

END 1 – Fundamental Skills

Students will acquire the skills needed to be successful for the program they are in.

- Students will have the fundamental skills to succeed in the workplace.
- Students will have the fundamental skills to lead productive lives.
- Students will be provided remediation as needed.

Indicator #1

Center for Adult Education

Melissa Feist - Director

1025 Main Street
September 26th, 2023

Our Team

Melissa Feist

Gina Owen

Anita Ellison

Rick Snell

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Luke Seitz

Mary Schridde

Coordinator; Adult Education

Testing and Support Specialist

Data Specialist (P/T)

Instructor (ABE/ASE; Main Campus)

Instructor (ABE/ASE; Main Campus) (P/T)

Instructor (AO-K; Main Campus) (P/T)

Instructor (ABE/ASE; ECF)

Instructor (ABE/ASE; LSCF)

Programs Offered

Adult Basic / Secondary Education

- Kansas High School Diploma
- AO-K – Partnership with CTE
- Academic skill development/Improvement
- Workforce preparedness

Students Served

 FY 24 (YTD – 09/14/23)

– 61 Students Served (all locations/programs)

 FY 23

– 113 Students Served (all locations/programs)

 FY 22

– 117 Students Served (all locations/programs)

 FY 21

– 155 Students Served (all locations/programs)

 FY 20

– 183 Students Served (all locations/programs)

 FY 19

– 220 Students Served (all locations/programs)

 FY 18

– 250 Students Served (all locations/programs)

 FY 17

– 185 Students Served (all locations/programs)

 FY 16

– 184 Students Served (all locations/programs)

 FY 15

– 176 Students Served (all locations/programs)

 FY 14 ***The GED test was changed in January of FY 14*

– 231 Students Served (all locations/programs)

Goals

 Increase the Number of Adult Ed Students (Program Wide)

– Continue / Increase the Number of AO-K Students

 Continue AO-K Model Training/Professional Development for All Staff

 Increase Student Transition to Post-Secondary

 Increase and Sustain GED Completion Rates/Educational Gains

Questions?

Indicator #2

Students will have the Fundamental Skills to lead productive lives

Jo Harrington
Coordinator of Assessment

Fundamental Learning Outcomes (FLOs) direct not only the general education courses but also the entire curriculum. The FLOs relate the knowledge and skills presented within the curriculum to provide exceptional learning opportunities supporting student, community, and employee needs.

Fundamental Learning Outcomes

Critical Thinking

Life-Long Learning

Historical Perspective

Technological Perspective

Cultural Perspective

Fundamental Learning Outcomes (FLOs) direct not only the general education courses but also the entire curriculum. The FLOs relate the knowledge and skills presented within the curriculum to provide exceptional learning opportunities supporting student, community, and employee needs.

% of Correct Responses

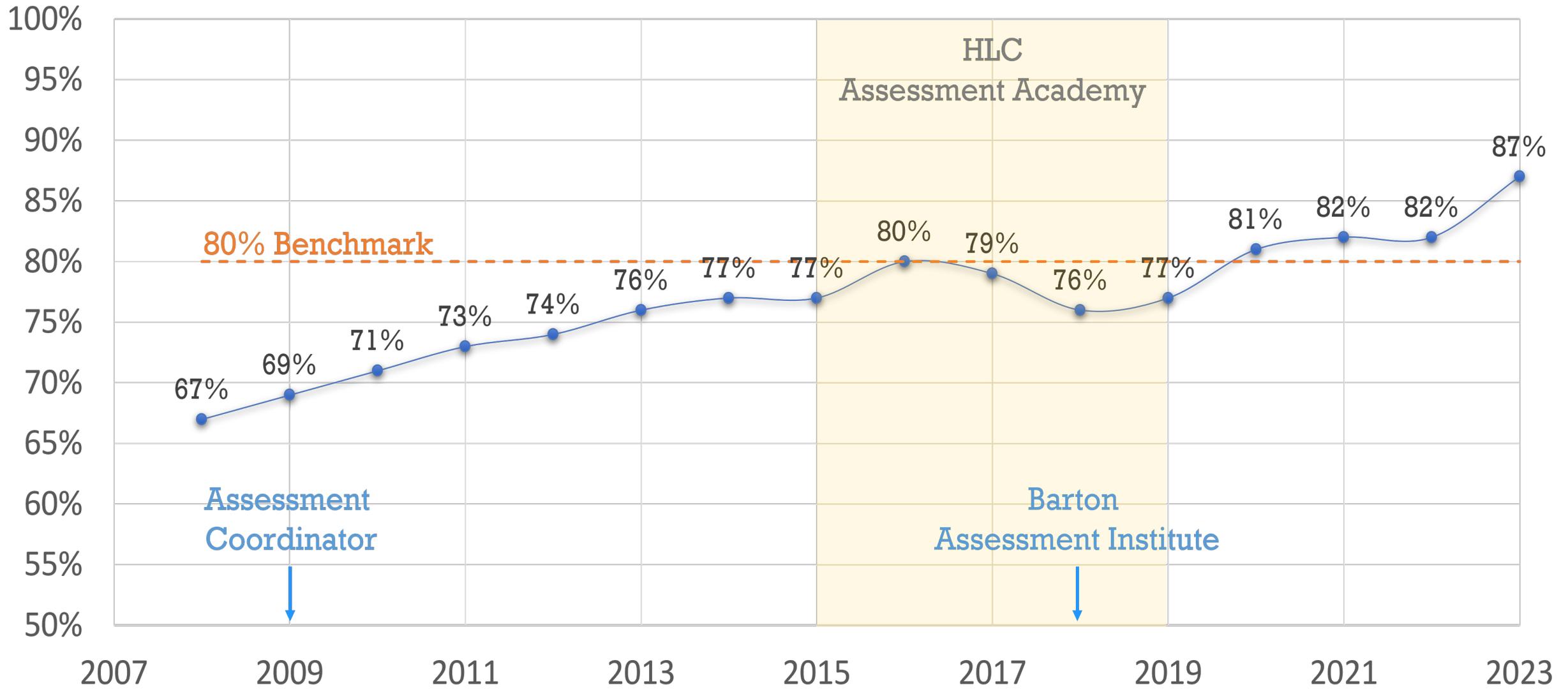
Fundamental Learning Outcomes	2019	2020	2021	2022	2023
Critical Thinking (F-1)	81%	80%	82%	83%	86%
Life-Long Learning (F-2)	67%	81%	79%	80%	85%
Historical Perspective (F-3)	76%	80%	84%	86%	90%
Technological Perspective (F-4)	84%	84%	85%	87%	87%
Cultural Perspective (F-5)	82%	81%	84%	83%	92%

