# BARTON COMMUNITY COLLEGE COURSE SYLLABUS

1. **GENERAL COURSE INFORMATION**

Course Number: PHED 1242

Course Title: Introduction to Health, Physical Education & Recreation Credit Hours: 3

Prerequisites: None

Division/Discipline: Academics/Health, Physical Education & Recreation

Course Description: This course is a description and interpretation of the fields of Health, Physical Education, and Recreation. It will provide a general concept for the professional student. It will provide specific information about the three areas, its professional opportunities, personal rewards and satisfactions, and requirements of a sound program of professional preparation.

# INSTRUCTOR INFORMATION

Instructor Name:

Contact Data:

# COLLEGE POLICIES

Students and faculty of Barton Community College constitute a special community engaged in the process of education. The College assumes that its students and faculty will demonstrate a code of personal honor that is based upon courtesy, integrity, common sense, and respect for others both within and outside the classroom.

Plagiarism on any academic endeavors at Barton Community College will not be tolerated. The student is responsible for learning the rules of, and avoiding instances of, intentional or unintentional plagiarism. Information about academic integrity is located in the Student Handbook.

The College reserves the right to suspend a student for conduct that is determined to be detrimental to the College educational endeavors as outlined in the College Catalog, Student Handbook, and College Policy & Procedure Manual. (Most up-to-date documents are available on the College webpage.)

Any student seeking an accommodation under the provisions of the Americans with Disability Act (ADA) is to notify Student Support Services via email at Disability Services@Bartonccc.edu.

# COURSE AS VIEWED IN THE TOTAL CURRICULUM

Introduction to Health, Physical Education and Recreation may be used to help fulfill program requirements in emphases related to HPER or obtain elective credit for all degrees.

The transferability of all courses will vary among institutions, and perhaps even among departments, colleges, or programs within an institution. Institutional requirements may also change without prior notification. Students are responsible to obtain relevant information from intended transfer institutions to insure that the courses the student enrolls in are the most appropriate set of courses for the transfer program.

The learning outcomes and competencies detailed in this course syllabus meet or exceed those specified for this course by the Kansas Core Outcomes Groups project, and as approved by the Kansas Board of Regents – [http://kansasregents.org/transfer\_articulation.](http://kansasregents.org/transfer_articulation)

# ASSESSMENT OF STUDENT LEARNING

Barton Community College is committed to the assessment of student learning and to quality education. Assessment activities provide a means to develop an understanding of how students learn, what they know, and what they can do with their knowledge. Results from these various activities guide Barton, as a learning college, in finding ways to improve student learning.

Course Outcomes, Competencies, and Supplemental Competencies: Upon successful completion of this course the student will:

* 1. Describe the evolution of the fields related to Health, Physical Education and Recreation (HPER).
		1. Describe the history and foundations of HPER.
		2. Explain the role of HPER fields in society.
	2. Explain and identify the basic body systems and their functions.
		1. Explain the general principles of physiology.
		2. Describe biological development as it relates to HPER.
	3. Identify certifications, professional and career opportunities in HPER fields.
		1. Compare the requirements in different fields within HPER.
		2. Define the opportunities involved in teaching as related to HPER.
		3. Identify the careers other than teaching as related to HPER.

# INSTRUCTOR’S EXPECTATIONS OF STUDENTS IN CLASS

1. **TEXTBOOKS AND OTHER REQUIRED MATERIALS**
2. **REFERENCES**
3. **METHODS OF INSTRUCTION AND EVALUATION**
4. **ATTENDANCE REQUIREMENTS**
5. **COURSE OUTLINE**