



END 5

Regional Workforce Needs

2023

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END 5 Regional Workforce Needs Indicator #1

The College will develop strategies to identify and address on-going needs

Advisory Boards

- Individuals who serve on advisory boards are representatives of business and industry and other community sectors pertinent to the program.
- Members assist with the development and enhancement of programs and help to ensure students have the skills necessary to compete and succeed in the workplace.

Workforce Advisory Boards

Adult Healthcare	Hazardous Materials Management
Agriculture	Information Technology
Case-New Holland	Medical Support Programs (MA, MC, MAT)
Business	Medical Laboratory Technician
Criminal Justice	Natural Gas
Dietary Manager	Nursing
Early Childhood	Occupational Safety and Health
Emergency Management / Homeland Security	Pharmacy Technician
Emergency Services Education	Scales Technician
Fort Riley Military Programs	Welding
Carpentry	Plumbing

END 5 Regional Workforce Needs Indicator #1

The College will develop strategies to identify and address on-going needs

Industry Partnerships

- Business & industry partnerships advance the College's goal of providing responsive education suitable for a trained workforce.
- Industry provides an awareness of business needs and interests, including employment opportunities, desired workplace skills, economic changes, etc.

High School Partnerships

- The College benefits from partnerships with 13 school districts to provide various learning opportunities for area high school students. Students participate in general education and Excel in CTE offerings online and face-to-face at their high school locations.
- Students and high school counselors/sponsors attend special events including Career Fair, Junior Day, Senior Day, Vortex Exhibit, and Jack Kilby Day.
- District partners attend an annual district meeting on campus.

END 5 Regional Workforce Needs Indicator #1

The College will develop strategies to identify and address on-going needs

Trends & Opportunities

- Active partnerships, participation in community activities, attendance at state meetings, and awareness of political and strategic events position the College to act in a responsive manner with respect to addressing regional workforce needs.
- A few of the community activities that college employees participate on are:
 - Health and Wellness Fairs
 - Civic Groups
 - Chamber of Commerce, Economic Development, and various other board of trustees
 - Community Events, for example Cinco de Mayo, Party in the Park, Hometown Christmas
 - Volunteer activities (CJ provides parade detail at the Hoisington parade, Ag faculty judge at county fair, and etc)
 - High School recruitment events, such as the Ellsworth and St. John Career Fairs
 - Participates in JAG regional competitions

END 5 Regional Workforce Needs Indicator #2

The College will organize area resources in addressing needs

Partnerships

- The College benefits from hundreds of partnership who contribute to the College in a variety of ways:
 - *Service on advisory boards – minimum of two meetings per year*
 - *Support for practicums, clinicals, internships and field experiences at business locations*
 - *Donations of equipment, supplies and scholarship funds*
 - *Keynote presentations in classes*
 - *Support field trips to business locations*
 - *Grant matches and support letters*
 - *Suggestions for new programs; assistance with program development*

END 5 Regional Workforce Needs Indicator #1

The College will develop strategies to identify and address on-going needs

Military and Governmental Directives

- Utilize a variety of military and governmental agencies and resources to respond to military base and governmental employee workforce needs.
- Incorporate agency requests into new curriculum development to ensure the base and governmental workforce training needs are being met.

Business and Community Safety Committees

- Increase involvement with business and community safety committees to gain insight into current and future safety related training needs.

END 5 Regional Workforce Needs Indicator #2

The College will organize area resources in addressing needs

Grants, Contracts & Agreements

- External sources including grants, contracts and agreements support growth and development across the institution. Each resource is unique in scope expectation; however, all support the College's mission to "meet workforce needs, strengthens communities and meet the needs of a diverse population."

