**BARTON COMMUNITY COLLEGE**

##### COURSE SYLLABUS

## I. GENERAL COURSE INFORMATION

Course Number: NURS 1265

Course Title: PN Transition into Nursing Practice

Credit Hours: 2 cr hr

Prerequisites: NURS 1255

Division/Discipline: Workforce Training and Community Education (WTCE) / Nursing

Course Description: This course facilitates the transition from the role of nursing student to Licensed Practical Nurse (LPN). Emphasis is placed on factors that contribute to the LPN scope of practice, initial employment as a nurse, including leadership and management skills; as well as the obligation to obtain and maintain licensure.

**II. INSTRUCTOR INFORMATION**

## III. COLLEGE POLICIES

Students and faculty of Barton Community College constitute a special community engaged in the process of education. The college assumes that its students and faculty will demonstrate a code of personal honor that is based upon courtesy, integrity, common sense, and respect for others both within and outside the classroom.

Plagiarism on any academic endeavors at Barton Community College will not be tolerated. The student is responsible for learning the rules of, and avoid instances of, intentional or unintentional plagiarism. Information about academic integrity is located in the Student Handbook.

The College reserves the right to suspend a student for conduct that is detrimental to the College's educational endeavors as outlined in the College catalog, Student Handbook, and College Policy & Procedure Manual. [Most up-to-date documents are available on the College webpage.]

Any student seeking an accommodation under provisions of the Americans with Disabilities Act (ADA) is to notify Student Support Services via email at [disabilityservices@bartonccc.edu](mailto:disabilityservices@bartonccc.edu).

## IV. COURSE AS VIEWED IN THE TOTAL CURRICULUM

PN Transition into Nursing Practice is designed to fulfill the curriculum approved by the Kansas State Board of Nursing for Practical Nurse completion. Credits are transferable for additional nursing education according to individual college and university guidelines.

**V. ASSESSMENT OF STUDENT LEARNING**

Barton Community College is committed to the assessment of student learning and to quality education. Assessment activities provide a means to develop an understanding of how students learn, what they know, and what they can do with their knowledge. Results from these various activities guide Barton, as a learning college, in finding ways to improve student learning.

**PN Alignment Program Outcomes/Barton Student Learning Outcomes (SLO)**

1. Provide nursing care within the scope of the ethical and legal responsibilities of practical nursing
2. Utilize the nursing process across the lifespan to identify basic human needs and health maintenance, health preservation and prevention of illness or when human needs are not being met to assist in meeting physical, spiritual and psychosocial needs.
3. Provide safe and skillful therapeutic care in simple nursing situations based on knowledge of biological, psychosocial, and cultural needs of the individual throughout the life span.
4. Demonstrate effective interpersonal relationships with the client, the client’s family, and members of the interdisciplinary healthcare team.
5. Demonstrate responsibilities of the practical nurse as an individual who collaborates within the global healthcare system and the community.

Course Outcomes, Competencies, and Supplemental Competencies:

A**.** Identify factors that affect the roles of the LPN. (SLO 1, 2, 3, 4, 5)

1. Examine forces that affect the roles of nurses.

2. Explore the role of the licensed practical nurse as a client advocate.

3. Identify the impact of Kansas statutes, rules and regulations on nursing practice.

4. Describe specific regulations that affect the practice of the licensed practical

nurse.

B. Apply leadership principles for the Practical Nurse (PN). (SLO 1, 4, 5)

* 1. Differentiate between leadership and management.
  2. Describe various types of management styles.
  3. Explore conflict resolution strategies for the PN.
  4. Explore leadership actions for the PN.
  5. Explore established credibility through competence and integrity for the PN.

C. Identify relevant independent, collaborative, and dependent nursing interventions for

care of clients. (SLO 1, 2, 3 ,4 ,5)

1. Examine how to prioritize care of multiple clients.
2. Examine how to delegate appropriately for the PN.
3. Describe time management skills.
4. Examine how to collaborate with other members of the health care team.

D. Analyze the role of the Licensed Practical Nurse as a charge nurse. (SLO 1, 5)

1. Explain how an effective charge nurse analyzes problems and makes decisions.

2. Identify effective ways of communicating and team building.

3. Describe the basis for common areas of conflict among nurses, clients, families

and members of the health care team.

4. Provide at least one tip on how to deal with a difficult person.

5. Select techniques that can be used to resolve conflict.

1. Develop a plan for making the transition from student to the practicing practical nurse. (SLO 1, 5)

1. Prepare for NCLEX.

2. Prepare a resume.

3. Explore current employment opportunities.

4. Prepare for an interview.

5. Identify employability skills.

6. Describe how to obtain and maintain a nursing license.

7. Describe the purpose of continuing education in nursing.

**VI. INSTRUCTOR’S EXPECTATIONS OF STUDENTS IN CLASS**

**VII. TEXTBOOKS AND OTHER REQUIRED MATERIALS**

**VIII. REFERENCES**

**IX. METHODS OF INSTRUCTION AND EVALUATION**

**X. ATTENDANCE REQUIREMENTS**

**XI. COURSE OUTLINE**