**BARTON COMMUNITY COLLEGE**

**COURSE SYLLABUS**

# **GENERAL COURSE INFORMATION**

Course Number: PHED 1202

Course Title: Bowling

Credit Hours: 1

Prerequisites: None

Division/Discipline: Academics/HPER

Course Description: This course is designed to give a person the skill, techniques, and the knowledge necessary to enjoy bowling.

# **INSTRUCTOR INFORMATION**

# **COLLEGE POLICIES**

## Students and faculty of Barton Community College constitute a special community engaged in the process of education. The College assumes that its students and faculty will demonstrate a code of personal honor that is based upon courtesy, integrity, common sense, and respect for others both within and outside the classroom.

## Plagiarism on any academic endeavors at Barton Community College will not be tolerated. The student is responsible for learning the rules of, and avoiding instances of, intentional or unintentional plagiarism. Information about academic integrity is located in the Student Handbook.

## The College reserves the right to suspend a student for conduct that is determined to be detrimental to the College educational endeavors as outlined in the College Catalog, Student Handbook, and College Policy & Procedure Manual. (Most up-to-date documents are available on the College webpage.)

## Any student seeking an accommodation under the provisions of the Americans with Disability Act (ADA) is to notify Student Support Services via email at disabilityservices@bartonccc.edu.

# **COURSE AS VIEWED IN THE TOTAL CURRICULUM**

The course provides each student with an opportunity to assess his/her fitness and to develop skill and understanding that will enable him/her to enjoy the sport of bowling.

Bowling is an approved general education course at BCC, which can be used to fulfill one of the degree requirements for two activity classes. This course transfers well and may be used to help fulfill credit and course requirements for general education at most Kansas Regents’ institutions.

The transferability of all college courses will vary among institutions, and perhaps even among departments, colleges, or programs within an institution. Institutional requirements may also change without prior notification. Students are responsible to obtain relevant information from intended transfer institutions to insure that the courses the student enrolls in are the most appropriate set of courses for the transfer program.

# **ASSESSMENT OF STUDENT LEARNING**

Barton Community College is committed to the assessment of student learning and to quality education. Assessment activities provide a means to develop an understanding of how students learn, what they know, and what they can do with their knowledge. Results from these various activities guide Barton, as a learning college, in finding ways to improve student learning.

Course Outcomes, Competencies, and Supplemental Competencies

1. Develop a greater appreciation for and understanding of the game of bowling.
	1. Practice proper etiquette, rules, and language of bowling while engaging in the activity.
2. Answer questions beginning bowlers ask.
	1. Determine and select the proper shoes and clothing that will give freedom of movement when bowling.
	2. Select the proper ball weight with the finger hole span, size, and slant that are best to become a skillful bowler.
3. Give students background information needed to participate fully in the sport.
	1. Demonstrate ability to keep score.
	2. Identify and correct the common faults that may occur in stance, approach, delivery, or release during a bowling match.
4. Provide the fundamentals needed to develop individual style and skill.
	1. Determine and skillfully use the best type of bowling grip to achieve a high bowling score.
	2. Skillfully execute the forms and mechanics of the various delivery stances, deliveries, approaches, and releases with control and accuracy for making strikes or converting spares.
	3. Select and skillfully deliver the ball to the proper points of aim for strikes and spares.
	4. Fully enjoy the benefits of bowling as a recreational or competitive activity.

# **INSTRUCTOR'S EXPECTATIONS OF STUDENTS IN CLASS**

# **TEXTBOOKS AND OTHER REQUIRED MATERIALS**

# **REFERENCES**

# **METHODS OF INSTRUCTION AND EVALUATION**

# **ATTENDANCE REQUIREMENTS**

# **COURSE OUTLINE**