

POLICY TYPE: ENDS

POLICY TITLE: “BARTON EXPERIENCE”

- Students will be positive about their Barton experience.
- In exit surveys and other feedback report mechanisms, students will speak positively of their experiences at Barton.
- Students will cite individual, personal, caring attention from faculty and staff as a significant factor in how they perceive their experience at Barton.

Graduation Application Survey is administered to Barton graduates, this data is for Spring semesters (January – May). The survey is located on the web at GradApp.bartonccc.edu (graphic display of data [here](#).) For this **END** we will focus on the [Instruction](#) and [Student Services](#) sections.

Instruction

2010	2011	2012	
88%	87%	87%	Post-Secondary credential provided a variety of useful education experiences.
92%	89%	89%	Post-Secondary credential will allow fulfillment of educational goals.

Student Services

Of the students who indicated utilization of the various Barton services available, our service areas received positive feedback (includes all locations):

2010	2011	2012	
94%	95%	93%	Admissions Office
93%	94%	91%	Business Office
95%	94%	90%	Advising Office
91%	89%	90%	Financial Aid
93%	96%	91%	Registrar/Enrollment Services

General Info

2010	2011	2012	
83%	99%	95%	Overall education experience at Barton was positive.
82%	98%	97%	Would recommend Barton to others.

Title III eCourse Survey

2010	2011	2012	
81.1%	85.6%	86.6%	Response Rate of Survey
95%	95%	93.2%	Satisfaction with Academic Services offered by Barton (all locations)

Community College Survey of Student Engagement (CCSSE) results

* Even though we are up it wasn't statistically significant.

1=Poor, 2=Fair, 3=Good, 4=Excellent

13.2	How satisfied you are with the services?	Barton 2010	2010 Cohort	Barton 2011	2011 Cohort
		Mean	Mean	Mean	Mean
a.	Satisfaction: Academic advising/planning	2.2	2.23	2.3	2.2
b.	Satisfaction: Career Counseling	1.99	2.06	2.0	2.0
c.	Satisfaction: Job placement assistance	1.76	1.83	1.8	1.8
d.	Satisfaction: Peer or other tutoring	2.07	2.17	2.2	2.2
e.	Satisfaction: Skill labs (writing, math, etc.)	2.1	2.26	2.2	2.3
f.	Satisfaction: Child care	1.59	1.77	1.9	1.8
g.	Satisfaction: Financial aid advising	2.14	2.23	2.1	2.2
h.	Satisfaction: Computer lab		2.5	2.4	2.5
i.	Satisfaction: Student organizations	2.06	1.98	1.9	2.0
j.	Satisfaction: Transfer credit assistance	2.11	2.08	2.1	2.1
k.	Satisfaction: Services for people with disabilities	1.96	2.03	1.8	2.0

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		Barton 2010	2010 Cohort Mean	Barton 2011	2011 Cohort Mean
27	How would you evaluate your entire educational experience at this college?	3.19	3.16	3.3	3.1

The “Barton Difference” initiative promotes annual student recognition of faculty and staff that have made a difference in their experience here at Barton. The typical student at Barton takes a mix of classes including face to face, hybrid and online. Most all faculty/staff whether at Barton County Campus, Grand View, Fort Riley, or remote locations also teach/support a mix of classes from face to face, hybrid and online. These student nominations reflect all styles of instructional/staff interaction with students. Below is just a sample of the wonderful nominations which were received this year:

Staff: Christy Schultz

– Nominated by: Kaitlin Ptacek

Christy has been someone who I can always go to for a smile. I’ve had a great experience at Barton, but everyone has those down days. Whenever I would find myself in a slump, I knew I could walk down the hall of the Kirkman and have a visit with her. She talked me through a number of situations, whether I needed advice, encouragement or just someone to talk to. The great part about Christy is the fact that I see her giving that big contagious smile to every student who walks up to her. She is charismatic toward every student and knows what each one is involved in. I must say that I have been surrounded by many caring and outstanding people during my two years at Barton. However, if I had to pick just one person who sticks out in my head it would be the lady in the business office who always has a tin full of candy, and a heart full of kindness, and her name is Christy Schultz!

Faculty: Dana Weber

– Nominated by: Tera Linenberger

Dana is very supportive of her students’ academic achievements. I have never met such an amazing instructor that is so dedicated to her students. She does everything she can to help her students succeed. Thank you for touching my life in so many ways.

– Nominated by: Alisha Brownsberger

Dana is an amazing teacher. She is willing to help me and other students out no matter how busy her schedule is. Her lectures for the classroom are so amazing, and they help you to understand the most challenging topics. When you send her an e-mail asking for her help, she gets back with you in a quick manner. I have to say that Dana has helped me a lot with the MLT program. She has a great personality that shines through in her lectures and on the telephone. I think that Dana is a huge asset to Barton Community College and to all of her students. I will really miss Dana when I graduate, but it will always make me smile knowing that her teaching is going to help me through the “world of the techs”!

Faculty: Jennifer Kolinchak

– Nominated by: Kathy Fuchs

I decided to make a career change and returned to college in the fall of 2007. Taking distance courses can have its own challenges not found in the typical classroom experience. I have had many instructors from Barton and K-State since that first semester back. However, I feel Jennifer Kolinchak is truly an instructor that rises above them all. She, like no other, was always quick in responding to my questions. She took the time to walk me through the steps to find and understand the answers. She made the subject practical to our own experiences. Her communication with her students and commitment to helping them be successful shows her passion for her students and her subject. She takes the extra step, goes the extra mile, rises above the rest and truly makes a difference!