

POLICY TYPE: ENDS

POLICY TITLE: “BARTON EXPERIENCE”

Students will be positive about their Barton experience.

1. In exit surveys and other feedback report mechanisms, students will speak positively of their experiences at Barton.
2. Students will cite individual, personal, caring attention from faculty and staff as a significant factor in how they perceive their experience at Barton.

The attached data reports reflect that the college is having positive outcomes on the two measures stated above. The data from the Noel-Levitz and CCSSE (Community College Survey of Student Engagement) overwhelmingly reflect how the college continues to improve. The paragraphs below explain about our data sources.

Noel-Levitz has data collection services to help Barton optimize our enrollment management. They assist us in getting new students and other areas of enrollment. (source <https://www.noellevitz.com>)

CCSSE's (Community College Survey of Student Engagement) survey instrument, The Community College Student Report, provides information on student engagement, a key indicator of learning and, therefore, of the quality of community colleges. The survey, administered to community college students, asks questions that assess institutional practices and student behaviors that are correlated highly with student learning and student retention. *The Community College Student Report* is a versatile, research-based tool appropriate for multiple uses. It is a

- benchmarking instrument — establishing national norms on educational practice and performance by community and technical colleges.
- diagnostic tool — identifying areas in which a college can enhance students' educational experiences.
- monitoring device — documenting and improving institutional effectiveness over time.

(source <http://www.ccsse.org>)

Throughout the past two years Barton has maintained a high level of student satisfaction, one area which has improved over the previous years is the satisfaction of Fort Riley student advising. Barton has purposefully changed the advising methods and the data reflects those changes are effective.

