

Board END 7: Strategic Plan – June 2016

The College mission will be supported by strategic planning emphasis.

- The institutional mission of the college will be supported by strategic planning goals and objectives.
- Accreditation requirements of the Higher Learning Commission will be satisfied through the development and implementation of strategic planning goals and objectives.
- Kansas Board of Regents policies and mission will be satisfied through the development and implementation of strategic planning goals and objectives.
- Strategic planning goals and objectives shall be measurable in order to demonstrate their effectiveness and to provide accountability to the public

The Barton Yearly (Success) Plan contains four goals which will guide the college strategic planning efforts to ensure yearly goals are measurable, effective and when coupled with the [Board ENDS](#) monitoring reports [KPI's](#) will provide accountability to the public.

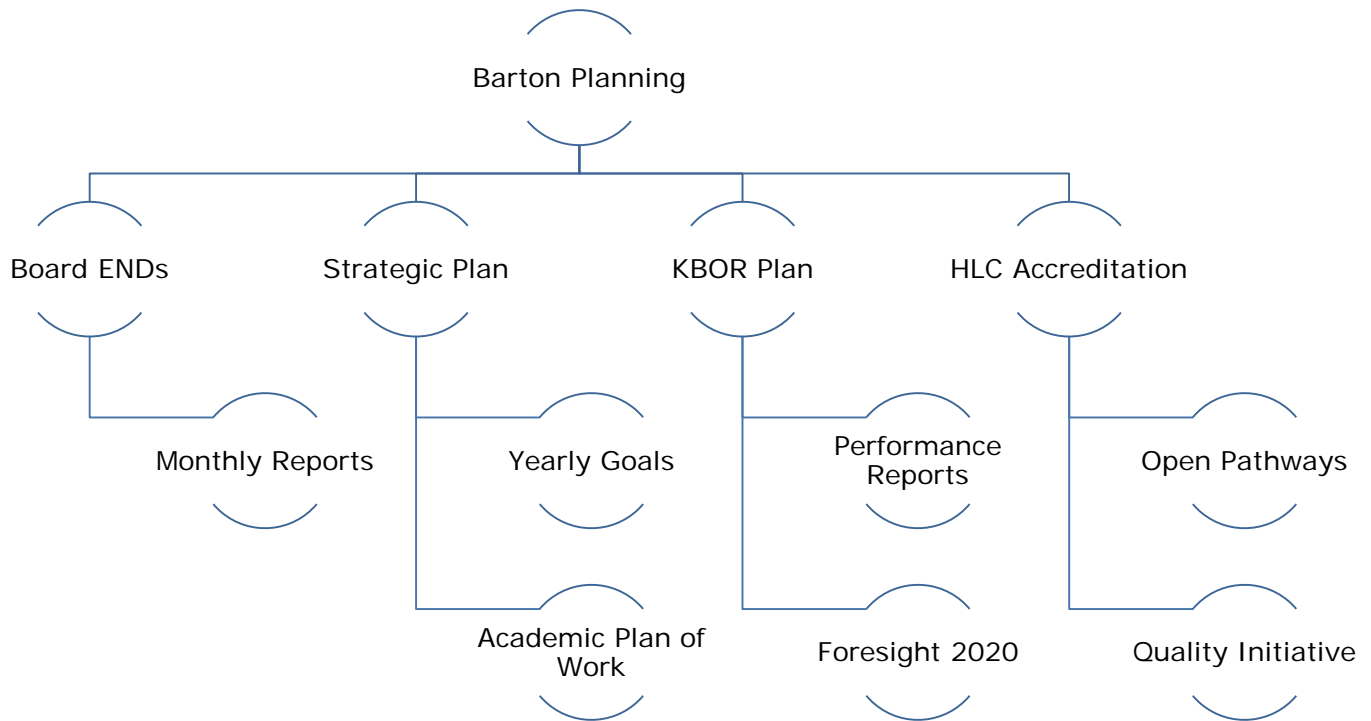
1. Maximize student learning and success.
2. Take full advantage of educational opportunities with service regions
3. Facilitate a culture of innovation, excellence and quality improvement
4. Ensure efficient management and stewardship of resources

College planning includes doing a Maturity Scale each year. The maturity scale we use is provided by HLC (Higher Learning Commission) and is a four level scale: Reacting, Systematic, Aligned and Integrated. This fiscal year the college will be doing the [HLC Core Priority review](#) the [maturity scale document](#) is posted months in advance for interest employees to review. We will gather as many college employees (hope to include some students this fall) as possible over several dates and locations for all employees to give input on how the college is doing meeting the HLC core priorities.

HLC Criterion One* is focused on the Mission. The data from the maturity scale will be sorted and themes will be placed on the website, communicated to Board of Trustees, Presidents Staff and other planning groups. The themes help guide the college in determining gaps which need to be addressed. The exercise of doing the Maturity Scale informs all participating employees about what HLC Accreditation is and how the college needs to structure processes to meet accreditation requirements.

We are currently in year 2 of [KBOR Performance Agreements](#) and our data is submitted June 20, 2016.

The diagram below shows the Barton Planning model and how each of the major influencers feed the process. The core of the planning model is the [Two Year Academic Plan of Work](#). Students must be at the fore front of all we do at Barton. By having the Academic departments set forth their student based priorities all the supporting departments can now align both human resources and fiscal resources to supporting student learning.



Planning at Barton is a constantly evolving and changing process. On July 14th the [Barton Executive Leadership Team](#) will be meeting for our [annual planning retreat](#).

The team will be reviewing who is responsible for different areas of the planning process, review [NCCBP](#) and [CCSSE](#) data, assign responsible departments to [Two Year Academic Plan of Work](#), review [KPI's](#) and begin working on next [Title III](#) grant.

We are finishing the final parts of the current year [strategic plan](#).

***HLC Criterion One. Mission**

The institution's mission is clear and articulated publicly; it guides the institution's operations.

Core Components

1.A. The institution's mission is broadly understood within the institution and guides its operations.

1. The mission statement is developed through a process suited to the nature and culture of the institution and is adopted by the governing board.
2. The institution's academic programs, student support services, and enrollment profile are consistent with its stated mission.
3. The institution's planning and budgeting priorities align with and support the mission. (This sub-component may be addressed by reference to the response to Criterion 5.C.1.)

1.B. The mission is articulated publicly.

1. The institution clearly articulates its mission through one or more public documents, such as statements of purpose, vision, values, goals, plans, or institutional priorities.

2. The mission document or documents are current and explain the extent of the institution's emphasis on the various aspects of its mission, such as instruction, scholarship, research, application of research, creative works, clinical service, public service, economic development, and religious or cultural purpose.

3. The mission document or documents identify the nature, scope, and intended constituents of the higher education programs and services the institution provides.

1.C. The institution understands the relationship between its mission and the diversity of society.

1. The institution addresses its role in a multicultural society.

2. The institution's processes and activities reflect attention to human diversity as appropriate within its mission and for the constituencies it serves.

1.D. The institution's mission demonstrates commitment to the public good.

1. Actions and decisions reflect an understanding that in its educational role the institution serves the public, not solely the institution, and thus entails a public obligation.

2. The institution's educational responsibilities take primacy over other purposes, such as generating financial returns for investors, contributing to a related or parent organization, or supporting external interests.

3. The institution engages with its identified external constituencies and communities of interest and responds to their needs as its mission and capacity allow.