BARTON COMMUNITY COLLEGE

##### COURSE SYLLABUS

**Fall 2012**

## GENERAL COURSE INFORMATION

Course Number: SOCI 1110

Course Title: Juvenile Delinquency and Justice
Credit Hours: 3
Prerequisite: None
Division and Discipline: Academic Division/Sociology

Course Description: Examines the historical precedents and philosophical reasons for treating juveniles differently from adults. Reviews empirical evidence about child development that can illuminate the reasons for their special status within the system. It will study the major theories that have been proposed as explanations of delinquent behavior. The course will also provide a detailed overview of the juvenile justice system, from its beginnings to the current state of the institution.

###### CLASSROOM POLICY

Students and faculty of Barton Community College constitute a special community engaged in the process of education. The college assumes that its students and faculty will demonstrate a code of personal honor that is based upon courtesy, integrity, common sense, and respect for others both within and outside the classroom.

The College reserves the right to suspend a student for conduct that is detrimental to the College’s educational endeavors as outlined in the College Catalog.

Plagiarism on any academic endeavors at Barton Community College will not be tolerated. Learn the rules of, and avoid instances of, intentional or unintentional plagiarism.

Anyone seeking an accommodation under provisions of the Americans with Disabilities Act should notify Student Support Services. Additional information about academic integrity can be found at the following link:

http://academicintegrity.bartonccc.edu

## COURSE AS VIEWED IN THE TOTAL CURRICULUM

Primarily for pre-service students. This course is a survey of the juvenile justice system in the United States including historical developmental aspects and the function of the police, prosecution, courts, and correctional agencies in a democratic society.

# Students planning to transfer credit for a baccalaureate degree will be granted transfer credit only as determined by the four-year institution. The transferability of all college courses will vary among institutions, and perhaps even among departments, colleges, or programs within an institution. Institutional requirements may also change without prior notification. Students are responsible to obtain relevant information from intended transfer institutions to insure that the courses the student enrolls in are the most appropriate set of courses for the transfer program.

## ASSESSMENT OF STUDENT LEARNING

Barton Community College is committed to the assessment of student learning and to quality education. Assessment activities provide a means to develop an understanding of how students learn, what they know, and what they can do with their knowledge. Results from these various activities guide Barton, as a learning college, in finding ways to improve student learning.

**Outcomes and Competencies:**

Upon completion of this course the students will have acquired a body of knowledge which will enable them to:

1. Communicate clearly and effectively both verbally and through written documentation with diverse populations.
2. Learn to communicate verbally and in writing how police and the juvenile system can be effective in communities with a variety of social, racial, and ethnic backgrounds.
3. Apply substantive and procedural law to practical situations
4. Apply juvenile justice theories to practical situations.
5. Apply investigative and case management techniques to practical situations
6. Apply juvenile justice theories to practical situations
7. Demonstrate ethics, integrity, teamwork and professionalism
8. Demonstrate knowledge of ethical practice as police and juvenile service workers interact with each other, offenders, victims, and community members.
9. Compare and contrast the components of the Criminal Justice system
10. Compare and contrast the adult and juvenile justice system
11. Explain the development of the juvenile justice system
12. Apply juvenile justice theories to practical situations
13. Summarize juvenile court and corrections options following adjudication
14. Explore juvenile behaviors, characteristics, and risk factors that lead to juvenile crime
15. Differentiate organizational management and operational characteristics of criminal justice agencies
16. Illustrate the practical impact of juvenile laws on juvenile procedures
17. Distinguish main procedural differences between adult and juvenile court
18. Identify factors that influence police discretion
19. Demonstrate appropriate intervention strategies for juvenile offenders
20. Manage emergencies and disputes
21. Identify factors that influence police discretion
22. Demonstrate appropriate intervention strategies for juvenile offenders
23. Identify the organizations responsible for providing crime reports and how the data is compiled
24. Differentiate between the sources of official data

## INSTRUCTOR'S EXPECTATIONS OF STUDENTS IN CLASS

1. **TEXTBOOKS AND OTHER REQUIRED MATERIALS**
2. **REFERENCES**
3. **ATTENDANCE REQUIREMENTS**
4. **COURSE OUTLINE**