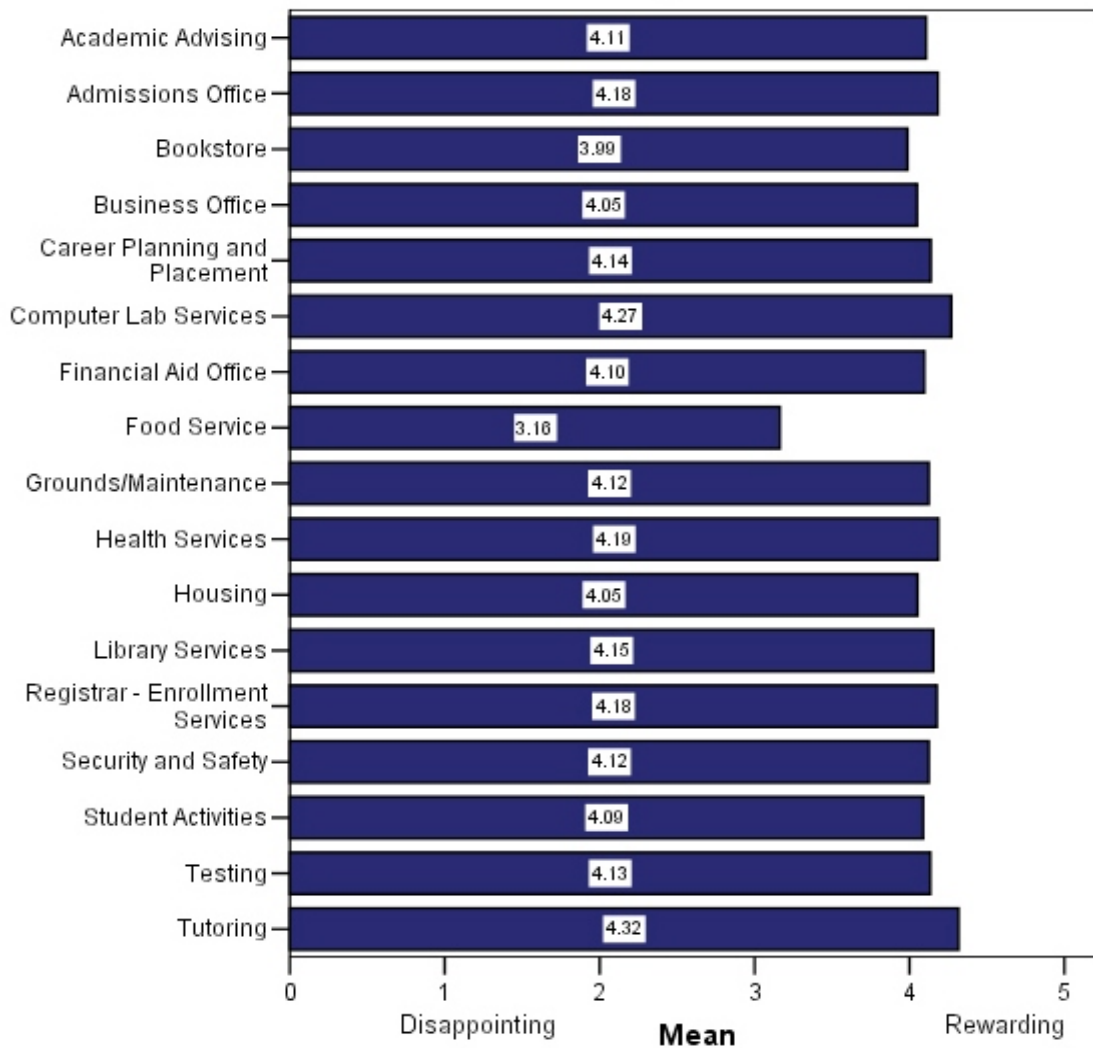
End 5: Criterion 2

Based on your experience at Barton, please rate the following student services based on the following scale: 5=Rewarding, 4=Good, 3=Adequate, 2=Poor, 1=Disappointing

Descriptive Statistics

Student Service	N	Mean	Std. Deviation
Academic Advising	168	4.11	1.14
Admissions Office	169	4.18	0.90
Bookstore	158	3.99	1.02
Business Office	167	4.05	1.07
Career Planning and Placement	102	4.14	0.99
Computer Lab Services	137	4.27	0.93
Financial Aid Office	146	4.10	1.08
Food Service	98	3.16	1.32
Grounds/Maintenance	137	4.12	0.89
Health Services	59	4.19	1.27
Housing	77	4.05	0.94
Library Services	130	4.15	0.91
Registrar - Enrollment Services	165	4.18	0.88
Security and Safety	145	4.12	1.05
Student Activities	125	4.09	1.09
Testing	142	4.13	0.95
Tutoring	98	4.32	0.91

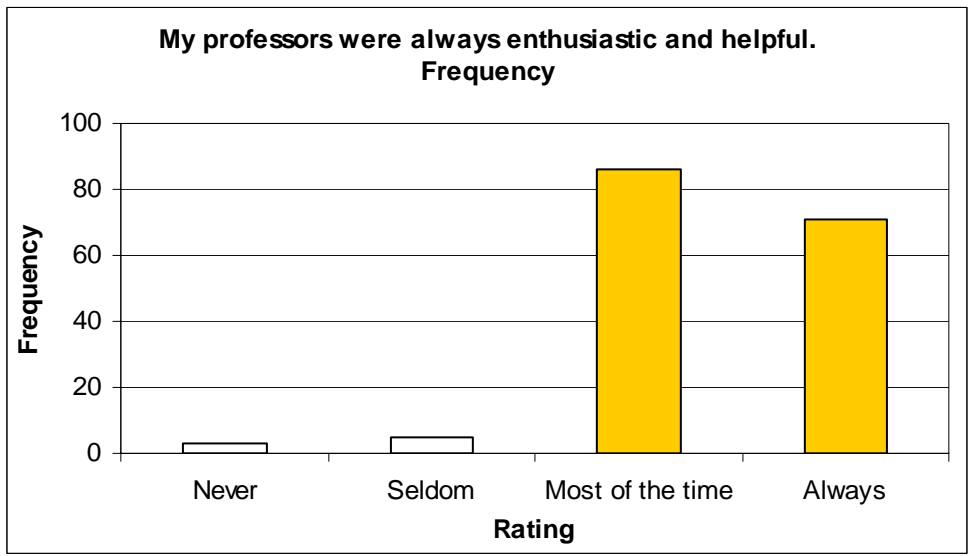
Mean Rating of Student Services



End 5: Criterion 2

My professors were always enthusiastic and helpful.

