**BARTON COMMUNITY COLLEGE**

**COURSE SYLLABUS**

**SPRING 2009**

# **GENERAL COURSE INFORMATION**

Course Number: PHIL 1612

Course Title: Academic Integrity

Credit Hours: 2

Prerequisite: None

Division/Discipline: Academics Division / Philosophy

Course Description: This course is designed to introduce students to the fundamentals of ethical decision-making, and academic integrity in education and for “professional life.” Students will be introduced to major theories of ethics found in the discipline of philosophy and become knowledgeable concerning the development of morality. The course will emphasize the importance of the values of honesty, trust, fairness, respect, and responsibility. Students will develop an ethical framework for making and evaluating ethical choices in everyday life.

# **CLASSROOM POLICY**

Students and faculty of Barton Community College constitute a special community engaged in the process of education. The College assumes that its students and faculty will demonstrate a code of personal honor that is based upon courtesy, integrity, common sense, and respect for others both within and outside the classroom.

The College reserves the right to suspend a student for conduct that is detrimental to the College's educational endeavors as outlined in the College catalog.

Plagiarism on any academic endeavors at Barton Community College will not be tolerated. Learn the rules of, and avoid instances of, intentional or unintentional plagiarism.

Anyone seeking an accommodation under provisions of the Americans with Disabilities Act should notify Student Support Services.

# **COURSE AS VIEWED IN THE TOTAL CURRICULUM**

Academic Integrity Seminar will count as an elective for all degrees at Barton Community College.

General education requirements and the transferability of all college courses will vary among institutions, and perhaps even among departments, colleges, or programs within an institution. Institutional requirements may also change without prior notification. Students are responsible to obtain relevant information from intended transfer institutions to insure that the courses the student enrolls in are the most appropriate set of courses for the transfer program.

# **ASSESSMENT OF STUDENT LEARNING / COURSE OUTCOMES**

Barton Community College is committed to the assessment of student learning and to quality education. Assessment activities provide a means to develop an understanding of how students learn, what they know, and what they can do with their knowledge. Results from these various activities guide Barton, as a learning college, in finding ways to improve student learning.

In taking this course, the student will:

1. Develop an understanding and commitment to the values of honesty, trust, fairness, respect, and responsibility for academic integrity.
2. Develop an appreciation for the dignity, worth, and uniqueness of each individual within professional environments.
3. Explore the capacity to make ethical decisions with academic integrity.
4. Study to develop an understanding of major theories of moral development

# **COURSE COMPETENCIES**

The student upon completing this course will be able to:

1. Demonstrate an understanding of the values of honesty, trust, fairness, respect, and responsibility.
2. Identify and clarify criteria for dishonesty and unethical behavior as wrong by intent and active participation.
3. Responsibly confer with appropriate persons in seeking the most ethical course of action in a given situation.
4. Identify the importance of personal responsibility in ethical decision-making via intent and action.
5. Analyze, react, and respond to theories of moral development with practical application.
6. Demonstrate a basic understanding of ethics as a field of philosophy for the development of an ethical framework of moral principles, issues, and methods to inform important choices in life for a positive contribution to an equitable society.

# **INSTRUCTOR'S EXPECTATIONS OF STUDENTS IN CLASS**

# **TEXTBOOKS AND OTHER REQUIRED MATERIALS**

# **REFERENCES**

1. **METHODS OF INSTRUCTION AND EVALUATION**
2. **ATTENDANCE REQUIREMENTS**
3. **COURSE OUTLINE**