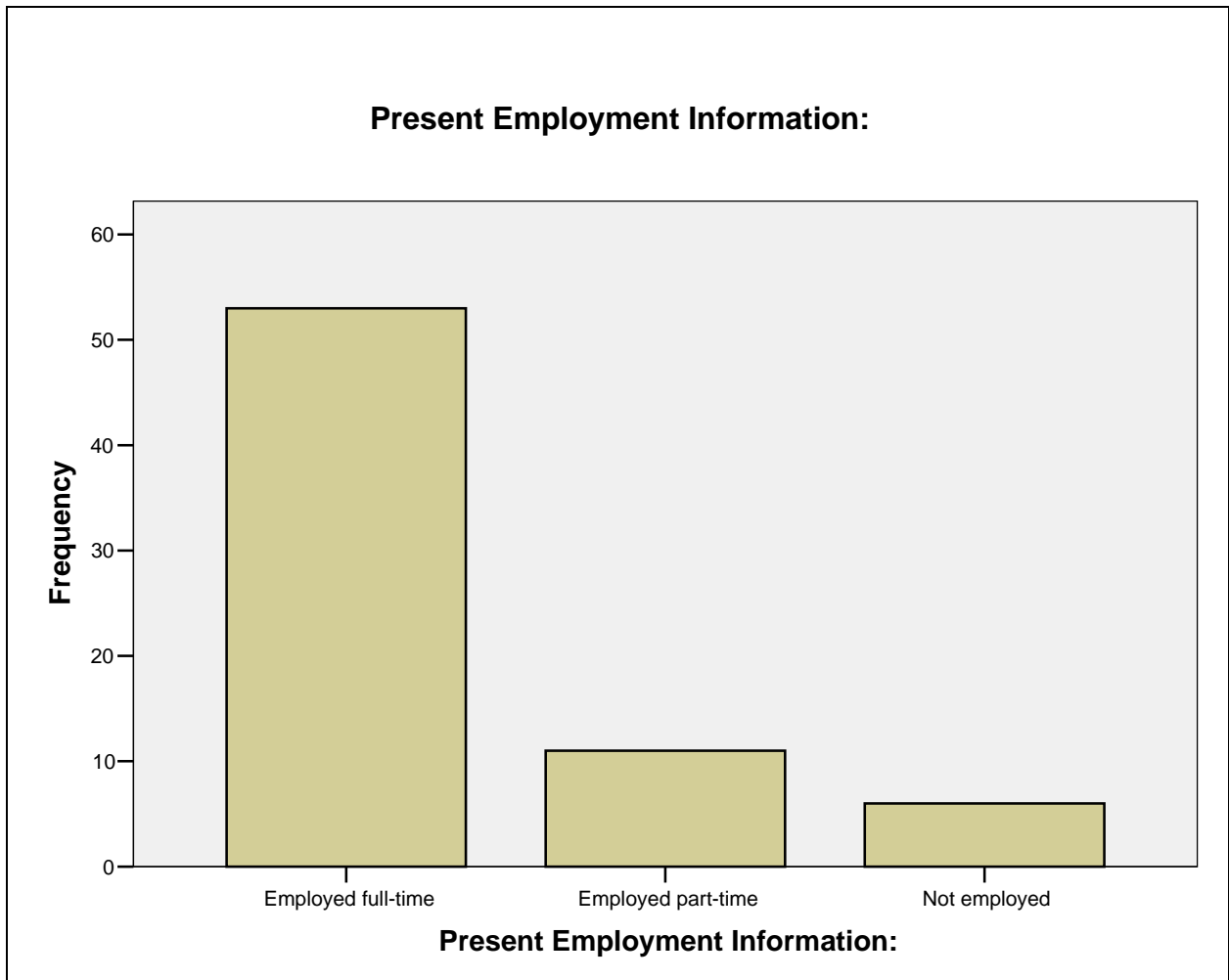
| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|--------|-----------|---------|---------------|--------------------|
| Valid | 0 No | 26 | 36.6 | 37.1 | 37.1 |
| | 1 Yes | 44 | 62.0 | 62.9 | 100.0 |
| | Total | 70 | 98.6 | 100.0 | |
| Missing | System | 1 | 1.4 | | |
| Total | | 71 | 100.0 | | |



Present Employment Information:

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|----------------------|-----------|---------|---------------|--------------------|
| Valid | 1 Employed full-time | 53 | 74.6 | 75.7 | 75.7 |
| | 2 Employed part-time | 11 | 15.5 | 15.7 | 91.4 |
| | 3 Not employed | 6 | 8.5 | 8.6 | 100.0 |
| | Total | 70 | 98.6 | 100.0 | |
| Missing | System | 1 | 1.4 | | |
| Total | | 71 | 100.0 | | |

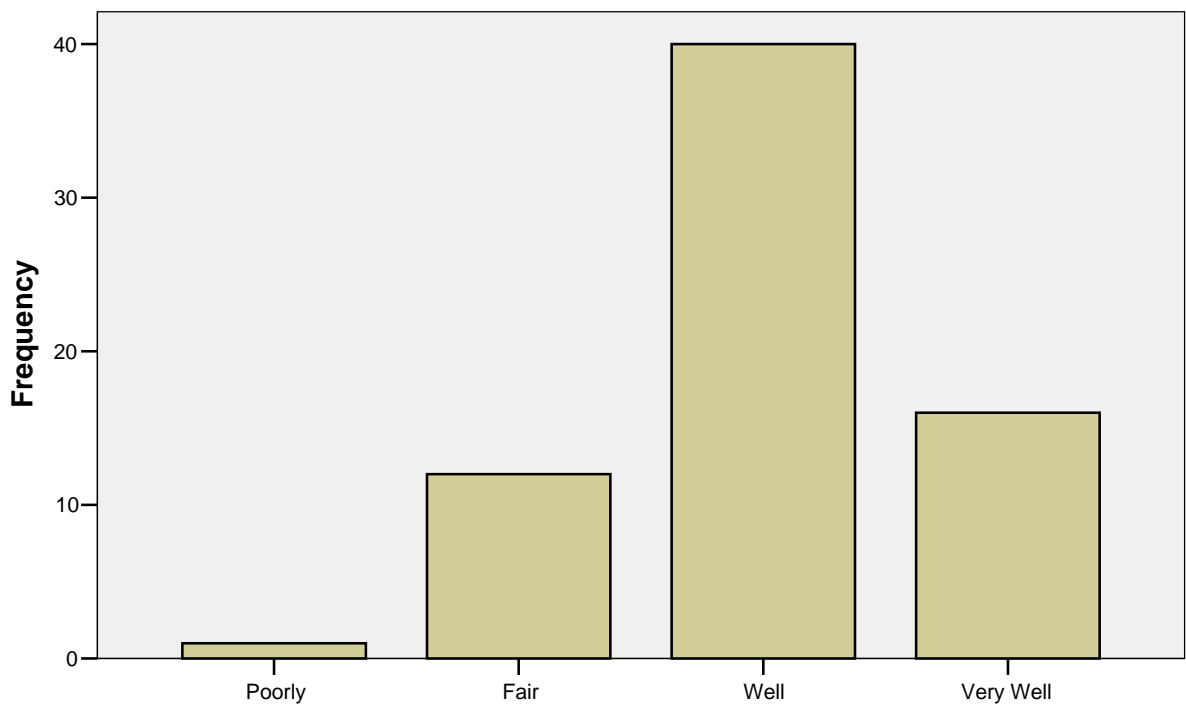
Present Employment Information:



Generally, how well did Barton prepare you for employment in your field of study and/or for transfer?

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|-------------|-----------|---------|---------------|--------------------|
| Valid | 2 Poorly | 1 | 1.4 | 1.4 | 1.4 |
| | 3 Fair | 12 | 16.9 | 17.4 | 18.8 |
| | 4 Well | 40 | 56.3 | 58.0 | 76.8 |
| | 5 Very Well | 16 | 22.5 | 23.2 | 100.0 |
| | Total | 69 | 97.2 | 100.0 | |
| Missing | System | 2 | 2.8 | | |
| Total | | 71 | 100.0 | | |

Generally, how well did Barton prepare you for employment in your field of study and/or for transfer?