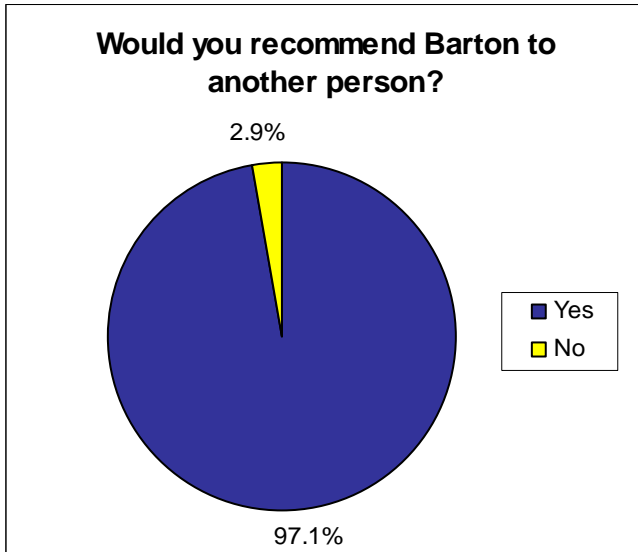
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Never	3	40.1	43.0	43.0
	Seldom	5	48.6	52.1	95.2
	Most of the time	86	2.8	3.0	98.2
	Always	71	1.7	1.8	100.0
	Total	165	93.2	100.0	
Missing	No opinion/Not applicable	9	5.1		
	System	3	1.7		
	Total	12	6.8		
Total		177	100.0		



End 5: Criterion 1

Would you recommend Barton to another person?

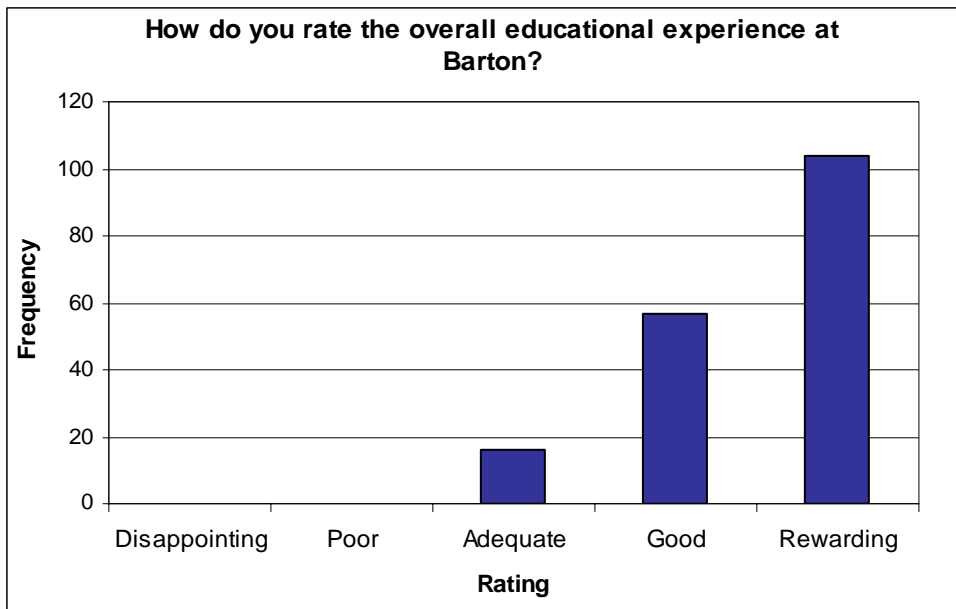
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	169	95.5	97.1	97.1
	No	5	2.8	2.9	100.0
	Total	174	98.3	100.0	
Missing	System	3	1.7		
Total		177	100.0		



End 5: Criterion 1

How do you rate the overall educational experience at Barton?

