

**October 2019**

**POLICY TYPE: ENDS**

**POLICY TITLE: "BARTON EXPERIENCE"**

- Students will be positive about their Barton experience.
- In exit surveys and other feedback report mechanisms, students will speak positively of their experiences at Barton.
- Students will cite individual, personal, caring attention from faculty and staff as a significant factor in how they perceive their experience at Barton.

## **Graduation Application Survey**

**Graduation Application Survey** is administered to Barton graduates; this data is for spring semester (January – May). The survey is located through a student’s paws account ([Graduation Exit Survey](#), graphic display of data [here](#).) For this **END** we will focus on the [Instruction](#) and [Student Services](#) sections.

Of the students who indicated utilization of the various Barton services available, our service areas received positive feedback (includes all locations):

\*Positive Feedback includes those that selected Rewarding, Good or Adequate of those that used service.

### **Instruction**

2014	2015	2016	2017	2018	2019	
93%	92%	89%	88%	85%	83%	Post-Secondary credential provided a variety of useful education experiences.
93%	93%	89%	85%	88%	86%	Post-Secondary credential will allow fulfillment of educational goals.

### **Student Services**

2014	2015	2016	2017	2018	2019	
95%	92%	95%	84%	93%	92%	Admissions Office
85%	86%	95%	87%	92%	90%	Business Office
87%	88%	93%	89%	90%	89%	Advising Office
67%	70%	90%	84%	88%	84%	Financial Aid
89%	88%	93%	84%	89%	88%	Registrar/Enrollment Services

### **General Info**

2014	2015	2016	2017	2018	2019	
99%	99%	99%	98%	97%	100%	Overall education experience at Barton was positive.
98%	96%	94%	97%	96%	100%	Would recommend Barton to others.

## Student Success Survey

The **Student Success Survey** is administered to all Barton students. 740 students completed the survey.

- Academic advisors knowledgeable about requirements – 84% of those who reported an advisor assignment responded either “strongly agree” or “agree.”
- My advisor is available when I need help – 77% of those who reported an advisor assignment responded “strongly agree” or “agree.”
- Faculty are available when I need help – 76% responded “strongly agree” or “agree.”
- The frequency of student and instructor interactions is adequate – 80% responded “strongly agree” or “agree.”
- Overall, I am satisfied with my experience at Barton – 88% responded “strongly agree” or “agree.”
- If I had it to do all over, I would enroll at Barton again – 87% responded “strongly agree” or “agree.”

## The Inclusion and Diversity Team - [Website](#)

**Sponsored:** Angie Maddy, Vice President of Student Services – Elaine Simmons, Vice President of Instruction  
[Membership](#)

Barton embraces diversity/inclusion in our student body, workforce, curriculum and community. We recognize that diversity and inclusion support learning, promote excellence, and prepare a global citizenry.

Barton is committed to achieving a community free from all forms of discrimination and harassment in its policies, practices and endeavors. Further, Barton is committed to fostering a diverse community and to promoting greater awareness of and sensitivity to issues of diversity.

Toward that end Barton asserts the dignity and worth of every human being and the value of diversity as a source of its strength, including diversity of race, gender, ethnicity, national origin, culture, sexual orientation, age, religion, disability and perspective among students, faculty, staff and administrators.

- Conversation Café ([photo 1](#), [photo 2](#), [photo 3](#))
- Chinese New Year Celebration
- Field Trip to Cinco de Mayo celebration
- Hispanic Culture Day
- Hispanic Heritage – Salsa Lessons
- International Restaurant Tour
- Mix It Up Lunch
- Information Emails on Diversity Topics

## Student Life – [Website](#)

**Sponsored:** Diane Engle, Director of Student Life

### The Top Student Activity Events

2018-2019

#### **Bowling:**

431 students bowled in 8 events. Head count is by shoe rental. There are always some students that come and hang out to visit. The highest attendance is 112 and lowest is 32. Two vans are used to take students to the event and give them the option for a Walmart stop after bowling.

