

Board END 7: Strategic Plan – June 2017

The College mission will be supported by strategic planning emphasis.

- The institutional mission of the college will be supported by strategic planning goals and objectives.
- Accreditation requirements of the Higher Learning Commission will be satisfied through the development and implementation of strategic planning goals and objectives.
- Kansas Board of Regents policies and mission will be satisfied through the development and implementation of strategic planning goals and objectives.
- Strategic planning goals and objectives shall be measurable in order to demonstrate their effectiveness and to provide accountability to the public

The Mission of Barton Community College is to provide quality educational opportunities that are accessible, affordable, continuously improving and student focused. Barton is driven to provide an educational system that is learning-centered, innovative, meets workforce needs, strengthens communities, and meets the needs of a diverse population. Biannually college employees/students use a maturity scale to review the mission and provide input to the board. The Board of Trustees reviews the input by employees/students and determines if there are any needed changes to the mission.

The Barton Yearly Plan contains four goals (Values) which will guide the college strategic planning efforts to ensure yearly goals are measurable, effective and when coupled with the [Board ENDs](#) monitoring reports, [KPI's](#) will provide accountability to the public.

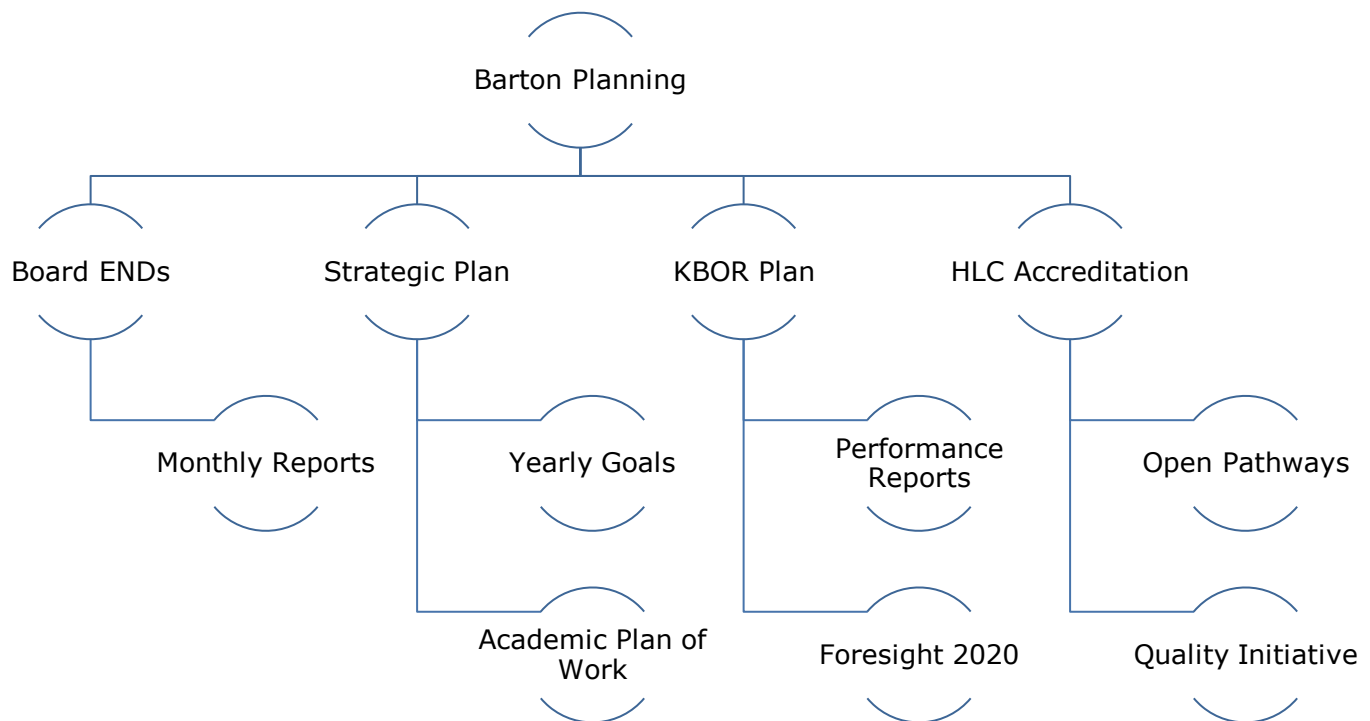
1. Drive Student Success
2. Cultivate Community Engagement
3. Optimize Employee Experience
4. Emphasize Institutional Effectiveness

College planning includes doing a Maturity Scale each year. The maturity scale we use is provided by HLC (Higher Learning Commission) and is a four-level scale: Reacting, Systematic, Aligned and Integrated. This fiscal year the college will be doing the [Board ENDs Maturity Scale](#). These documents are posted months in advance for interested employees to review. We will gather as many college employees (hope to include some students this fall) as possible over several dates and locations for all employees to give input on how the college is doing meeting the [Board ENDs](#).

The Board of Trustees of Barton Community College adopted the Carver Policy Governance® model on November 21, 1996. It serves as the foundation for all Board practices/policies. The Board of Trustees operates under [Barton Governance](#) directed policies and as such sets the policy and ENDs for the college. Barton Governance emphasizes values, vision, empowerment of both board and staff, and the strategic ability to lead leaders. The exercise of doing the Board ENDs Maturity Scale informs all participating employees about how the Trustees govern the college and how the college needs to structure processes to meet Board END requirements.

We are currently in year three of the 2014-2017 [KBOR Performance Agreements](#) and our data is submitted June 2017. Also, we are in year one of the [2017-2020 KBOR Performance Agreements](#) and our data is submitted June 2018.

The diagram below shows the Barton Planning model and how each of the major influencers feed the process. The core of the planning model is the [Two Year Academic Plan of Work](#). Students must be at the fore front of all we do at Barton. By having the Academic departments set forth their student based priorities all the supporting departments can now align both human resources and fiscal resources to supporting student learning. The Executive Leadership Team met on June 8, 2017 to review and update the Two Year Academic Plan of Work.



Planning at Barton is a constantly evolving and changing process. On June 8, 2017 the [Barton Executive Leadership Team](#) (which includes 3 students) met for our [annual planning retreat](#).

The team reviewed who is responsible for different areas of the planning process, reviewed KPI data, updated goals in the [Two Year Academic Plan of Work](#).

We are finishing the final parts of the current year [strategic plan](#). The team decided to remove 1.a. Standardize placement testing across Barton to Accuplacer, as this project is far enough along. We also removed two statements from goal 2. Enhance the Quality of Teaching and Learning and replaced with a simpler higher-level statement: Identify innovative resources necessary to enrich student learning. Other wordsmithing was completed to assure other statements were clear.

The updated strategic plan will be communicated to the college community through face to face meetings starting this fall at Barton County Campus, Fort Riley Campus, and Fort Leavenworth Campus.