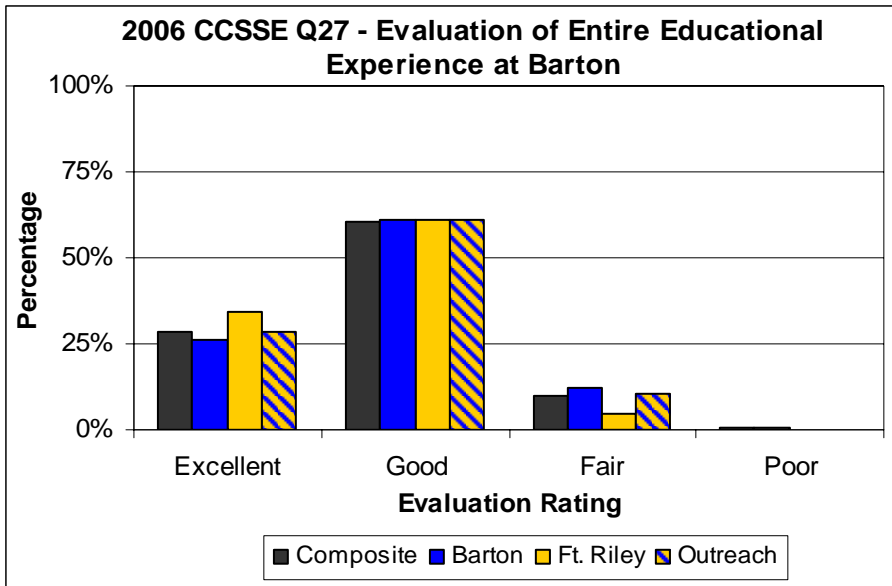
	Frequency	Percent	Valid Percent	Cumulative Percent
Valid				
Disappointing	0	0	0	0
Poor	0	0	0	0
Adequate	16	9.0	9.0	9.0
Good	57	32.2	32.2	41.2
Rewarding	104	58.8	58.8	100.0
Total	177	100.0	100.0	



End 5: Criterion 1

CCSSE #27 - How would you evaluate your entire educational experience at this college? (4pt scale: 4=Excellent, 3=Good, 2=Fair, 1=Poor)

Campus	Excellent	Good	Fair	Poor
Composite	28.40%	60.30%	10.00%	0.30%
Barton	26.40%	60.80%	12.40%	0.40%
Ft. Riley	34.20%	61.20%	4.60%	0.00%
Outreach	28.50%	61.00%	10.50%	0.00%



End 5: Criterion 2

2006 CCSSE Data

11. Mark the number that best represents the quality of your relationships with people at this college. (7pt scale, 7=Friendly, supportive, sense of belonging)

c. Your relationship with Administrative Personnel & Offices.		Barton County Community College		Entire 2006 Cohort		Mean Diff	Significant Difference?
Campus	N	Mean / SD	N	Mean / SD			
Composite	466	4.92 / 1.52	245,788	4.92 / 1.58	0.00	No	
Barton County	298	4.79 / 1.61			-0.13	No	
Ft. Riley	127	5.87 / 0.97			0.95	Yes, <i>p=0.000</i>	
Outreach	38	6.30 / 0.80			1.38	Yes, <i>p=0.000</i>	
c. Your relationship with Administrative Personnel & Offices.		Barton County Community College		Rural Colleges		Mean Diff	Significant Difference?
Campus	N	Mean / SD	N	Mean / SD			
Composite	466	4.92 / 1.52	86,614	5.08 / 1.56	-0.16	Yes, <i>p=0.027</i>	
Barton County	298	4.79 / 1.61			-0.29	Yes, <i>p=0.001</i>	
Ft. Riley	127	5.87 / 0.97			0.79	Yes, <i>p=0.000</i>	
Outreach	38	6.30 / 0.80			1.22	Yes, <i>p=0.000</i>	
c. Your relationship with Administrative Personnel & Offices.		Barton County Community College		Medium Colleges		Mean Diff	Significant Difference?
Campus	N	Mean / SD	N	Mean / SD			
Composite	466	4.92 / 1.52	68,113	4.91 / 1.57	0.01	No	
Barton County	298	4.79 / 1.61			-0.12	No	
Ft. Riley	127	5.87 / 0.97			0.96	Yes, <i>p=0.000</i>	
Outreach	38	6.30 / 0.80			1.37	Yes, <i>p=0.000</i>	
c. Your relationship with Administrative Personnel & Offices.		Barton County Community College		Other Kansas Colleges		Mean Diff	Significant Difference?
Campus	N	Mean / SD	N	Mean / SD			
Composite	466	4.92 / 1.52	2,291	4.94 / 1.49	-0.02	No	
Barton County	298	4.79 / 1.61			-0.15	No	
Ft. Riley	127	5.87 / 0.97			0.93	Yes, <i>p=0.000</i>	
Outreach	38	6.30 / 0.80			1.36	Yes, <i>p=0.000</i>	

