##### BARTON COMMUNITY COLLEGE

##### COURSE SYLLABUS

##### FALL 2007

### GENERAL COURSE INFORMATION

Course Number**:** PHIL 1604

Course Title**:** Systematic Ethics

Course Hours**:** 3

Prerequisites**:** None

Division and Discipline**:** Liberal Arts & Sciences/Humanities/Philosophy & Religion

Course Description**:** This course will examine the historical systems of ethical thought, considering the strengths and weaknesses of each in order to assist the student to understand the basis of ethical behavior and theories.

### CLASSROOM POLICY

Students and faculty of Barton Community College constitute a special community engaged in the process of education. The college assumes that its students and faculty will demonstrate a code of personal honor that is based upon courtesy, integrity, common sense, and respect for others both within and outside the classroom.

The College reserves the right to suspend a student for conduct that is detrimental to the College’s educational endeavors as outlined in the College Catalog.

Plagiarism on any academic endeavors at Barton Community College will not be tolerated. Learn the rules of, and avoid instances of, intentional or unintentional plagiarism.

Anyone seeking an accommodation under provisions of the Americans with Disabilities Act should notify Student Support Services.

### COURSE AS VIEWED IN THE TOTAL CURRICULUM

If a student earns a grade of C or better, Systematic Ethics transfers to most area colleges and universities as equivalent to a corresponding ethics course that counts toward general education or humanities degree requirements.

General education requirements and the transferability of all college courses will vary among institutions, and perhaps even among departments, colleges, or programs within an institution. Institutional requirements may also change without prior notification. Students are responsible to obtain relevant information from intended transfer institutions to insure that the courses the student enrolls in are the most appropriate set of courses for the transfer program.

## ASSESSMENT OF STUDENT LEARNING/COURSE OUTCOMES

Barton Community College is committed to the assessment of student learning and to quality education. Assessment activities provide a means to develop an understanding of how students learn, what they know, and what they can do with their knowledge. Results from these various activities guide Barton, as a learning college, in finding ways to improve student learning.

1. Arrive at working and general descriptions of historical theory and systems.
2. Recognize some problems of ethics and why they are problems.
3. Introduce negative, positive, and affirmative literature on specific moral and ethical issues in contemporary society.
4. Develop the ability to investigate, analyze, and evaluate ethical literature.
5. Develop a framework within which to make ethical decisions.
6. **COURSE COMPETENCIES**
7. Explain the role ethics plays in philosophy and the different classes of ethical theories.
8. Appreciate the role reason plays in ethical theories.
9. Articulate the main ideas of cultural relativism.
10. Articulate the main ideas of simple subjectivism and emotivism.
11. Articulate the main ideas of psychological and ethical egoism.
12. Articulate the main ideas of Kant’s moral theory.
13. Articulate the main ideas of utlitarianism.
14. Articulate the main ideas of virtue ethics.
15. Demonstrate an ability to critically evaluate different moral theories.
16. Understand some of the philosophical issues involved in the relation between religion and morality.
17. Display a solid understanding of a number of contemporary ethical problems.
18. Come to a personal reasoned conclusion about several issues of applied ethics.
19. Develop an ability to effectively read and interpret essays of applied ethics.
20. Develop a framework to apply moral principles to future individual and social issues.
21. Write an essay of applied ethics.
22. **INSTRUCTOR EXPECTATIONS OF STUDENTS IN CLASS**
23. **TEXTBOOK AND OTHER REQUIRED MATERIALS**
24. **REFERENCES**
25. **METHODS OF INSTRUCTION AND EVALUATION**
26. **ATTENDANCE REQUIREMENTS**
27. **COURSE OUTLINE**