BARTON COMMUNITY COLLEGE

**COURSE SYLLABUS**

**FALL 2011**

# GENERAL COURSE INFORMATION

Course Number: PHED 1285

Course Title: Varsity Athletics, Women’s Golf

Credit Hours: 1

Prerequisite: Concurrent participation on golf team.

Division/Discipline: Health, Physical Education and Recreation

Course Description: Credit is received for participation in intercollegiate athletics.

# CLASSROOM POLICY

Students and faculty of Barton Community College constitute a special community engaged in the process of education. The College assumes that its students and faculty will demonstrate a code of personal honor that is based upon courtesy, integrity, common sense, and respect for others both within and outside the classroom.

The College reserves the right to suspend a student for conduct that is detrimental to the College's educational endeavors as outlined in the College catalog.

Plagiarism on any academic endeavors at Barton Community College will not be tolerated. Learn the rules of, and avoid instances of, intentional or unintentional plagiarism.

Anyone seeking an accommodation under provisions of the Americans with Disabilities Act should notify Student Support Services.

# COURSE AS VIEWED IN THE TOTAL CURRICULUM

Participation in Varsity Athletics-Golf is designed to give the student a continuing knowledge of the various aspects of the golf game; specifically, correct skill technique, the rules of golf and the manner in which college amateur golf is played.

This course is an approved general education course at BCC, which can be used to fulfill Health, Physical Education, and Recreation activity course requirement or elective. It can be used for credit for BCC graduation, and transfer to institutions of higher education.

The transferability of all college courses will vary among institutions, and perhaps even among departments, colleges, or programs within an institution. Institutional requirements may also change without prior notification. Students are responsible to obtain relevant information from intended transfer institutions to insure that the courses the student enrolls in are the most appropriate set of courses for the transfer program.

# ASSESSMENT OF STUDENT LEARNING / COURSE OUTCOMES

Barton Community College assesses student learning at several levels: institutional, program, degree and classroom. The goal of these assessment activities is to improve student learning. As a student in this course, you will participate in various assessment activities. Results of these activities will be used to improve the content and delivery of Barton’s instructional program

## Course Outcomes

Through practice of the skills, qualifying for tournaments, the study of golf rules and tournament participation the student can expect to improve her golf game. Golf is a lifetime sport, which can be used as recreation or a profession.

# COURSE COMPETENCIES

Upon completion of the course, the student should be able to:

## Core Competencies

1. Demonstrate an overall understanding of the sport of golf.
2. Demonstrate the correct fundamental strokes and techniques of golf.
3. Apply the skill and techniques learned in practice to performance.
4. Expand on the course material and deduce a style of training and preparation for competition.
5. Show the discipline necessary to become a better golf athlete and to compete at the collegiate level.

Supplemental Competencies

1. Demonstrate how to chart courses for future reference.
2. Describe how to map out plans to manage one’s game on different courses, to prepare for future competition.
3. Demonstrate various coaching techniques and drills for preparing individuals for competition.

# INSTRUCTOR'S EXPECTATIONS OF STUDENTS IN CLASS

# TEXTBOOKS AND OTHER REQUIRED MATERIALS

# REFERENCES

# METHODS OF INSTRUCTION AND EVALUATION

# ATTENDANCE REQUIREMENTS

# COURSE OUTLINE

##### SYLLABUS ADDENDUM

Course Number:

Course Title:

Instructor:

Academic Term:

# ADDENDUM TO SECTION III

##### Course Transferability to Regent Universities

**[enter course]** at Barton County Community College is equivalent to:

|  |  |  |
| --- | --- | --- |
| INSTITUTION | EQUIVALENT COURSE(s) a | SOURCE(s) OF INFORMATION b |
| Emporia State University |  | ESU Website |
| Fort Hays State University |  | FHSU Website |
| Kansas State University |  | KSU Website |
| Pittsburg State University |  | PSU Website |
| University of Kansas |  | KU Website |
| Wichita State University |  | WSU Website |

a Highlighted (**boldface** font) courses may be used at the institution to fulfill general education requirements.

b Include both the name (location) and date of the source of information.