Note: All significance evaluated at $\alpha=0.05$

End 5: Criterion 2

2006 CCSSE Data

11. Mark the number that best represents the quality of your relationships with people at this college. (7pt scale, 7=Friendly, supportive, sense of belonging)

b. Your relationship with Instructors.						
Campus	Barton County Community College		Entire 2006 Cohort		Mean Diff	Significant Difference?
	N	Mean / SD	N	Mean / SD		
Composite	467	5.79 / 1.16	246,086	5.63 / 1.27	0.16	Yes, $p=0.003$
Barton County	300	5.69 / 1.25			0.06	No
Ft. Riley	127	5.87 / 0.97			0.19	Yes, $p=0.006$
Outreach	38	6.30 / 0.80			0.67	Yes, $p=0.000$
b. Your relationship with Instructors.						
Campus	Barton County Community College		Rural Colleges		Mean Diff	Significant Difference?
	N	Mean / SD	N	Mean / SD		
Composite	467	5.79 / 1.16	86,673	5.68 / 1.27	0.11	Yes, $p=0.042$
Barton County	300	5.69 / 1.25			0.01	No
Ft. Riley	127	5.87 / 0.97			0.14	Yes, $p=0.029$
Outreach	38	6.30 / 0.80			0.62	Yes, $p=0.000$
b. Your relationship with Instructors.						
Campus	Barton County Community College		Medium Colleges		Mean Diff	Significant Difference?
	N	Mean / SD	N	Mean / SD		
Composite	467	5.79 / 1.16	68,208	5.63 / 1.26	0.16	Yes, $p=0.003$
Barton County	300	5.69 / 1.25			0.06	No
Ft. Riley	127	5.87 / 0.97			0.19	Yes, $p=0.006$
Outreach	38	6.30 / 0.80			0.67	Yes, $p=0.000$
b. Your relationship with Instructors.						
Campus	Barton County Community College		Other Kansas Colleges		Mean Diff	Significant Difference?
	N	Mean / SD	N	Mean / SD		
Composite	467	5.79 / 1.16	2,291	5.56 / 1.26	0.23	Yes, $p=0.000$
Barton County	300	5.69 / 1.25			0.13	No
Ft. Riley	127	5.87 / 0.97			0.31	Yes, $p=0.001$
Outreach	38	6.30 / 0.80			0.74	Yes, $p=0.000$

End 5: Criterion 2

2006 CCSSE Data

9. How much does this college emphasize each of the following? (4pt scale, 4=very much)

<i>d. Helping you cope with your non-academic responsibilities (work, family, etc.)?</i>						
Barton County Community College			Entire 2006 Cohort		Mean Diff	Significant Difference?
Campus	N	Mean / SD	N	Mean / SD		
Composite	469	1.78 / .886	245,679	1.88 / 0.94	-0.10	Yes, $p=0.021$
Barton County	304	1.82 / 0.90			-0.06	No
Ft. Riley	127	1.69 / 0.84			-0.19	No
Outreach	38	1.82 / 0.96			-0.06	No
<i>d. Helping you cope with your non-academic responsibilities (work, family, etc.)?</i>						
Barton County Community College			Rural Colleges		Mean Diff	Significant Difference?
Campus	N	Mean / SD	N	Mean / SD		
Composite	469	1.78 / .886	86,514	1.91 / 0.94	-0.13	Yes, $p=0.003$
Barton County	304	1.82 / 0.90			-0.09	No
Ft. Riley	127	1.69 / 0.84			-0.22	Yes, $p=0.008$
Outreach	38	1.82 / 0.96			-0.09	No
<i>d. Helping you cope with your non-academic responsibilities (work, family, etc.)?</i>						
Barton County Community College			Medium Colleges		Mean Diff	Significant Difference?
Campus	N	Mean / SD	N	Mean / SD		
Composite	469	1.78 / .886	68,071	1.85 / 0.92	-0.07	No
Barton County	304	1.82 / 0.90			-0.03	No
Ft. Riley	127	1.69 / 0.84			-0.16	No
Outreach	38	1.82 / 0.96			-0.03	No
<i>d. Helping you cope with your non-academic responsibilities (work, family, etc.)?</i>						
Barton County Community College			Other Kansas Colleges		Mean Diff	Significant Difference?
Campus	N	Mean / SD	N	Mean / SD		
Composite	469	1.78 / .886	2,282	1.84 / 0.899	-0.06	No
Barton County	304	1.82 / 0.90			-0.02	No
Ft. Riley	127	1.69 / 0.84			-0.15	No
Outreach	38	1.82 / 0.96			-0.02	No

