

**Question 1**

**Demographic Section:**

**No student will be allowed to participate in the graduation exercises without a cap and gown as sanctioned by the college.**

**Question 2**

\* Student ID:

**Question 3**

Expected Graduation Date:

- (1) Summer 2020
- (2) Fall 2020
- (3) Spring 2021
- (4) Summer 2021
- (5) Fall 2021
- (6) Spring 2022
- (7) Summer 2022
- (8) Fall 2022
- (9) Spring 2023

**Question 4**

\* What are your plans after graduation from Barton?

- (1) Attending College
- (2) Going to Work
- (3) Other

**Question 5**

Please specify which University/College you will be attending, where you will be working or what other choice you have made after Barton.

**Question 6**

**\* I certify that to the best of my knowledge the information on this form is true and complete without evasion or misrepresentation. I understand that if found to be otherwise, it is sufficient cause for rejection.**

- (1) By checking this box you have created an electronic signature as legally binding as your handwritten signature.

**Question 7**

**General Information Section**

**Question 8**

How do you rate the overall educational experience at Barton?

- (1) Rewarding
- (2) Good
- (3) Adequate
- (4) Poor
- (5) Disappointing

**Question 9**

Did you accomplish the goal you set upon enrollment at Barton?

- (1) Yes
- (2) No

**Question 10**

Would you have continued your education if Barton was not available?

- (1) Yes
- (2) No

**Question 11**

If you answered "No" to the question above, what is the primary reason you would not have been able to continue?

**Question 12**

Did you receive financial aid while at Barton?

- (1) Yes
- (2) No

**Question 13**

If you answered "Yes" to receiving financial aid, what kind did you receive?  
(Check all that apply)

- (1) Pell Grant
- (2) Student Loan
- (3) Work Study
- (4) Performance Award (money for an activity such as music)
- (5) Academic Scholarship
- (6) Athletic Scholarship
- (7) VA
- (8) TA
- (9) Other

**Question 14**

Would you recommend Barton to another person?

- (1) Yes
- (2) No

**Question 15**

Please explain why you wouldn't recommend Barton to another person, if you selected no in previous question.

**Question 16**

If you could start college over, would you attend Barton?

- (1) Yes
- (2) No

**Question 17**

What is your overall impression of the quality of education at Barton?

- (1) Rewarding
- (2) Good
- (3) Adequate
- (4) Poor
- (5) Disappointing

**Question 18**

Which type of High School did you attend before coming to Barton?

- (1) Public
- (2) Private

**Question 19**

**Student Services Section:**

**Barton County Community College  
Graduation Exit Survey**

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**Question 20**

Based on your experience at Barton, please rate the following student services based on the following scale:

1=Rewarding

2=Good

3=Adequate

4=Poor

5=Disappointing

6=Did not use this service

	(1) 1	(2) 2	(3) 3	(4) 4	(5) 5	(6) 6
Admissions Office	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Business Office	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic Advising	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Financial Aid Office	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Housing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Food Service	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Library Services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Bookstore	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tutoring	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Grounds/Maintenance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Health Services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Registrar-Enrollment Services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Career Center	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Computer Lab Services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Testing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Security and Safety	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student Activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Question 21**

**Instruction Section:**

**Barton County Community College**  
**Graduation Exit Survey**

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**Question 22**

Based on your educational experience at Barton, please rate the veracity of the following statements based on the following scale:

1=Always

2=Most of the Time

3=No Opinion/Not Applicable

4=Seldom

5=Never

	(1) 1	(2) 2	(3) 3	(4) 4	(5) 5
My degree provided a variety of useful educational experiences.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My degree will allow me to fulfill my educational goals.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I enjoyed the courses I took.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My professors were always prepared for class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My professors were always enthusiastic and helpful.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My courses were academically challenging.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I understood the grading system for each course.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I understood the objectives of each course.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My courses provided me with learning opportunities that enhance my critical thinking skills.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Question 23**

**Barton County Community College**  
**Graduation Exit Survey**

Using the scale below, please indicate how well your classroom experiences at Barton prepared you in the following areas?

- 1 = Very Well Prepared
- 2 = Well Prepared
- 3 = Moderately Prepared
- 4 = Poorly Prepared
- 5 = Very Poorly Prepared
- X = Does not apply to my Barton Course Work

	(1) 1 = Very Well Prepared	(2) 2 = Well Prepared	(3) 3 = Moderately Prepared	(4) 4 = Poorly Prepared	(5) 5 = Very Poorly Prepared	(6) X = Does Not Apply to my Barton Course Work
Written Communication: courses in which you were required to express yourself in writing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Language Arts: courses in which you gave presentations, speeches, used foreign languages, or discussed literature	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Math: courses in which you studied or applied math-related concepts	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social & Behavioral Sciences: courses in which you learned about human and social behavior	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Natural Science: courses in which you learned about properties of the natural world	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Fine Arts: courses in which you were exposed to art, music, theater, or dance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Philosophy/History/Religion: courses in which you learned about or discussed philosophical, historical, or religious topics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Economics/Political Science: courses in which you learned about or discussed economics or politics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



**Barton County Community College**  
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Developmental: courses in which you studied or applied developmental math, reading, or English concepts	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Physical Education, Health & Performance: courses in which you learned about or applied fitness-related concepts or participated in performance-based activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reading Skills: comprehension, ability to critically analyze written materials	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Computer Proficiency: Utilizing computer technology to process information	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Critical Thinking: gathering facts, generating insights, analyzing data, evaluating information	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Question 24**

**General Comments Section:**

**Question 25**

Please provide any additional comments you would like to concerning your academic experiences at Barton.