

END 1 – Fundamental Skills

Students will acquire the skills needed to be successful for the program they are in.

- Students will have the fundamental skills to succeed in the workplace.
- Students will have the fundamental skills to lead productive lives.
- Students will be provided remediation as needed.

Indicator #1

Center for Adult Education

Director - Melissa Feist

1025 Main Street

September 27th, 2022

Our Team

Melissa Feist

Gina Owen

Anita Ellison

Vacant

Jamie Hatfield

Kim Walter

Luke Seitz

Vacant

Coordinator; Adult Education

Testing and Support Specialist

Data Specialist (p/t)

Instructor (ABE/ASE; Main Campus)

Instructor (ABE/ASE; Main Campus) (p\t)

Instructor (AO-K; Main Campus) (p\t)

Instructor (ABE/ASE; ECF)

Instructor (ABE/ASE; LCMHF)

Programs Offered

- 🐾 Adult Basic / Secondary Education (All locations)
 - Kansas High School Diploma
 - AO-K – Partnership with CTE
 - Academic Skill Development/Improvement
 - Workforce Preparedness

Students Served

- 🐾 FY 23 (YTD – 9/08/22)
 - 66 Students Served (all locations/programs)
- 🐾 FY 22
 - 117 Students Served (all locations/programs)
- 🐾 FY 21
 - 155 Students Served (all locations/programs)
- 🐾 FY 20
 - 183 Students Served (all locations/programs)
- 🐾 FY 19
 - 220 Students Served (all locations/programs)
- 🐾 FY 18
 - 250 Students Served (all locations/programs)

- 🐾 FY 17
 - 185 Students Served (all locations/programs)
- 🐾 FY 16
 - 184 Students Served (all locations/programs)
- 🐾 FY 15
 - 176 Students Served (all locations/programs) FY 14
- 🐾 **The GED test was changed in January of FY 14
 - 231 Students Served (all locations/programs)

Goals

- 🐾 Increase the Number of Adult Ed Students (Program Wide)
 - Continue / Increase the Number of AO-K Students
- 🐾 Continue AO-K Model Training/Professional Development for All
- 🐾 Staff Increase Student Transition to Post-Secondary
- 🐾 Increase and Sustain GED Completion Rates/Educational Gains

Questions?

Indicator #2 Assessment

Jo Harrington
Coordinator of Assessment

Indicator #2: Students will have the fundamental skills to lead productive lives.

% of Correct Responses

Year:	2018	2019	2020	2021	2022
Overall:	76%	77%	81%	82%	83%

Indicator #2: Students will have the fundamental skills to lead productive lives.

% of Correct Responses

Year:	2018	2019	2020	2021	2022
F-1	77%	81%	81%	82%	83%
F-2	77%	67%	82%	79%	82%
F-3	72%	76%	81%	84%	85%
F-4	82%	84%	83%	85%	85%
F-5	79%	82%	81%	84%	86%

Indicator #2: Students will have the fundamental skills to lead productive lives.

Fundamental Learning Outcome (FLO) 5:

Cultural Perspective

Students will be able to explain how culture develops through various aspects of human endeavor, how culture develops understanding of a given subject, and how a given subject develops within diverse cultures.

Indicator #2: Students will have the fundamental skills to lead productive lives.

% of Correct Responses

2020 2021 2022

Women and the American Experience

- Explain how the new world environment reshaped the experience of Anglo American women in the 17th century colonies

74% 83% 100%

Children's Literature

- Understand and explain how various viewers and readers can recognize or learn how to develop personally and culturally through the experience of a story

85% 96% 92%

Interpersonal Communication

- Recognize gender and cultural variables in language

74% 81% 85%

Questions?

Indicator #3:
Students will be provided remediation as needed.