Note: All significance evaluated at $\alpha=0.05$

End 5: Criterion 2

2006 CCSSE Data

9. How much does this college emphasize each of the following? (4pt scale, 4=very much)

b. Providing the support you need to help you succeed at this college?						
Barton County Community College			Entire 2006 Cohort			
Campus	N	Mean / SD	N	Mean / SD	Mean Diff	Significant Difference?
Composite	467	2.81 / 0.83	246,139	2.91 / 0.86	-0.10	Yes, $p=0.012$
Barton County	304	2.78 / 0.81			-0.13	Yes, $p=0.008$
Ft. Riley	126	2.91 / 0.75			0.00	No
Outreach	36	2.67 / 1.18			-0.24	No
b. Providing the support you need to help you succeed at this college?						
Barton County Community College			Rural Colleges			
Campus	N	Mean / SD	N	Mean / SD	Mean Diff	Significant Difference?
Composite	467	2.81 / 0.83	86,633	2.93 / 0.86	-0.12	Yes, $p=0.003$
Barton County	304	2.78 / 0.81			-0.15	Yes, $p=0.002$
Ft. Riley	126	2.91 / 0.75			-0.02	No
Outreach	36	2.67 / 1.18			-0.26	No
b. Providing the support you need to help you succeed at this college?						
Barton County Community College			Medium Colleges			
Campus	N	Mean / SD	N	Mean / SD	Mean Diff	Significant Difference?
Composite	467	2.81 / 0.83	68,252	2.90 / 0.85	-0.09	Yes, $p=0.023$
Barton County	304	2.78 / 0.81			-0.12	Yes, $p=0.014$
Ft. Riley	126	2.91 / 0.75			0.01	No
Outreach	36	2.67 / 1.18			-0.23	No
b. Providing the support you need to help you succeed at this college?						
Barton County Community College			Other Kansas Colleges			
Campus	N	Mean / SD	N	Mean / SD	Mean Diff	Significant Difference?
Composite	467	2.81 / 0.83	2,290	2.87 / 0.83	-0.06	No
Barton County	304	2.78 / 0.81			-0.09	No
Ft. Riley	126	2.91 / 0.75			0.04	No
Outreach	36	2.67 / 1.18			-0.20	No

Note: All significance evaluated at $\alpha=0.05$

End 5: Criterion 1

2006 CCSSE Data

27. How would you evaluate your entire educational experience at this college?
(4pt scale, 4=Excellent)

Campus	Barton County Community College		Entire 2006 Cohort		Mean Diff	Significant Difference?
	N	Mean / SD	N	Mean / SD		
Composite	468	3.18 / 0.61	242,835	3.15 / 0.68	0.03	No
Barton County	304	3.13 / 0.62			-0.02	No
Ft. Riley	125	3.30 / 0.55			0.15	Yes, p=0.003
Outreach	38	3.18 / 0.61			0.03	No
Campus	Barton County Community College		Rural Colleges		Mean Diff	Significant Difference?
	N	Mean / SD	N	Mean / SD		
Composite	468	3.18 / 0.61	85,767	3.16 / 0.68	0.02	No
Barton County	304	3.13 / 0.62			-0.03	No
Ft. Riley	125	3.30 / 0.55			0.14	Yes, p=0.005
Outreach	38	3.18 / 0.61			0.02	No
Campus	Barton County Community College		Medium Colleges		Mean Diff	Significant Difference?
	N	Mean / SD	N	Mean / SD		
Composite	468	3.18 / 0.61	67,320	3.15 / 0.67	0.03	No
Barton County	304	3.13 / 0.62			-0.02	No
Ft. Riley	125	3.30 / 0.55			0.15	Yes, p=0.003
Outreach	38	3.18 / 0.61			0.03	No
Campus	Barton County Community College		Other Kansas Colleges		Mean Diff	Significant Difference?
	N	Mean / SD	N	Mean / SD		
Composite	468	3.18 / 0.61	2,272	3.17 / 0.68	0.01	No
Barton County	304	3.13 / 0.62			-0.04	No
Ft. Riley	125	3.30 / 0.55			0.13	Yes, p=0.012
Outreach	38	3.18 / 0.61			0.01	No