Critical Thinking (F-1): Study a given subject critically, including processes to analyze and synthesize important parts of the subject, to ask appropriate and useful questions about the study of this subject, and to solve problems within the subject area.

% of Correct Responses by Course Competency

	2021	2022	2023
<p>Student Success</p> <ul style="list-style-type: none"> Employ critical thinking skills to evaluate resources 	50%	62%	94%
<p>Basic Applied Mathematics/College Preparatory Mathematics</p> <ul style="list-style-type: none"> Solve percent problems 	69%	65%	91%
<p>Business Statistics/Elements of Statistics</p> <ul style="list-style-type: none"> Construct a Confidence Interval for a Sample Mean 	83%	85%	90%
<p>Introduction to Instructional Technology</p> <ul style="list-style-type: none"> Develop and present educational projects using software programs 	79%	80%	86%

% of Correct Responses (Overall)



Questions?

Indicator #3

Students will be provided remediation as needed.

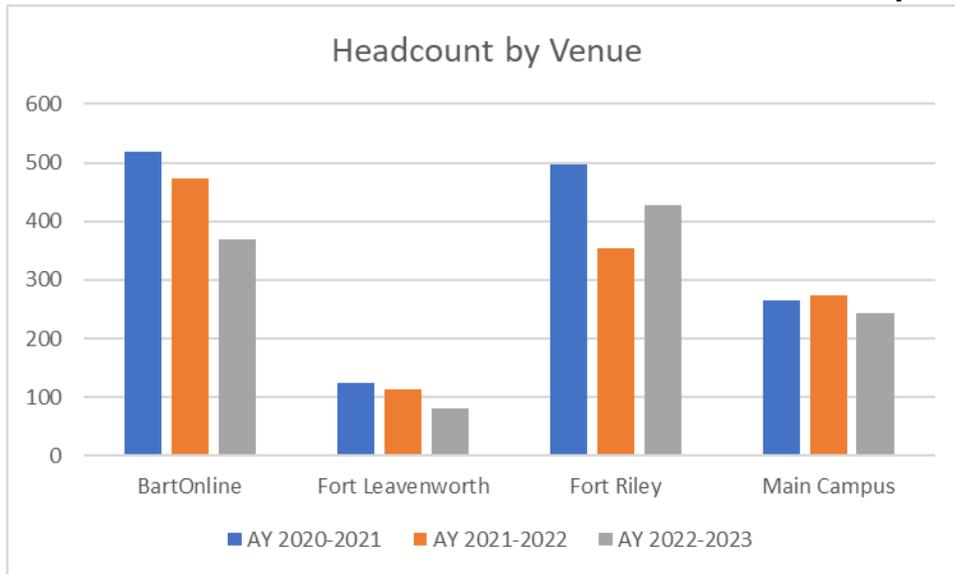
Foundational Education: Developmental Courses

Stephanie Joiner

Executive Director of Foundational Education

Developmental Offerings

- 13 developmental course offerings on Great Bend, Ft. Leavenworth, Ft. Riley, and Barton Online campuses – including Integrated Reading & Writing courses
- Co-Requisite Composition and Algebra course offerings on Great Bend and Barton Online campuses
- KBOR Performance Indicator: Developmental Students GPA in all courses (AY22): 2.73.



Additional Support to Students in Developmental Courses

In Academic Year 2023:

- ACE Developmental Lab hosted 164 students for a combined total of 4,053 hours.
- The Academic Development Center hosted 122 students for total of 1,257 hours devoted to the developmental math lab.
- The Tutoring Lab hosted 78 students for a total of 453 hours devoted to math lab hours.
- The Academic Development Center in total hosted 477 students:
 - Open Study Hours – 317 students
 - Academic Coaching – 107 students
 - Supplemental Instruction - STEM Fridays & Writing Lab Tuesdays – 53 students
 - Student Seminars – Cougar Conversations – 109 students

Looking Ahead:

- Development of Co-Requisite Statistics and Liberal Arts Math courses
- Updating placement metrics for gateway Math and English courses
- Increased supplemental supports for students in Co-requisite math and English courses

Questions?