**BARTON COUNTY COMMUNITY COLLEGE**

**COURSE SYLLABUS**

# I. GENERAL COURSE INFORMATION

 Course Number: NURS 1258

 Course Title: Maternal Child Nursing I

 Credit Hours: 3 cr. hr. (Theory: 2 cr hr = 25 contact hours & Clinical: 1 cr hr =

45 contact hours)

Prerequisites: Successful completion of NURS 1206, NURS 1207, NURS 1228 and NURS 1255

 Division/Discipline: Workforce Training and Community Education/Nursing

Course Description: This course explores basic nursing care of the healthy maternal, neonatal, and pediatric client in a variety of settings. Students apply the concepts of holistic nursing, health promotion, and health maintenance to the role of the practical nurse. Emphasis is placed on using the nursing process as the foundation for the delivery of client care. Clinical experiences provide the student an opportunity to apply theoretical concepts and implement safe patient care to the healthy maternal, neonatal, and pediatric client in a variety of settings.

# INSTRUCTOR INFORMATION

# COLLEGE POLICIES

Students and faculty of Barton Community College constitute a special community engaged in the process of education. The college assumes that its students and faculty will demonstrate a code of personal honor that is based upon courtesy, integrity, common sense and respect for others both within and outside the classroom.

Plagiarism on any academic endeavors at Barton Community College will not be tolerated. The student is responsible for learning the rules of, and avoid instances of, intentional or unintentional plagiarism. Information about academic integrity is located in the Student Handbook.

The College reserves the right to suspend a student for conduct that is determined to be detrimental to the College’s educational endeavors as outlined in the College Catalog, Student Handbook, and College Policy & Procedure Manual. [Most up-to-date documents are available on the College webpage.]

Any student seeking an accommodation under the provisions of the Americans with Disabilities Act (ADA) is to notify Student Support Services via email at disabilityservices@bartonccc.edu.

# COURSE AS VIEWED IN THE TOTAL CURRICULUM

Maternal Child Nursing I is designed to partially fulfill the curriculum approved by the Kansas State Board of Nursing for Practical Nurse completion.

The transferability of all courses will vary among institutions, and perhaps even among departments, colleges, or programs within an institution. Institutional requirements may also change without prior notification. Students are responsible to obtain relevant information from intended transfer institutions to insure that the courses the student enrolls in are the most appropriate set of courses for the transfer program.

# ASSESSMENT OF STUDENT LEARNING

Barton Community College is committed to the assessment of student learning and to quality education. Assessment activities provide a means to develop an understanding of how students learn, what they know, and what they can do with their knowledge. Results from these various activities guide Barton, as a learning college, in finding ways to improve student learning.

**Practical Nurse Outcomes/Barton Student Learning Outcomes (SLO)**

1. Relationship-centered care: provide nursing care that is relationship-centered, caring, culturally sensitive and based on the physiological, psychosocial and spiritual needs of clients with commonly occurring health alterations that have predictable outcomes.
2. Teamwork and Collaboration: collaborate with the client and members of the interprofessional health care team to promote continuity of client care and shared decision-making.
3. Evidence based practice: use current evidence as a basis for nursing practice.
4. Informatics: use information and client care technology to support the delivery of safe, quality client care.
5. Quality Improvement: participate in quality improvement activities assessing their effect on client outcomes.
6. Safety: provide an environment that is safe and reduces risk of harm for clients, self, and others.
7. Professionalism: demonstrate accountability for client care that incorporates legal and ethical principles, regulatory guidelines, and standards of nursing practice.
8. Leadership: use leadership skills that support the provision and coordination of client care.

**Quality and Safety Education for Nurses Competencies (QSEN)**

1. Patient-Centered Care: Recognize the patient or designee as the source of control and full partner in providing compassionate and coordinated care based on respect for patient’s preferences, values, and needs.
2. Teamwork and Collaboration: Function effectively within nursing and inter-professional teams, fostering open communication, mutual respect, and shared decision-making to achieve quality patient care.
3. Evidence-Based Practice (EBP): Integrate best current evidence with clinical expertise and patient/family preferences and values for delivery of optimal health care.
4. Quality Improvement (QI): Use data to monitor the outcomes of care processes and use improvement methods to design and test changes to continuously improve the quality and safety of health care systems.
5. Safety: Minimizes risk of harm to patients and providers through both system effectiveness and individual performance.
6. Informatics: Use information and technology to communicate, manage knowledge, mitigate error, and support decision making.

## Course Outcomes and Core Competencies

1. Adhere to ethical, legal, and professional standards while providing care for the healthy maternal, neonatal, and pediatric client. (SLO 3, 7, QSEN 2)
	1. Demonstrate nursing care according to professional standards of practice.
	2. Demonstrate professional accountability and responsibility in a variety of settings.
	3. Demonstrate ethical and legal principles while providing nursing care in a variety of settings.
	4. Demonstrate nursing care according to regulatory guidelines and institution policies.

## Demonstrate an understanding of biological, psychological, spiritual, & cultural principles of nursing care for the healthy maternal, neonatal, and pediatric client. (SLO 1, QSEN 1)

* 1. Describe family relationships and their potential influence on the child.
	2. Identify spiritual & cultural influences on the family and decision-making.
	3. Apply biological, psychological, spiritual, and cultural principles of nursing care to the healthy maternal, neonatal, and pediatric client.
1. Perform a health assessment of the healthy maternal, neonatal, and pediatric client. (SLO 1, 3, 7, QSEN 1, 3)
2. Perform a health assessment including: physiological, psychological, sociological, and spiritual needs of the healthy maternal, neonatal, and pediatric client in a variety of settings.
3. Identify signs of normal mental and physical health of the maternal, neonatal, and pediatric client.
4. Explain diagnostic tests for the healthy maternal, neonatal, and pediatric client.
5. Apply the nursing process in care of the healthy maternal, neonatal, and pediatric client. (SLO 1, 3, 7, QSEN 1, 3, 5)
6. Identify common healthcare needs of the maternal, neonatal, and pediatric client.
7. Identify expected client outcomes for the maternal, neonatal, and pediatric client.
8. Provide safe and skillful therapeutic nursing interventions when participating in the care of the healthy maternal, neonatal, and pediatric client. (SLO 1, 3, 5, 6, QSEN 1, 3, 4, 5)
9. Provide safe and skillful therapeutic nursing care consistent with the plan of care.
10. Implement National Patient Safety Goals.
11. Create an individualized plan of care that includes cultural, spiritual, and developmentally appropriate interventions for the healthy maternal, neonatal, and pediatric client.
12. Identify established evidence-based practices for the healthy maternal, neonatal, and pediatric client.
13. Demonstrate effective interpersonal relationship skills with the client, the client’s family, and members of the interdisciplinary health care team. (SLO 1, 2, 8, QSEN 2, 5)

1. Utilize therapeutic communication techniques when interacting with the client, the client’s family, and members of the interdisciplinary health care team.

2. Identify situations that should be reported to members of the multidisciplinary

 team.

1. **INSTRUCTOR'S EXPECTATIONS OF STUDENTS IN CLASS**

**VII.** **TEXTBOOKS AND OTHER REQUIRED MATERIALS**

**VIII. REFERENCES**

**IX. METHODS OF INSTRUCTION AND EVALUATION**

**X. ATTENDANCE REQUIREMENTS**

**XI. COURSE OUTLINE**