Note: All significance evaluated at $\alpha=0.05$

End 5: Criterion 1

2006 CCSSE Data

26. Would you recommend this college to a friend or family member? (yes/no)

Campus	Barton County Community College		Entire 2006 Cohort		% Diff	Significant Difference?
	N	% Yes	N	% Yes		
Composite	466	95.2%	242,213	94.1%	1.1%	No
Barton County	303	94.1%			0.0%	No
Ft. Riley	125	98.4%			4.3%	Yes, <i>p=0.041</i>
Outreach	38	94.7%			0.6%	No
Campus	Barton County Community College		Rural Colleges		% Diff	Significant Difference?
	N	% Yes	N	% Yes		
Composite	466	95.2%	85,540	93.7%	1.5%	No
Barton County	303	94.1%			0.4%	No
Ft. Riley	125	98.4%			4.7%	Yes, <i>p=0.031</i>
Outreach	38	94.7%			1.0%	No
Campus	Barton County Community College		Medium Colleges		% Diff	Significant Difference?
	N	% Yes	N	% Yes		
Composite	466	95.2%	67,133	94.3%	0.9%	No
Barton County	303	94.1%			-0.2%	No
Ft. Riley	125	98.4%			4.1%	Yes, <i>p=0.048</i>
Outreach	38	94.7%			0.4%	No
Campus	Barton County Community College		Other Kansas Colleges		% Diff	Significant Difference?
	N	% Yes	N	% Yes		
Composite	466	95.2%	2,278	94.0%	1.2%	No
Barton County	303	94.1%			0.1%	No
Ft. Riley	125	98.4%			4.4%	Yes, <i>p=0.040</i>
Outreach	38	94.7%			0.7%	No

Note: All significance evaluated at $\alpha=0.05$

Barton Campus

Kathy Boeger – Nominated by Adam Gotsche

Mrs. B is one, if not the best, teacher that I have ever had in my life. She is the kind of teacher and person who would do anything to help her students become better people. No matter if it's school or life in general, she would do anything for her students.

Kevin Haxton – Nominated by Ryan Freivogel

Kevin was my advisor for two years. He was a mentor and positive role model. He was never too busy to meet me whenever I needed his advice or assistance. He would meet me by coming in early or staying late. He helped me problem solve through different situations. HE never told me what to do, but helped me through the process to make the best decision. He made me feel important and good about myself and my decisions. With his guidance and support, I have been able to reach my goal of receiving my associate's degree.

Dr. John Simmons – Nominated by Adrian Ratlief

Dr. Simmons made a positive impact on my life just by caring whether or not I was doing well in class. If other students or I needed some extra review time before a test, he would be glad to come in early. Also, he knows the material very well and throws in jokes w/ his lectures to help translate the information. This definitely helped to make a class like microbiology more enjoyable. I think he deserves the Difference Award because he is concerned about each and every student.

Ft. Riley Campus

Michael Cox – Nominated by Tracy Honeycutt

Mr. Cox continually made history fun! I always liked history, but after taking several history classes from Mr. Cox I began to love it! I intend to work toward my degree as a secondary education teacher for history. I hope I can make history fun for my students as Mr. Cox has done for me! His teaching has inspired me to become the best teacher I can be!

Dr. Charles Davis – Nominated by Karen L. Hobson

I was taught by Dr. Davis in three classes: English Comp I, English Comp II and Philosophy. Dr. Davis was very helpful when I had questions and he is very knowledgeable in his field. Of all of my classes at Barton, I feel that I deserve the grades I received from Dr. Davis because I worked the hardest in his classes. He always made me feel like I could do better. He is an excellent teacher. I appreciate the chance to acknowledge him. Thank you.

Ashlee Douglas – Nominated by Elton Green

Ashlee Douglas is one of four Fort Riley staff members who greatly assisted me in enrollment and in the Veterans Administration paperwork, which enabled me to go to Barton.