

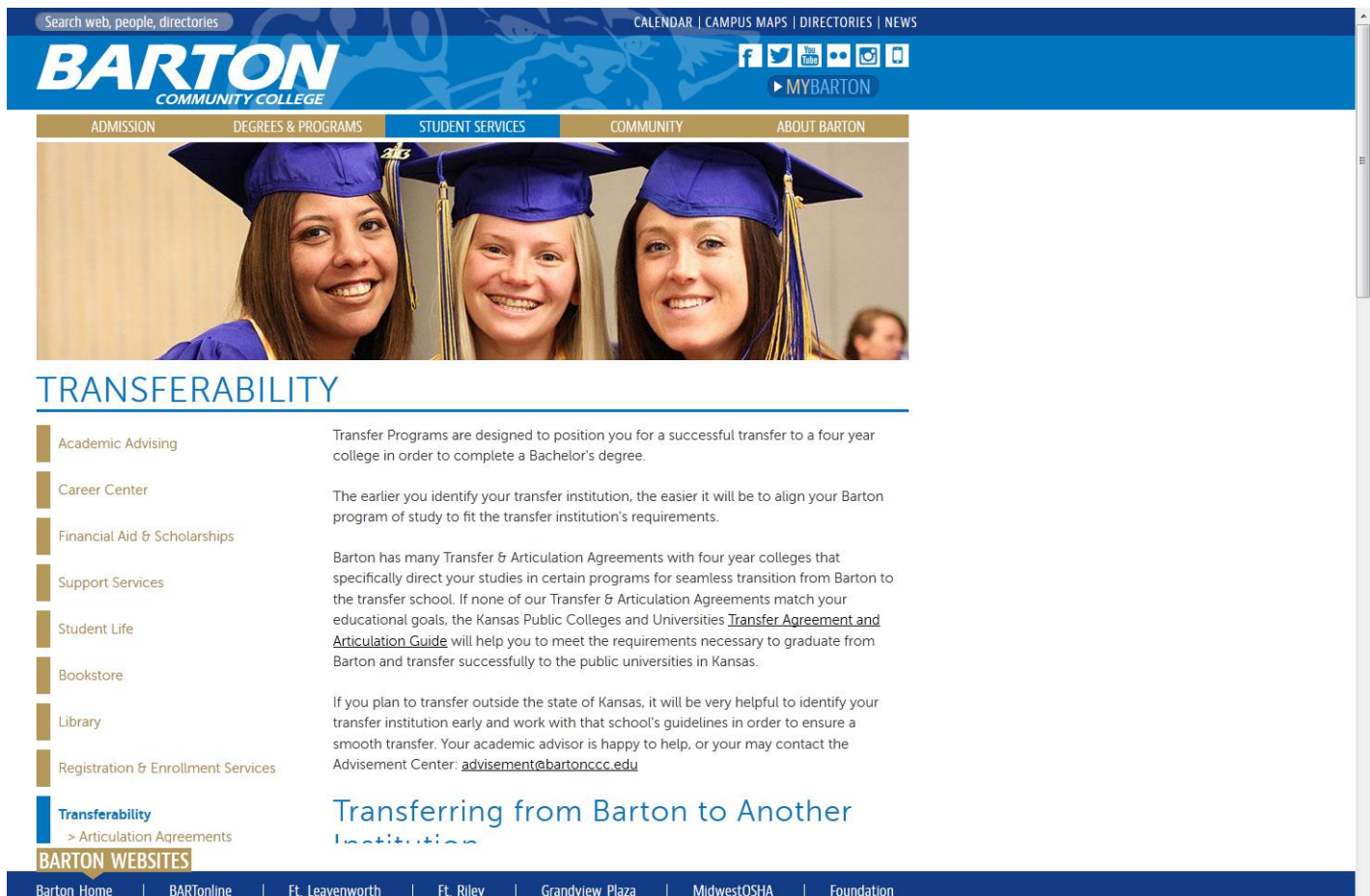
Academic Advancement – END 3

Students desiring academic advancement will be prepared for successful transfer to other colleges and universities.

- Students will have the academic prerequisites sufficient for successful transfer.
- Students will have appropriate knowledge of transfer requirements.
- Students will have adequate preparation to be successful after transfer to other colleges or universities.
- Students will be able to obtain Bachelor's and advanced degrees through studies sponsored by Barton County Community College.

Barton's Transfer and Articulation Web Pages

The [Barton transfer and articulation page](#) was recently re-worked by the PR team to align with KBOR (request for consistency in basic verbiage, icons etc.) to make transfer information more easily recognizable by student users.