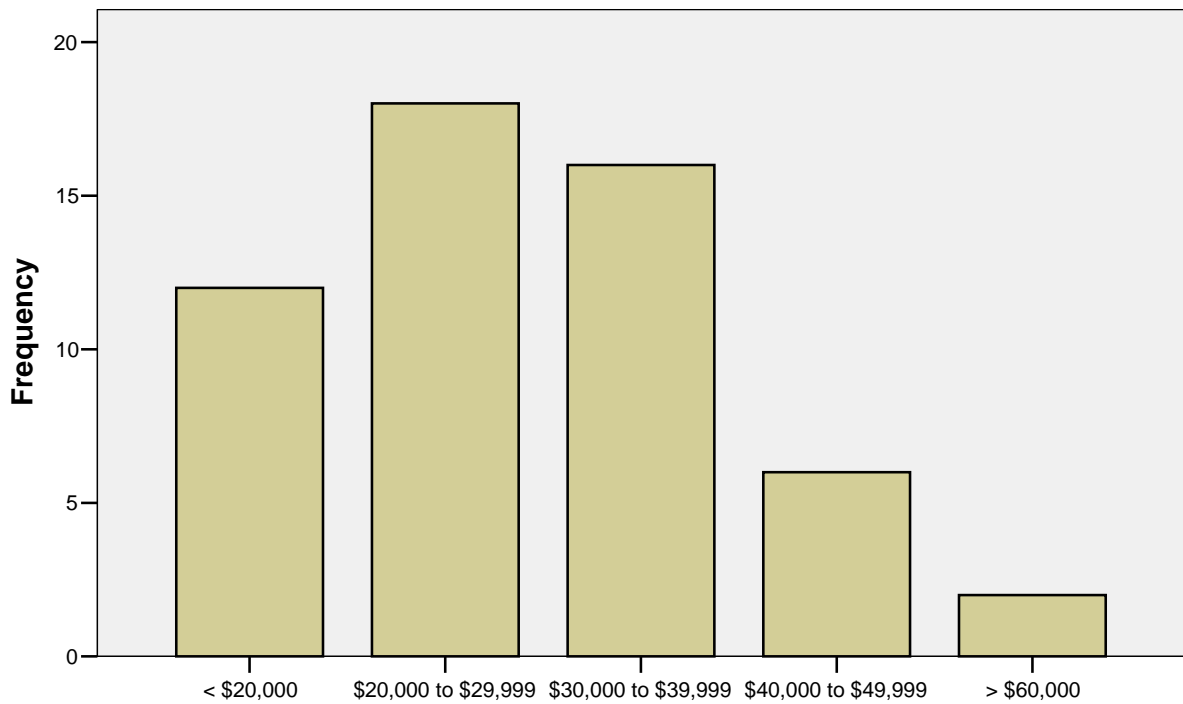


Generally, how well did Barton prepare you for employment in your field of study and/or for transfer?

If you currently are employed full-time, which of the following approximates your annual earnings?

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|------------------------|-----------|---------|---------------|--------------------|
| Valid | 1 < \$20,000 | 12 | 16.9 | 22.2 | 22.2 |
| | 2 \$20,000 to \$29,999 | 18 | 25.4 | 33.3 | 55.6 |
| | 3 \$30,000 to \$39,999 | 16 | 22.5 | 29.6 | 85.2 |
| | 4 \$40,000 to \$49,999 | 6 | 8.5 | 11.1 | 96.3 |
| | 6 > \$60,000 | 2 | 2.8 | 3.7 | 100.0 |
| | Total | 54 | 76.1 | 100.0 | |
| Missing | System | 17 | 23.9 | | |
| Total | | 71 | 100.0 | | |

If you currently are employed full-time, which of the following approximates your annual earnings?



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Assessment and Placement Report - Spring 2007

| Student Grouping | Unique Headcount | Percentage of Previous Group |
|---|------------------|------------------------------|
| Students enrolled in Spring 2007 | 7,493 | - |
| Students w/ assessment scores on file | 1,977 | 26.4% |
| Students testing developmental in at least one area | 1,014 | 51.3% |
| Students enrolled in a developmental course in Spring 2007 or prior | 606 | 59.8% |

Developmental Pass Rate Reports

| Student Grouping | Math | | English | | Reading | |
|--|-----------|-----|-----------|-----|-----------|-----|
| | Headcount | % | Headcount | % | Headcount | % |
| Students Enrolled in Courses | 480 | - | 38 | - | 48 | - |
| Students Withdrawing from Courses | 56 | 12% | 4 | 11% | 3 | 6% |
| Students Successfully Completing Courses | 289 | 68% | 26 | 76% | 29 | 64% |

Notes:

Headcounts may be duplicated.

Successfully completing defined as earning a grade of C or higher.

Completion rate calculated as [# Successfully Completing/(Enrolled - Withdrawn)]

Definitions:

Frequency - # of times the response option was chosen

Percent - frequency/total

Valid percent - frequency/(total - missing answers)

Cumulative percent - summation of the valid percent by the response option