**BARTON COMMUNITY COLLEGE**

##### COURSE SYLLABUS

## I. GENERAL COURSE INFORMATION

Course Number: NURS 1264

Course Title: RN Leadership & Management

Credit Hours: 2 cr. hr (Theory – 2 cr hr = 25 contact hours)

Prerequisites: Completion of Practical Nursing Program with current Kansas

licensure and admission to the Associate Degree Nursing Program

Division/Discipline: Workforce Training and Community Education/ Nursing

Course Description: This course facilitates the transition of the student to the role of a professional nurse in diverse health care organizations. Course content includes the leadership and management concepts of communication, team building, delegation, prioritization, and decision making. Legal and ethical concepts of safe nursing practice, patient advocacy, and patient rights are analyzed. The concepts of quality and safety within organizational systems are examined. Emphasis is placed on the role of the nurse in coordinating care and protecting the client and healthcare personnel through evidence-based practice.

## II. INSTRUCTOR INFORMATION

## III. COLLEGE POLICIES

Students and faculty of Barton Community College constitute a special community engaged in the process of education. The College assumes that its students and faculty will demonstrate a code of personal honor that is based upon courtesy, integrity, common sense, and respect for others both within and outside the classroom.

Plagiarism on any academic endeavors at Barton Community College will not be tolerated. The student is responsible for learning the rules of, and avoid instances of, intentional or unintentional plagiarism. Information about academic integrity is located in the Student Handbook.

The College reserves the right to suspend a student for conduct that is determined to be detrimental to the College's educational endeavors as outlined in the College Catalog, Student Handbook, and College Policy & Procedure Manual. [Most up-to-date documents are available on the College webpage.]

Any student seeking an accommodation under the provisions of the Americans with Disabilities Act (ADA) is to notify Student Support Services via email at [disabilityservices@bartonccc.edu](mailto:disabilityservices@bartonccc.edu).

## IV. COURSE AS VIEWED IN THE TOTAL CURRICULUM

RN Leadership & Management is designed to partially fulfill the curriculum approved by the Kansas State Board of Nursing for completion of the Associate Degree in Nursing.

The transferability of all courses will vary among institutions, and perhaps even among departments, colleges, or programs within an institution. Institutional requirements may also change without prior notification. Students are responsible to obtain relevant information from intended transfer institutions to insure that the courses the student enrolls in are the most appropriate set of courses for the transfer program.

**V. ASSESSMENT OF STUDENT LEARNING**

Barton Community College is committed to the assessment of student learning and to quality education. Assessment activities provide a means to develop an understanding of how students learn, what they know, and what they can do with their knowledge. Results from these various activities guide Barton, as a learning college, in finding ways to improve student learning.

**ADN Alignment Program Outcomes/Barton Student Learning Outcomes (SLO)**

1. Integrate caring behaviors in practicing the art and science of nursing within a diverse population.
2. Implement professional standards and scope of practice within legal, ethical, and regulatory frameworks.
3. Collaborate with clients and members of the interprofessional health care team to optimize client outcomes.
4. Formulate safe and effective clinical judgments guided by nursing process, clinical reasoning, and Evidence-Based Practice.
5. Manage care and provide leadership to meet client needs using available resources and current technology.
6. Generate teaching and learning processes to promote and maintain health and to reduce risks for a global population.
7. Demonstrate effective communication methods to manage client needs and to interact with other health care team members.

**Quality and Safety Education for Nurses (QSEN)**

1. Patient-Centered Care: Recognize the patient or designee as the source of control and full partner in providing compassionate and coordinated care based on respect for patient’s preferences, values, and needs.
2. Teamwork and Collaboration: Function effectively within nursing and inter-professional teams, fostering open communication, mutual respect, and shared decision-making to achieve quality patient care.
3. Evidence-Based Practice (EBP): Integrate best current evidence with clinical expertise and patient/family preferences and values for delivery of optimal health care.
4. Quality Improvement (QI): Use data to monitor the outcomes of care processes and use improvement methods to design and test changes to continuously improve the quality and safety of health care systems.
5. Safety: Minimizes risk of harm to patients and providers through both system effectiveness and individual performance.
6. Informatics: Use information and technology to communicate, manage knowledge, mitigate error, and support decision making.

Course Outcomes and Competencies

1. Analyze current legal and ethical concepts impacting patients and healthcare. (SLO 2, 5, QSEN 1)

1. Explain the application of regulations, policies, and standards of nursing practice.

2. Describe various types of law and its application to nursing practice.

3. Define important concepts related to ethical decision making within healthcare.

4. Apply common ethical decision-making systems to current ethical issues.

1. Analyze the role of the professional nurse as a manager/leader within the interprofessional healthcare team. (SLO 1, 3, 5, 7, QSEN 1, 2)
   1. Differentiate between management, leadership, and followership.
   2. Describe professional and effective methods of communication that improve the workplace environment and maximize patient outcomes.
   3. Explain methods used to resolve conflict among individuals, groups, and organizations.
   4. Examine the safety and legal implications of delegation and assignment within healthcare organizations.
   5. Examine how nurses provide patient-centered care with respect for patient preferences, values, and beliefs.
   6. Describe the role of the nurse in identifying resources to assist the client in achieving and maintaining desired health outcome.
2. Examine the role of the professional nurse in promoting quality and safety within organizational systems. (SLO 2, 3, 4, 5, 7, QSEN 3, 4, 5, 6)
   1. Describe the application of nursing research utilization and evidence-based practice in promoting quality care.
   2. Identify how national and global standards are utilized to promote safe, quality patient care.
   3. Evaluate tools and strategies used to improve systems and processes that impact quality of care.
   4. Describe the use of information technology to promote safe, quality patient care.

**VI. INSTRUCTOR'S EXPECTATIONS OF STUDENTS IN CLASS**

## TEXTBOOKS AND OTHER REQUIRED MATERIALS

### REFERENCES

### METHODS OF INSTRUCTION AND EVALUATION

## ATTENDANCE REQUIREMENTS

## COURSE OUTLINE