

October 2017

POLICY TYPE: ENDS

POLICY TITLE: "BARTON EXPERIENCE"

- Students will be positive about their Barton experience.
- In exit surveys and other feedback report mechanisms, students will speak positively of their experiences at Barton.
- Students will cite individual, personal, caring attention from faculty and staff as a significant factor in how they perceive their experience at Barton.

Graduation Application Survey is administered to Barton graduates; this data is for spring semester (January – May). The survey is located on the web at GradApp.bartonccc.edu (graphic display of data [here.](#)) For this **END** we will focus on the [Instruction](#) and [Student Services](#) sections.

Of the students who indicated utilization of the various Barton services available, our service areas received positive feedback (includes all locations):

*Positive Feedback includes those that selected Rewarding, Good or Adequate of those that used service.

Graduation Application Survey

(Note: there were only 64 responses for Spring '17 whereas in the past we had 250 or more)

Instruction

2012	2013	2014	2015	2016	2017	
87%	86%	93%	92%	89%	88%	Post-Secondary credential provided a variety of useful education experiences.
89%	89%	93%	93%	89%	85%	Post-Secondary credential will allow fulfillment of educational goals.

Student Services

2012	2013	2014	2015	2016	2017	
93%	93%	95%	92%	95%	84%	Admissions Office
91%	90%	85%	86%	95%	87%	Business Office
90%	91%	87%	88%	93%	89%	Advising Office
90%	78%	67%	70%	90%	84%	Financial Aid
91%	90%	89%	88%	93%	84%	Registrar/Enrollment Services

General Info

2012	2013	2014	2015	2016	2017	
95%	96%	99%	99%	99%	98%	Overall education experience at Barton was positive.
97%	96%	98%	96%	94%	97%	Would recommend Barton to others.

Community College Survey of Student Engagement (CCSSE) results

* Results are average

* 13.2	How satisfied you are with the services?	Barton 2011	Barton 2012	Barton 2014	Barton 2016	2016 CCSSE Comparable Cohort
a.	Satisfaction: Academic advising/planning	2.3	2.29	2.37	2.39	2.29
b.	Satisfaction: Career Counseling	2.0	2.14	2.11	2.17	2.11
c.	Satisfaction: Job placement assistance	1.8	1.99	1.93	1.95	1.88
d.	Satisfaction: Peer or other tutoring	2.2	2.36	2.16	2.17	2.23
e.	Satisfaction: Skill labs (writing, math, etc.)	2.2	2.42	2.30	2.29	2.31
f.	Satisfaction: Child care	1.9	2.01	1.86	1.93	1.82
g.	Satisfaction: Financial aid advising	2.1	2.30	2.17	2.36	2.26
h.	Satisfaction: Computer lab	2.4	2.51	2.36	2.36	2.49
i.	Satisfaction: Student organizations	1.9	2.04	2.02	2.13	2.06
j.	Satisfaction: Transfer credit assistance	2.1	2.23	2.23	2.27	2.11
k.	Satisfaction: Services for people with disabilities	1.8	2.12	2.00	1.99	2.10

* 27		Barton 2011	Barton 2012	Barton 2014	Barton 2016	2016 CCSSE Comparable Cohort
	How would you evaluate your entire educational experience at this college?	3.3	3.27	3.26	3.23	3.14

Cohort – Medium Size Colleges (4,500 to 7,999 students)

The "Barton Difference" initiative promotes annual student recognition of faculty and staff that have made a difference in their experience here at Barton. The typical student at Barton takes a mix of classes including face to face, hybrid and online. Most all faculty/staff whether at Barton County Campus, Grand View, Fort Riley, or remote locations also teach/support a mix of classes from face to face, hybrid and online. These student nominations reflect all styles of instructional/staff interaction with students. Below is just a sample of the wonderful nominations which were received this year:

Staff: Megan Chambers, Fort Riley Advisement Coordinator

Nominated by: Joshua Lichtensteiger

Ms. Chambers always gets back to me and answers my questions with the best possible answer. She is always available to contact and ask questions. Thank you so much, Megan, for making my time at Barton great.

Staff: Judy Jacobs, Director of Testing, Advisement and Career Services

Nominated by: Andrew LeRoy

Mrs. Jacobs was awesome for the day I first met her to discuss my education options. She helped me brainstorm ideas of what I could and needed to do to earn my degree; she was super helpful in helping me make decisions. Mrs. Jacobs has always gone the extra mile to help me plan my college and career choices and is an excellent employee and guidance counselor. I think I would have been lost without her. She even checked up on me every now and then to see how I was doing with my classes and she is always patient with me. She definitely deserves to be recognized.

Faculty: Gil Cloud, Religion & Philosophy Instructor

Nominated by: Georgi Delgado

Mr. Cloud has taught me that teachers can be more than just teachers. He cares about students more than he cares about his job. He will go above and beyond to make sure students actually understand the material he is trying to teach rather than just give them a grade. He loves his job and that is clear in every day of every class he teaches.

Faculty: Linda McCaffery, History Instructor

Nominated by: Kolton Landreth

Ms. McCaffery has made me feel so welcomed and has really helped me discover what drives me for my education. She has been patient, kind, understanding, and encouraging! She has made me realize my true passion and was always there for me when I had questions on any topic I needed help with. She truly cares about her students and that means the world to me.