Foundational Education: Developmental Courses

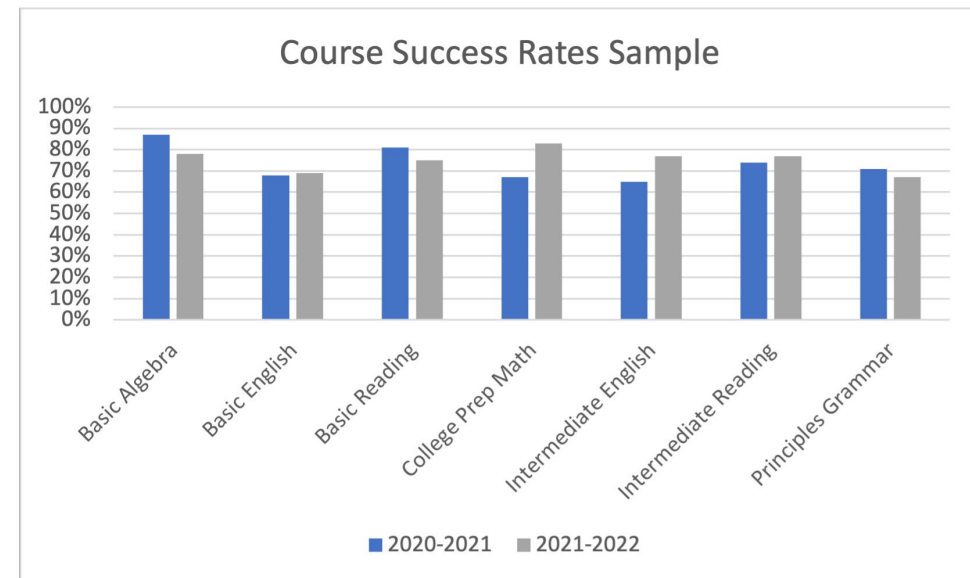
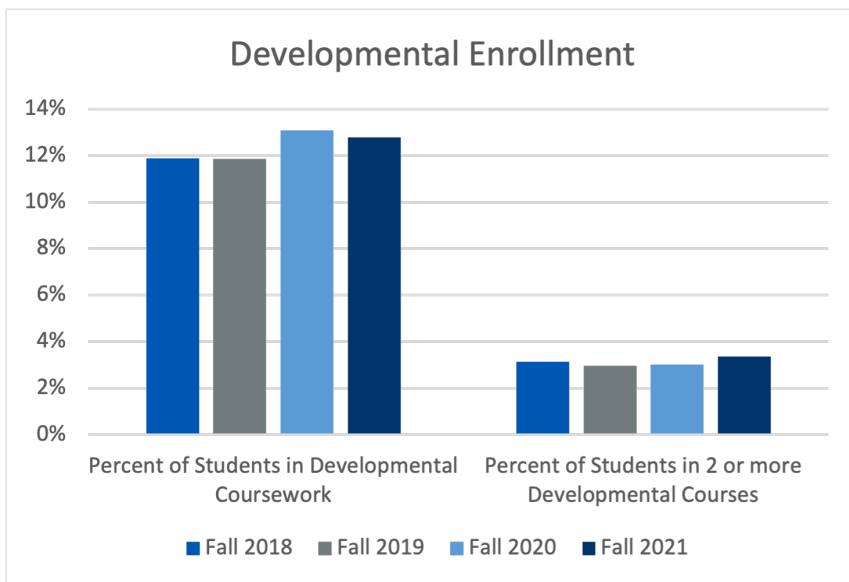
Stephanie Joiner
Executive Director of Foundational Education

About Developmental Education

Lessons learned through the Student Success Academy:

- On average, 12.5% of Barton's Student Population takes at least one developmental course.
- 53% of full-time students who enrolled in a developmental course were retained the following year.
- Course success rates for developmental courses is on average 74%

KBOR Performance Indicator: Developmental Students GPA in all courses (AY21): 2.51



New to Barton:

The Instructional program of Developmental Education is now a part of **Foundational Education**.

Combines the instructional areas of Developmental Education, ESOL, English, Math, Education, and Student Academic Development under the Academics Division.

Foundational Education allows for increased collaboration between instructional programs and academic support for students building their Fundamental Education skills.

BARTON
FOUNDATIONAL
EDUCATION

Co-Requisite Models

- **Continuing:**

- Math 1826 College Algebra (5 hr)
 - Great Bend Campus, 365 students
- ENGL 1209 English Composition I w/Review
 - Great Bend Campus, 103 students
 - Developing for Barton Online

- **New to Barton:**

- ENGL 1191 Foundations of Reading and Writing
 - Great Bend Campus, 28 Students
- ENGL 1195 Integrated Reading and Writing
 - Great Bend Campus, 39 Students
 - In development for Fort Riley/Leavenworth and Barton Online

Placement Test Level:	Basic English score	Intermediate English	College English
Basic Reading score	Foundations of RW	Foundations of RW	Integrated RW
Intermediate Reading	Integrated RW	Integrated RW	Eng Comp W/Review
College Reading level	Integrated RW	Eng Comp W/Review	English Comp 1

Matrix of placement in developmental reading and writing levels within co-requisite model

On the horizon:

- Partnership with English and Math faculty for the continued support and development of co-requisite courses.
- Partnership with Academic Development Center for increased supplemental instruction and individualized student supports.
- Participation in the Student Success Alliance in support of institutional retention and completion goals.
- Anticipated work for KBOR's developmental goals.

Questions?