

**Barton County Community College  
Graduation Exit Survey**

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**Demographic Section:**

**No student will be allowed to participate in the graduation exercises without a cap and gown as sanctioned by the college.**

\* Student ID:

Expected Graduation Date:

- Spring 2017
- Summer 2017
- Fall 2017
- Spring 2018
- Summer 2018
- Fall 2018
- Spring 2019
- Summer 2019
- Fall 2019

\* What are your plans after graduation from Barton?

- Attending College
- Going to Work
- Other

Please specify which University/College you will be attending, where you will be working or what other choice you have made after Barton.

**\* I certify that to the best of my knowledge the information on this form is true and complete without evasion or misrepresentation. I understand that if found to be otherwise, it is sufficient cause for rejection.**

- By checking this box you have created an electronic signature as legally binding as your handwritten signature.

**General Information Section**

How do you rate the overall educational experience at Barton?

- Rewarding  
 Good  
 Adequate  
 Poor  
 Disappointing

Did you accomplish the goal you set upon enrollment at Barton?

- Yes  
 No

Would you have continued your education if Barton was not available?

- Yes  
 No

If you answered "No" to the question above, what is the primary reason you would not have been able to continue?

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Did you receive financial aid while at Barton?

- Yes
- No

If you answered "Yes" to receiving financial aid, what kind did you receive?  
(Check all that apply)

- Pell Grant
- Student Loan
- Work Study
- Performance Award (money for an activity such as music)
- Academic Scholarship
- Athletic Scholarship
- VA
- TA
- Other

Would you recommend Barton to another person?

- Yes
- No

Please explain why you wouldn't recommend Barton to another person, if you selected no in previous question.

If you could start college over, would you attend Barton?

- Yes
- No

What is your overall impression of the quality of education at Barton?

- Rewarding
- Good
- Adequate
- Poor
- Disappointing

Which type of High School did you attend before coming to Barton?

- Public
- Private

**Student Services Section:**

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Based on your experience at Barton, please rate the following student services based on the following scale:

1=Rewarding

2=Good

3=Adequate

4=Poor

5=Disappointing

6=Did not use this service

	1	2	3	4	5	6
Admissions Office	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Business Office	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic Advising	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Financial Aid Office	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Housing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Food Service	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Library Services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Bookstore	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tutoring	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Grounds/Maintenance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Health Services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Registrar-Enrollment Services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Career Center	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Computer Lab Services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Testing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Security and Safety	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student Activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Instruction Section:**

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Based on your educational experience at Barton, please rate the veracity of the following statements based on the following scale:

- 1=Always
- 2=Most of the Time
- 3=No Opinion/Not Applicable
- 4=Seldom
- 5=Never

	1	2	3	4	5
My degree provided a variety of useful educational experiences.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My degree will allow me to fulfill my educational goals.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I enjoyed the courses I took.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My professors were always prepared for class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My professors were always enthusiastic and helpful.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My courses were academically challenging.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I understood the grading system for each course.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I understood the objectives of each course.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My courses provided me with learning opportunities that enhance my critical thinking skills.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Using the scale below, please indicate how well your classroom experiences at Barton prepared you in the following areas?

- 1 = Very Well Prepared
- 2 = Well Prepared
- 3 = Moderately Prepared
- 4 = Poorly Prepared
- 5 = Very Poorly Prepared
- X = Does not apply to my Barton Course Work

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	1 = Very Well Prepared	2 = Well Prepared	3 = Moderately Prepared	4 = Poorly Prepared	5 = Very Poorly Prepared	X = Does Not Apply to my Barton Course Work
Written Communication: courses in which you were required to express yourself in writing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Language Arts: courses in which you gave presentations, speeches, used foreign languages, or discussed literature	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Math: courses in which you studied or applied math-related concepts	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social & Behavioral Sciences: courses in which you learned about human and social behavior	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Natural Science: courses in which you learned about properties of the natural world	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Fine Arts: courses in which you were exposed to art, music, theater, or dance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Philosophy/History/Religion: courses in which you learned about or discussed philosophical, historical, or religious topics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Economics/Political Science: courses in which you learned about or discussed economics or politics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developmental: courses in which you studied or applied developmental math, reading, or English concepts	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Physical Education, Health & Performance: courses in which you learned about or applied fitness-related concepts or participated in performance-based activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Reading Skills:  
comprehension, ability to  
critically analyze written  
materials

Computer Proficiency:  
Utilizing computer  
technology to process  
information

Critical Thinking:  
gathering facts,  
generating insights,  
analyzing data,  
evaluating information

**General Comments Section:**

Please provide any additional comments you would like to concerning your academic experiences at Barton.