The screenshot shows the Barton Community College website's "TRANSFERABILITY" page. The header includes a search bar, navigation links (CALENDAR, CAMPUS MAPS, DIRECTORIES, NEWS), and social media icons. The main navigation menu includes ADMISSION, DEGREES & PROGRAMS, STUDENT SERVICES, COMMUNITY, and ABOUT BARTON. A banner image features three smiling graduates in purple caps and gowns. The "TRANSFERABILITY" section is divided into a left sidebar with links to Academic Advising, Career Center, Financial Aid & Scholarships, Support Services, Student Life, Bookstore, Library, and Registration & Enrollment Services. The main content area contains text about transfer programs, the importance of identifying a transfer institution early, and a link to the "Transfer Agreement and Articulation Guide". A blue heading "Transferring from Barton to Another Institution" is partially visible. The footer includes "BARTON WEBSITES" and a list of campus locations: Barton Home, BARTonline, Ft. Leavenworth, Ft. Riley, Grandview Plaza, MidwestOSHA, and Foundation.

We link to KBOR's Transfer & Articulation webpage [Transfer Agreement and Articulation Guide](#) (below). When you click on one of the articulated courses, a pdf opens with a grid identifying the state public schools offering an equivalent course as well as the agreed upon Student Learning Outcomes (resulting from KCOG).

The screenshot shows the website for the Kansas Board of Regents. At the top left is the logo, a circular seal with a star and the text "THE KANSAS BOARD OF REGENTS 1925". To the right is a search bar with a "GO" button and links for "Contact Us", "Site Map", and "Quick Links". A navigation bar contains links for "ABOUT", "ACADEMIC AFFAIRS", "DATA", "STUDENTS", "UNIVERSITIES & COLLEGES", and "WORKFORCE DEVELOPMENT". The main content area has a breadcrumb trail "Home > Transfer & Articulation" and social media share buttons for Facebook and Twitter. The title "TRANSFER & ARTICULATION" is followed by a large graphic that says "COURSE > TRANSFER". Below this, a paragraph states: "The Kansas Board of Regents has now approved 56 courses for guaranteed transfer among all Kansas public postsecondary institutions. A student who completes these courses at any Kansas public community college, technical college, or university can be certain that he or she can transfer that course to any other public institution in Kansas in pursuit of a degree or credential." Another paragraph reads: "Course Equivalency Guides: Click on any of the course names below to review the Course ID number, title, and number of credits assigned to that course at each public postsecondary institution in the system." A section titled "COURSES EFFECTIVE SUMMER 2015" includes the text "Approved: January 2015" and "(Note: additional information regarding these courses will be posted soon.)". A list of course names is provided: "Descriptive Astronomy & Lab", "Descriptive Astronomy", "Descriptive Astronomy Lab", "French II", "International Relations", "Interpersonal Communication", "Introduction to Drawing", "Nutrition", and "Spanish III". The bottom of the page shows a system tray with the time "11:49 AM" and date "3/16/2015".

At the bottom of the general page we link the Kansas State Department of Education [Statewide Agreements](#) for high school students pursuing occupational programs. We also provide a direct link to LaVonne Garretson, as resource person for these CTE program linkages.

The screenshot shows the website for the Kansas State Department of Education. At the top left is the logo, a circular seal with a star and the text "Kansas State Department of Education". To the right is a search bar with a "Search..." button and social media icons for Facebook, Twitter, and Email. A navigation bar contains links for "Teaching & Learning", "Policy & Funding", "Programs & Services", "Data and Reports", "Agency", and "Board". Below this is a breadcrumb trail: "Agency > Division of Learning Services > Career Standards and Assessment Services > CSAS Home > Career Technical Education (CTE) > Postsecondary Partnerships > Statewide Articulation Agreements". A section titled "Career Standards and Assessment Services (CSAS) Menu" includes the text "The following sub-menu can be used to navigate within the CSAS Team web pages." and buttons for "CSAS Home", "Content Area A-E", "Content Area F-L", and "Content Area M-Z". At the bottom, the text "Statewide Articulation Agreements" is displayed. On the right side, there is a graphic with the text "#ISucceed with CTE" and the CTE logo.

Barton Advisors (Spring 2015)

- Barton has 60 advisors that have received training and have been assigned advising duties
- 39 (over 60%) of these are faculty advisors
- Advisors serve 3,500± students
- Of the 2500± additional students who have self-identified as non-degree seeking, at least 50% also require or request advisor assistance

Note: This is a point in time snapshot, with the number of advisors and the number of advisees is constantly changing. Change is necessary due to fluctuations in enrollment and expanding federal financial aid requirements increase the advising burden.

