**BARTON COMMUNITY COLLEGE**

**COURSE SYLLABUS**

# **I. GENERAL COURSE INFORMATION**

Course Number: THEA 1327

Course Title: Creative Dramatics for Children

Credit Hours: 3

Prerequisite: None

Division/Discipline: Academics Division/Drama

Course Description: Designed to provide an opportunity for students working with young children to participate in creating dramatics. Course will discuss instructional and therapeutic purposes for the theater as well as interest and stimulate the imagination of the child.

# **II. INSTRUCTOR INFORMATION**

# **III. COLLEGE POLICIES**

Students and faculty of Barton Community College constitute a special community engaged in the process of education. The College assumes that its students and faculty will demonstrate a code of personal honor that is based upon courtesy, integrity, common sense, and respect for others both within and outside the classroom.

Plagiarism on any academic endeavors at Barton Community College will not be tolerated. The student is responsible for learning the rules of, and avoiding instances of, intentional or unintentional plagiarism. Information about academic integrity is located in the Student Handbook.

The College reserves the right to suspend a student for conduct that is determined to be detrimental to the College educational endeavors as outlined in the College catalog, Student Handbook, and College Policy & Procedure Manual. [Most up-to-date documents are available on the College webpage.]

Anyone seeking an accommodation under provisions of the Americans with Disabilities Act (ADA) is to notify Student Support Services via email at disabilityservices@bartonccc.edu

# **IV. COURSE AS VIEWED IN THE TOTAL CURRICULUM**

The purpose of Creative Dramatics for Children is to equip students with the values and tools of Creative Dramatics they need to become effective, ethical and responsible educators, therapists, or facilitators in their work with children. This course will challenge students to think critically about the subject matter and apply these concepts to performance and play opportunities beyond the classroom.

Creative Dramatics forChildren is an approved general education course at Barton Community College.

The transferability of all college courses will vary among institutions, and perhaps even among departments, colleges, or programs within an institution. Institutional requirements may also change without prior notification. It is the student's responsibility to obtain relevant information from intended transfer institutions to insure that the courses the student enrolls in are the most appropriate set of courses for the transfer program.

# **V. ASSESSMENT OF STUDENT LEARNING**

Barton Community College is committed to the assessment of student learning and to quality education. Assessment activities provide a means to develop an understanding of how students learn, what they know, and what they can do with their knowledge. Results from these various guide Barton, as a learning college, in finding ways to improve student learning.

## Course Outcomes, Competencies, and Supplemental Competencies

1. Demonstrate an appreciation for drama as a therapeutic and educational technique.
2. Apply knowledge and skills of drama into life and work with children.
3. Critically evaluate thoughts of daily activities and competencies learned in class.
4. Work individually and collaboratively to create dramatic works through improvisation, storytelling, adaptation, and puppetry.
5. Apply methods of puppetry building and performance.
6. Identify and utilize the elements of good storytelling.
7. Demonstrate an ability to communicate ideas through writing and discussion.
8. Foster a desire or comfort level with performing in front of a group.
9. Apply the fundamentals of improvisation
10. Successfully research, rehearse and mount a live performance for children

# **VI. INSTRUCTOR'S EXPECTATIONS OF STUDENTS IN CLASS**

# **VII. TEXTBOOKS AND OTHER REQUIRED MATERIALS**

# **VIII. REFERENCES**

# **IX. METHODS OF INSTRUCTION AND EVALUATION**

# **XI. COURSE OUTLINE**