- Current examples:

Adult Education & Family Literacy Act (AEFLA)

Kansas Department of Transportation

Partnership for Environmental Technology Education (PETE)

Accelerated Opportunities in Kansas (A-OK)

Kansas Nursing Initiative Grant

National Institute for Environmental Health Sciences (NIEHS)

American Welding Society (AWS)

Carl Perkins Grant

Community College Consortium for Health & Safety Training (CCCHST)

Integrating Academics into CTE (KBOR AEFLA/Perkins)

Hutchinson Community College (Host Site for OTIEC Training)

National Environmental Safety & Health Training Association (NESHTA)

Jobs & Innovative Industry Skills Training (JIIST)

Kansas Department of Health & Environment

Valley View Senior Life

Kansas Department of Agriculture

Kansas Health & Environmental Laboratories

Fort Sill Troop School's Quarterly Training Agreement

Kansas Department of Corrections

Kansas Organization of Recyclers (KOR)

Fort Riley Directorate of Plans, Training, Mobilization, and Security (DPTMS) Memorandum of Agreement

Kansas Department of Revenue

Konza Prairie Community Health Center

Fort Riley Directorate of Public Works (DPW) Memorandum of Agreement

END 5 Regional Workforce Needs Indicator #2

The College will organize area resources in addressing needs

Foundation Support

- The College's Foundation is a key resource and partner to the institution's workforce units.
- Examples include: student scholarships, faculty mini-grants, program funding and equipment acquisition.

Course Fees

- The College includes payment of fees with tuition; however, for programs in the workforce units it is necessary at times to extend a program fee beyond the standard fee amount. These fees are continually reviewed and evaluated.
- Program fees are targeted to the benefit of students and assigned for payment of expenses during a fiscal year.

Strategic Planning

- Barton supports a strategic planning process that recognizes the costs associated with developing and maintaining workforce programs.
- Workforce units in addition to other instructional areas work each Fall to identify (and project) needs in equipment, professional development, program budgets, personnel and facilities/technology for one fiscal year.

END 5 Regional Workforce Needs

Indicator #3 & #4

The College will build effective partnerships in addressing workforce needs and be recognized as a leader in economic development

Chamber of Commerce & Economic Development Boards

- The College's involvement with Chambers and Economic Development Boards promotes the institution's awareness of community needs and developments.
- The College currently serves as a member of all service area Chambers.
- Area chambers distribute information about college programs, activities and opportunities with their membership.
- The College is represented on the Chamber of Commerce Manufacturing Day.

Junction City Military Affairs Council (MAC)

- An active council to sustain a relationship with Fort Riley, facilitate the connection of the military to the community, and to recognize the mutual dependency and respect one has for the other.
- Barton at Fort Riley and Grandview Plaza representatives attend MAC breakfasts (as scheduling allows).

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Indicator #3 & #4

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Customized Training

- The College is available to work with businesses and agencies to provide alternative programming, i.e. customized/specialized training that serves employers with specific workforce needs.
- Customized training may be offered for credit or non-credit.

National Partnership for Environmental Technology & Education (PETE)

- Provide HAZMAT and OSHA training for transitioning soldiers, family members and veterans.
 - 20 classes per year at Fort Riley (8), Fort Carson (8), and Fort Sill (4).
 - Six classes offered for students living on the East Coast and West Coast (via Zoom only)
- Facilitate a Disaster Site Worker (DST) class at Fort Pierce FL each year to 20- 25 community College faculty from across the U.S.
- Participate in curriculum development for health and safety training offered across the United States.

END 5 Regional Workforce Needs

Indicator #3 & #4

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Provide qualitative and/or quantitative respirator fit testing and training on proper respirator care and use for the following agencies/organizations:

- Accessible Home Health (Junction City, KS)
- ASUS (Fort Riley Contractor)
- Geary County Fire District
- Geary County Sheriff's Office
- Grandview Plaza Police Department
- Grandview Plaza Fire Department
- Konza Prairie Community Health Clinics
- Riley County Fire District #1
- Smithfield Foods
- Valley View Senior Life

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Indicator #3 & #4

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Provide CPR/AED/First Aid training for the following agencies/organizations:

- Florence Corporation (Manhattan, KS)
- Fort Riley Directorate of Public Works (DPW)
- Geary County Fire District
- Grandview Plaza Police Department
- Grandview Plaza Fire Department
- Konza Prairie Community Health Clinics
- Riley City Fire Department
- Smithfield Foods
- Wamego Dentistry
- Valley View Senior Life

Safety and Health Conferences / Workshops

- Participation in both national and regional events provide a variety of professional development experiences that address both networking and learning needs of the safety professional community.



Questions?