**BARTON COMMUNITY COLLEGE**

**BEGINNING TENNIS SYLLABUS**

# **GENERAL COURSE INFORMATION**

Course Number: PHED

Course Title: Beginning Tennis

Credit Hours: 1

Prerequisite: None

Division/Discipline: Academic Division/PHED

Course Description: This course is designed to give students an opportunity to develop the basic skills and knowledge related to tennis. Instruction will include proper tennis stroke techniques: Serve, volley, forehand, backhand, overhead, footwork… Additionally, scoring, tennis etiquette and rules will be covered.

The overall goal of the class is to properly introduce tennis in a manner that the student can successfully play and enjoy this lifelong sport.

1. **INSTRUCTOR INFORMATION**

# **CLASSROOM POLICY**

Students and faculty of Barton Community College constitute a special community engaged in the process of education. The College assumes that its students and faculty will demonstrate a code of personal honor that is based upon courtesy, integrity, common sense, and respect for others both within and outside the classroom.

The College reserves the right to suspend a student for conduct that is detrimental to the College's educational endeavors as outlined in the College catalog.

Plagiarism on any academic endeavors at Barton County Community College will not be tolerated. Learn the rules of, and avoid instances of, intentional or unintentional plagiarism.

Anyone seeking an accommodation under provisions of the Americans with Disabilities Act should notify Student Support Services. Additional information about academic integrity can be found at the following link:

<http://academicintegrity.bartonccc.edu/>

# **COURSE AS VIEWED IN THE TOTAL CURRICULUM**

This class will be introduce and reinforce tennis fundamentals in an on-court setting.

The course will fulfill Health, Physical Education, and Recreation activity course requirement elective. It can be used for credit for BCCC

Graduation, and transfer to institutions of higher education. It is the student's responsibility to check transferability with their prospective school.

This course satisfies a general education requirement

# **ASSESSMENT OF STUDENT LEARNING**

Barton Community College is committed to the assessment of student learning and to quality education. Assessment activities provide a means to develop an understanding of how students learn, what they know, and what they can do with their knowledge. Results from these various activities guide Barton, as a learning college, in finding ways to improve student learning.

Course Outcomes, Competencies, and Supplemental Competencies:

1. Demonstrate and verbalize tennis rules and vernacular
2. Understand and demonstrate proper game/match scoring
3. Use correct tennis phrases
4. Develop basic tennis stroke techniques

1. Demonstrate and perform strokes in match-play setting

1. Identify situational awareness
2. Demonstrate by correctly prepare for upcoming shot
3. Identify and react to different tennis ball spin
4. **INSTRUCTOR'S EXPECTATIONS OF STUDENTS IN CLASS**

# **TEXTBOOKS AND OTHER REQUIRED MATERIALS**

Tennis Racquet, running/training shoe

# **REFERENCES**

# **METHODS OF INSTRUCTION AND EVALUATION**

# **ATTENDANCE REQUIREMENTS**

1. **COURSE OUTLINE**