**Ice Cream Social:**

This event takes place in the fall at the start of the semester and again in the spring semester. In the fall, the event includes a photo booth to help students ease into conversation and interact for the first time. Fall 2018, there were 169 students and in the Spring of 2019 125 students. Total of 294. At least 5 volunteers assist with this event.

**Late Night Breakfast:**

368 students attended 2 events. This is set up at the end of each semester. In December Santa makes a visit and in May the event includes a photo booth. It takes about 8-10 volunteers. The volunteers are usually the same each year. They enjoy serving the students and having short conversations with them as they go through the line. Great Western Dining donates the food and preparation and we provide the service.

**Movie Night:**

Last year there were 795 students attended August 2018 - June 2019. That was 19 events. The highest attendance was 77. Transportation is provided. Two vans or the Elite bus is used for transportation for the events. Students have the option for a Walmart stop afterwards.

**CATv:** ([catv.bartonccc.edu](http://catv.bartonccc.edu))

CATv is an on campus movie streaming site that is available to housing students and the commuter students while on campus. 20 newly released movies a month, 12 television season programs per academic year, pool of 200 movies per semester, plus awareness videos for our use. The movies are continually advertised and a quick connect is available on the student life web page. [Usage Aug. & Sept. 2019.](#)

**Student Government** is the representative governing body for the student population. It is composed of elected officials and representatives of each club. The main purpose of the student government is to provide a voice for the student population on campus and support student activities.

**Current Officers:**

Dawn Ledeboer, President  
Karli Packard, Vice President  
Kerri Bruntz, Secretary  
Mick Miller, Sophomore Rep.  
No Filing, Freshman Rep.

**Barton Difference**

**Sponsor:** Tana Cooper, Director of Admissions

The "Barton Difference" initiative promotes annual student recognition of faculty and staff that have made a difference in their experience here at Barton. The typical student at Barton takes a mix of classes including face to face, hybrid and online. Most all faculty/staff whether at Barton County Campus, Grand View, Fort Riley, or remote locations also teach/support a mix of classes from face to face, hybrid and online. These student nominations reflect all styles of instructional/staff interaction with students. Below is just a sample of the wonderful nominations which were received this year:

Staff: Mary Doyle, Academic Advisor, Barton County Campus

Nominated by: Sarah Bay

I am an online student that went in and talked to Mary about classes and getting things situated for what I needed to succeed. She helped me very much and always checked on me to make sure I had everything in order. I have never had someone like that as a counselor. I truly appreciate her as she helped me more than anyone has and made sure I had all the resources I needed. Very grateful!

Staff: James Turner, Tutor, Fort Riley Campus

Nominated by: Jan Cruz

Mr. Turner is a great employee who should be recognized for his time, effort and patience he has with students seeking help in the tutoring center.

Nominated by: Vera Gaer

Mr. Turner is the only reason I was able to finish my degree. I relied on him every single day in the tutoring center where he helped me with math. His positive attitude and willingness to support the students are inspiring. I wanted to give up so many times, but he pushed me and encouraged me to keep going.

Faculty: Charlotte Cates, Biology Instructor, Barton County Campus

Nominated by; Kristofer Eggertsson

She was very helpful to me. I struggled to learn vocabulary for the sciences especially the more complicated words. As an international student, this was very frustrating for me. However, she was always very understanding and helped me get through science. She was by far the best teacher I had at Barton.

Faculty: Kenneth Kolembe, Instructor, Fort Riley Campus

Nominated by: Jessica Frasco

Mr. Kolembe helped me to see math from a different perspective and was always open to questions. A lot of my previous math instructors have just expected their students to 'get it' and did not take much time to teach the material in depth. However, that was not the case with Mr. Kolembe. He was very understanding and helpful. I had never received an A in a math course until taking his class. He is an AMAZING instructor and really cares about his students.

Nominated by: Vera Gaer

Mr. Kolembe is so passionate about what he teaches and he makes sure you understand it. He doesn't give up on you and he encourages you to try again when you're wrong.

Nominated by: Karen Sanchez

Professor Kolembe was a great instructor to my classmates and me. He always made sure that we were all on track and there was never a dull moment in his class.