

Board END 4 – “Barton Experience”

Student responses will reflect positively of their Barton experience.

- Student responses will be documented through student exit surveys and other report mechanisms.
- Student response will assess impact of faculty and staff.
- Student responses will reflect the diversity of the student body.

4 "BARTON EXPERIENCE"



BARTON
COMMUNITY COLLEGE



- **Annual Student Services Survey**
(deployed each fall)
- **Graduation Survey/
Barton Difference nomination process**
(in conjunction with spring graduation application processes)
- **Noel Levitz Survey**
(started in spring 2021)
- **Climate Survey**
(deployed most spring semesters, as part of Title IX programming)

**Student
responses
will be
documented
through exit
surveys, etc.**

- Satisfied with assistance received by staff members – 86% responded “agree” (none responded “disagree”)
- Faculty available when needed – 77% (including “neutral” – 96%)
- Frequency of student/instructor interactions adequate – 78% (including “neutral” -97%)
- Overall, satisfied with Barton experience – 87% (including “neutral” – 96%)

Student responses will assess the impact of faculty and staff.

Fall 2020 Student Services Survey

#1 Strength

"My academic advisor is knowledgeable about my program requirements."

Student Importance Ranking #1

#3 Strength

"Students are made to feel welcome here."

Student Importance Ranking #5

Student responses will assess the impact of faculty and staff.

Ruffalo-
Noel Levitz Spring
2021 Survey

- **523 respondents in Fall 2020**
- **Incoming college students – 26%, continuing – 25%, transfer or transient – 37%, high school – 11%**
- **Degree/certificate for career – 25%, degree/certificate for transfer – 30%, classes only for transfer – 15%, taking classes while degree seeking elsewhere – 15%**
- **Fully online – 70%, BC/GB campus – 13%, FL – 2%, FR – 4%, GVP – 2%, high school – 8%**
- **Part time – 53%, full time – 34%, other – 13%**

Student response will reflect the diversity of the student body.

"Signing up with Barton has truly been one of the best things I have ever done in my life. You are all awesome!"

"My advisor, Emily Harper, has been great...It was intimidating to start college after being out of high school for so long. She is very welcoming and made this experience very easy...."

"As a much older non-traditional student, I appreciate the patience and support from my instructors and my advisor. The students were also kind and accepting."

I love how everyone is so responsive and pleasant to talk to. My last community college was in (another state) and the staff was rude and short with everyone. (Barton's) Financial Aid Office was so nice, helpful, and professional. I cannot say enough good things about Barton. I love it here and I am sad that I can't stay forever."

Love my professor K. Marshall teaching Organic Chemistry!"

**Individual
comments,
Student
Services
Survey**

Emily Harper, Academic Advisor, Fort Riley Campus

"She walked me through the program, helped me out with registering for courses and made sure that I got the right book for the course. I could not have made it without her."

Nominated by Kossi Awude

Angela Campbell, Instructor, Fort Riley Campus

"When I first started my journey, I didn't know how much psychology really meant to me or how much of a passion I had for it. Ms. Campbell made me love psychology and everything that surrounds it. She opened my eyes to new possibilities for furthering my education. I truly believe she deserves this award."

Nominated by Jeamelah Samedy

**Barton
Difference
Award
nominations**