

POLICY TYPE: ENDS

POLICY TITLE: WORK PREPAREDNESS

Students will be prepared for success in the workplace.

1. Students will have the skills and knowledge required for successful entry into the workplace.
2. Students will have the work ethics, discipline, and collaborative skills necessary to be successful in the workplace.
3. Students will have the skills and knowledge necessary to maintain, advance, or change their employment or occupation.

The attached documentation reflects that the college is having positive outcomes on the three measures stated above. The data from the employer's satisfaction rates student's soft skills and technical skills at a high satisfaction rating.

Although the number of employers responding to our survey is low, the data show that the employer's satisfaction rate with student's technical skills is very high with no employers rating the students as having poor skills. The satisfaction with soft skills is high, although a few employers marked some skills at a poor rating.

The next measure comes from the results of National/State/ Local Tests. These reflect the first time pass rates for each program for the tests listed. While the majority of the results are more than satisfactory, the drop in pass rates for the ADN program has not improved from last year. Progress has been made however for the LPN program. The nursing faculty continues to review and revise the curriculum, their teaching methods and the tests preparation of the students to reverse this trend.

The data from the students asking them how they are prepared for the work place and their vocational training reflects very positively.

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Employer Satisfaction with Student Technical Skills
Spring 2007 Graduates

Annual: May 2008

<i>Vocational Programs</i>	NA	Poor	Good	Very Good
Technical Skills Related to Specific Jobs	0%	0%	46%	54%
Operating job-related tools, instruments & equipment	8%	0%	38%	54%

Notes: ~Data was collected from 13 Employer Surveys.

~Data was collected from graduates of the following programs: Medical Laboratory Technician, Dietary Manager, Business Management and Leadership, Automotive, Office Technology, Networking, and Graphic Design.

Response: The vocational programs are continually striving to remain current in technological instruction and to receive a good to very good ranking from 100% of respondents indicates success with this endeavor.

Employer Satisfaction with “Soft Skills”
Spring 2007 Graduates

Annual: May 2008

<i>Vocational Programs</i>	NA	Poor	Good	Very Good
Organizational Time-Management Skills	0%	8%	15%	77%
Quantity of Work Accomplished	0%	0%	23%	77%
Following Directions	0%	15%	8%	77%
Working Independently	0%	8%	31%	62%
Working Cooperatively With Others	0%	8%	31%	62%
Leadership/Promotion Potential	0%	23%	31%	46%
Personal Appearance/Dress	0%	0%	23%	77%
Attendance	0%	8%	23%	70%
Punctuality	0%	8%	23%	70%
Overall Rating of Student	31%	15%	8%	46%

Notes: ~Data was collected from 13 Employer Surveys.

~Data was collected from graduates of the following programs: Medical Laboratory Technician, Dietary Manager, Business Management and Leadership, Automotive, Office Technology, Networking, and Graphic Design.

Response: The measurement of “soft skills” is often difficult due to the subjective nature of the topics. As indicated by the responses from employers, we are doing a good job in incorporating soft skill topics into the coursework and emphasizing the importance of these to the students.

National/State/Local Test Comparisons

Annual: March 2008

Professional License Program		2003-04	2004-05	2005-06	2006-07	Prior 3 yrs
Nursing A DN	# Attempted	21	21	31	25	73
	# Passed	20	20	25	14	65
	Pass Rate	95%	95%	81%	56%	89%
Practical Nursing Certificate	# Attempted	28	35	35	36	98
	# Passed	28	35	31	33	94
	Pass Rate	100%	100%	89%	92%	96%
Certified Nurses Aide (CNA)	# Attempted	101	70	90	116	261
	# Passed	96	69	89	100	254
	Pass Rate	95%	99%	99%	86%	97%
Home Health Aide	# Attempted	6	0	0	0	6
	# Passed	6	0	0	0	6
	Pass Rate	100%				100%
Certified Medical Aide (CMA)	# Attempted	19	18	73	59	110
	# Passed	19	16	72	39	107
	Pass Rate	100%	89%	99%	66%	97%
Medical Laboratory Technician (MLT)	# Attempted	10	11	7	8	28
	# Passed	9	7	6	8	22
	Pass Rate	90%	64%	86%	100%	79%
EMT Education Basic	# Attempted	32	26	74	123	255
	# Passed	28	25	48	69	170
	Pass Rate	88%	96%	65%	56%	67%
EMT Education Intermediate	# Attempted	0	0	26	28	54
	# Passed	0	0	26	22	48
	Pass Rate			100%	79%	89%
Mobile Intensive Care Tech. (MICT)	# Attempted	NA	NA	4	13	4
	# Passed	NA	NA	4	11	4
	Pass Rate			100%	85%	100%
Licensure Exams, Overall	# Attempted	217	181	340	408	738
	# Passed	206	172	301	296	679
	Pass Rate	95%	95%	89%	73%	92%

Notes: -One year equals July 1 through June 30.

Response:

Students at Barton County Community College are generally performing well.

Completer Satisfaction Survey

How satisfied are you with the vocational training you received?

17-Very Good	5-Good	0-Neutral	0-Poor	1-Very Poor
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Completer Job Attainment Report from KBOR

Program Name	Completer	Status	
		Leaver	Total
Agriculture Business Management	7	1	8
Business Computer Management	11	4	15
Hazardous Materials Management	6	1	7
Networking Specialist	4	0	4
Child Care & Guidance	7	1	8
Criminal Justice	8	1	9
Automotive Technology	7	3	10
Graphic Design Specialist	3	1	4
Medical Transcriptionist	2	0	2
Paramedic	4	0	4
Medical Lab Technician	11	0	11
Nursing - ADN	31	2	33
Nursing - PN	73	2	75
Dietary Manager	22	0	22
Technical Accounting	7	1	8
Office Technology	6	1	7
Business Management & Leadership	3	0	3
Sum	212	18	230

Institutional Totals KV2 Report - COMPLETERS

	Employed, Not Related	Employed, Related Field	Military Service Full-Time	Not in Labor Force and Not Pursuing Additional Education	Pursuing Additional Education	Status Unknown	Unemployed Not Pursuing Additional Education	Total Completers
Race/Ethnicity - Sex								
Hispanic - Female	0	1	0	0	0	1	0	2
Hispanic - Male	1	2	0	0	0	0	0	3
White - Female	5	124	0	2	11	9	0	151
White - Male	3	19	3	0	10	2	1	38
Sum	9	154	4	2	23	19	1	212

2007 Noel Levitz: Item Report #3 The quality of instruction in the vocational/technical programs is excellent. (7pt scale, 7 = very satisfied)

<http://www.bartonccc.edu/ir/noellevitzspring07/index.htm>

Barton is statistically significant higher in Outreach as being satisfied with the quality of instruction in the vocational/technical programs.

2008 CCSSE Data : We won't have the 2008 CCSSE Data until July 31, 2008. We will be including the 2008 CCSSE Data with next year's report.