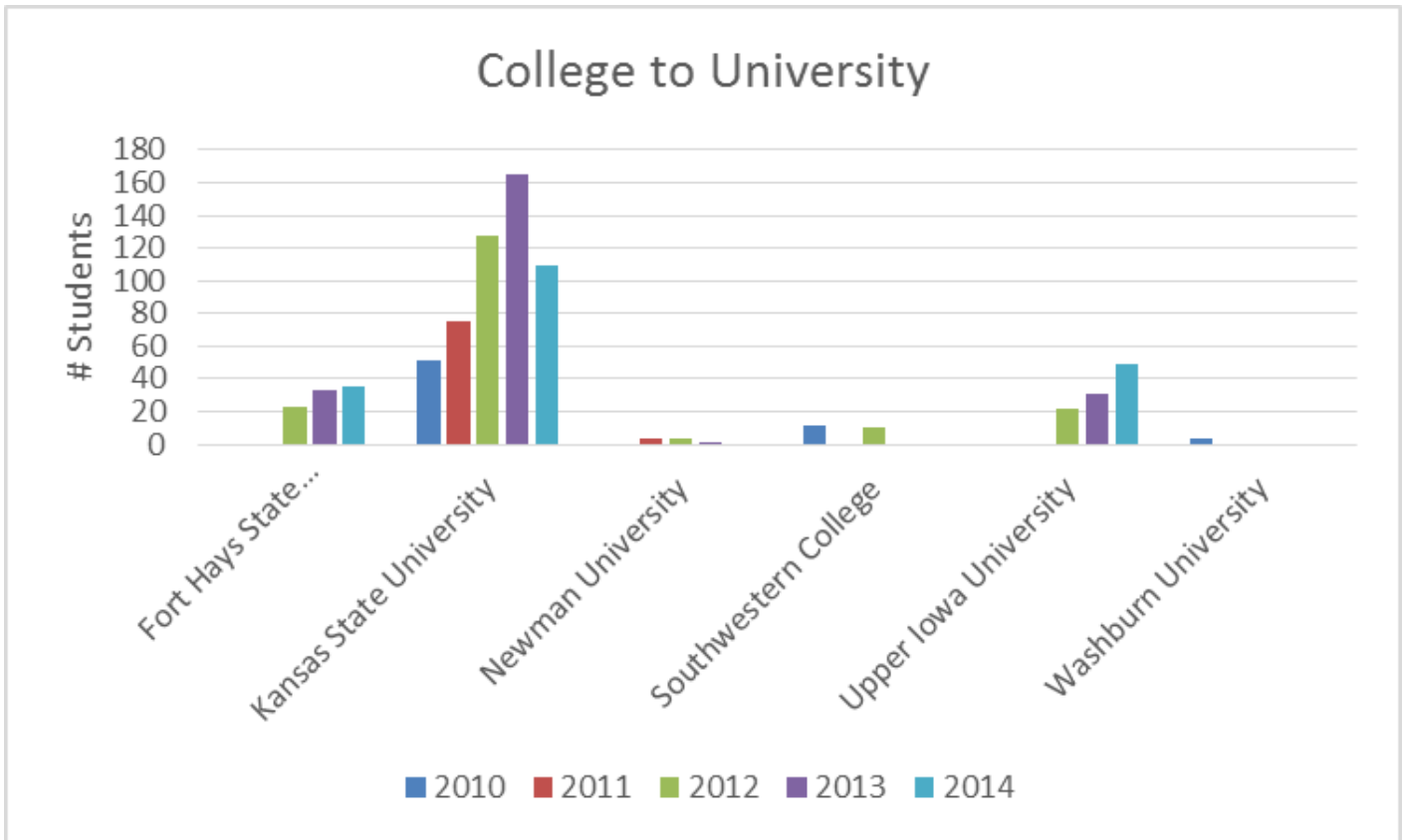
Student Satisfaction ('13-'14 AY)

- Of the 861 students that graduated, approximately 40% (338) completed the survey
- The majority of responses are in the high 80 to low 90 percentages
- The 37% low response (highlighted) refers to only 43% of the completers (see subsequent "Didn't use service" at 57%) – this is likely due to limitations surrounding placement
- Slightly more than half of the completers did not plan to transfer

	2011	2012	2013	2014
Graduation Survey Responses (Spring)	342	202	219	271
(Always or Most of the Time)	2011	2012	2013	2014
Degree provided a variety of useful education experience.	87%	88%	86%	92%
Degree will allow me to fulfill my educational goals.	90%	90%	89%	92%
I enjoyed the courses I took.	91%	90%	88%	90%
Professors were always prepared.	89%	86%	86%	89%
Professors were always enthusiastic and helpful.	85%	84%	85%	89%
Courses were academically challenging.	86%	87%	85%	86%
(Good or Rewarding)	2011	2012	2013	2014
Student Services - Academic Advising	75%	75%	71%	85%
Student Services - Career Planning & Placemen	38%	40%	32%	37%
Didn't Use Service	53%	55%	67%	57%
	2011	2012	2013	2014
Plan to Attend University after Barton	47%	49%	43%	49%

Student Transfer (Data '13-'14 AY)

- Approximately 193 students pursued transfer, utilizing Barton's 2+2 partnerships (as per University report to Barton)



Barton Student Success following Transfer (as per KBOR Transfer Feedback Report)

- For our three largest from this report (FHSU, KSU, & WSU), Barton student GPA is higher after transfer than other KS Community Colleges students transfers

New Students Fall 2013			Other Kansas Community Colleges		
Barton Students Attending	#	Avg Term GPA	#	AVG Term GPA	% Students from Barton
Emporia State	5	3.14	248	2.94	2.02%
Fort Hays	55	2.74	436	2.69	12.61%
Kansas State	97	2.73	772	2.67	12.56%
Pittsburg State	5	2.54	359	2.74	1.39%
University of Kansas	12	2.42	742	2.73	1.62%
Washburn University	12	2.97	215	2.83	5.58%
Wichita State	33	2.8	967	2.39	3.41%