**BARTON COMMUNITY COLLEGE**

**COURSE SYLLABUS**

# **GENERAL COURSE INFORMATION**

Course Number: POLS 1802

Course Title: New Politics

Credit Hours: 3

Prerequisites: none

Division/Discipline: Academics Division/ Political Science

Course Description: An investigation into the newly forming national political coalitions, their pattern of development and causes. Also, the content, effect, and technique of the new political communication channels will be studied.

# **INSTRUCTOR INFORMATION**

# **COLLEGE POLICIES**

## Students and faculty of Barton Community College constitute a special community engaged in the process of education. The College assumes that its students and faculty will demonstrate a code of personal honor that is based upon courtesy, integrity, common sense, and respect for others both within and outside the classroom.

## Plagiarism on any academic endeavors at Barton Community College will not be tolerated. The student is responsible for learning the rules of, and avoiding instances of, intentional or unintentional plagiarism. Information about academic integrity is located in the Student Handbook.

## The College reserves the right to suspend a student for conduct that is determined to be detrimental to the College educational endeavors as outlined in the College Catalog, Student Handbook, and College Policy & Procedure Manual. (Most up-to-date documents are available on the College webpage.)

## Any student seeking an accommodation under the provisions of the Americans with Disability Act (ADA) is to notify Student Support Services via email at disabilityservices@bartonccc.edu.

# **COURSE AS VIEWED IN THE TOTAL CURRICULUM**

New Politics can meet the general education requirement for Economics/Political Science in the Social and Behavioral Sciences division. This course transfers well and may be used to help fulfill credit and course requirements for general education at most Regent Universities. However, general education requirements vary among institutions, and perhaps even among departments, colleges, or programs within an institution. It is recommended, therefore, that individual students check with their chosen university as to the application of this course to their program of study.

# **ASSESSMENT OF STUDENT LEARNING**

Barton Community College is committed to the assessment of student learning and to quality education. Assessment activities provide a means to develop an understanding of how students learn, what they know, and what they can do with their knowledge. Results from these various activities guide Barton, as a learning college, in finding ways to improve student learning.

Course Outcomes, Competencies, and Supplemental Competencies:

1. Trace the factors that have led to declining party effectiveness.
2. Analyze the trends of polarization and political ideologies.
3. Identify how gerrymandering has impacted incumbency advantage and campaigns.
4. Describe the current American electorate.
5. Identify generational differences in terms of public opinion.
6. Define the role of civic education in schools.
7. Explain the influence of political socialization on an individual’s behavior.
8. Analyze and describe how leadership styles impact policy and perception of the national government.
9. Describe the structure of current government leadership roles.
10. Compare and contrast skills of leaders and elected officials.
11. Analyze and describe the role of media in modern politics.

1. Identify the implications of social media in election and campaigns.

2. Identify new technologies employed to educate and inform the general public.

3. Identify the prevalence and effect of information silos when gauging public opinion.

# **INSTRUCTOR'S EXPECTATIONS OF STUDENTS IN CLASS**

# **TEXTBOOKS AND OTHER REQUIRED MATERIALS**

# **REFERENCES**

# **METHODS OF INSTRUCTION AND EVALUATION**

# **ATTENDANCE REQUIREMENTS**

# **COURSE OUTLINE**