**BARTON COUNTY COMMUNITY COLLEGE**

##### COURSE SYLLABUS

## I. GENERAL COURSE INFORMATION

Course Number: NURS 1256

Course Title: MEDICAL-SURGICAL NURSING II

Credit Hours: 6 (Theory: 3 cr hr = 37.5 contact hours & Clinical: 3 cr hr = 135 contact hours)

Prerequisites: Completion of NURS 1206, NURS 1207, NURS 1228 & NURS 1255 with a minimum grade of 80% (B) and a satisfactory rating (S) in clinical/lab.

Division/Discipline: Workforce Training and Community Education (WTCE)/ NURSING

Course Description: This course focuses on the care of the adult client experiencing common health alterations with predictable outcomes. Emphasis is placed on the care of clients with alterations in the gastrointestinal system, hepatobiliary system, immune system, neurological system, and renal system. Principles related to perioperative care, IV therapy, oncological care, complimentary therapies, and emergency preparedness are also addressed. The clinical portion of the course gives students the opportunity to apply theoretical concepts and implement safe client care in selected settings. Students are given the opportunity to practice leadership skills while managing client care.

## II. INSTRUCTOR INFORMATION

## III. COLLEGE POLICIES

Students and faculty of Barton Community College constitute a special community engaged in the process of education. The college assumes that its students and faculty will demonstrate a code of personal honor that is based upon courtesy, integrity, common sense and respect for others both within and outside the classroom.

Plagiarism on any academic endeavors at Barton Community College will not be tolerated. The student is responsible for learning the rules of, and avoid instances of, intentional or unintentional plagiarism. Information about academic integrity is located in the Student Handbook.

The College reserves the right to suspend a student for conduct that is determined to be detrimental to the College’s educational endeavors as outlined in the College Catalog, Student handbook, and College Policy & Procedure Manual. (Most up-to-date documents are available on the College webpage.)

Any student seeking an accommodation under provisions of the Americans with Disabilities Act (ADA) is to notify Student Support Services via email at [disabilityservices@bartonccc.edu](mailto:disabilityservices@bartonccc.edu)

## IV. COURSE AS VIEWED IN THE TOTAL CURRICULUM

Medical-Surgical Nursing II is designed to fulfill the curriculum approved by the Kansas State Board of Nursing for Practical Nurse (PN)/Associate Degree completion. This course provides a foundation for continued progression in the nursing program. Medical-Surgical Nursing II fulfills partial curriculum requirements towards the Practical Nurse (PN) certificate and the Associate Degree in Nursing (ADN).

The transferability of all courses will vary among institutions, and perhaps even among departments, colleges, or programs within an institution. Institutional requirements may also change without prior notification. Students are responsible to obtain relevant information from intended transfer institutions to insure that the courses the student enrolls in are the most appropriate set of courses for the transfer program.

1. **ASSESSMENT OF STUDENT LEARNING**

Barton Community College is committed to the assessment of student learning and to quality education. Assessment activities provide a means to develop an understanding of how students learn, what they know, and what they can do with their knowledge. Results from these various activities guide Barton, as a learning college, in finding ways to improve student learning.

**PN Alignment Program Outcomes/Barton Student Learning Outcomes (SLO)**

1. Relationship-centered care: provide nursing care that is relationship-centered, caring, culturally sensitive and based on the physiological, psychosocial and spiritual needs of clients with commonly occurring health alterations that have predictable outcomes.
2. Teamwork and Collaboration: collaborate with the client and members of the inter-professional health care team to promote continuity of client care and shared decision-making.
3. Evidence based practice: use current evidence as a basis for nursing practice.
4. Informatics: use information and client care technology to support the delivery of safe, quality client care.
5. Quality Improvement: participate in quality improvement activities assessing their effect on client outcomes.
6. Safety: provide an environment that is safe and reduces risk of harm for clients, self, and others.
7. Professionalism: demonstrate accountability for client care that incorporates legal and ethical principles, regulatory guidelines, and standards of nursing practice.
8. Leadership: use leadership skills that support the provision and coordination of client care.

**Quality and Safety Education for Nurses Competencies (QSEN)**

1. Client Centered Care: recognize the client or designee as the source of control and full partner in

providing compassionate and coordinated care based on respect for client’s preferences, values and

needs.

2. Team Work and Collaboration: function effectively within nursing and inter-professional teams,

fostering open communication, mutual respect, and shared decision-making to achieve quality

client care.

3. Evidence-Based Practice (EBP): integrate best current evidence with clinical expertise and

client/family preferences and values for delivery of optimal health care.

1. Quality Improvement (QI): use data to monitor the outcomes of care processes and use improvement methods to design and test changes to continuously improve the quality and safety of health care systems.
2. Safety: minimize risk of harm to clients and providers through both system effectiveness and individual performance.
3. Informatics: use information and technology to communicate, manage knowledge, mitigate error, and support decision making.

Course Outcomes, Competencies, and Supplemental Competencies

## Demonstrate the role of the practical nurse in maintaining personal and professional accountability for the delivery of standard-based, ethical and legal care to clients with commonly occurring health alterations that have predictable outcomes. (SLO 1,7) (QSEN 1)

1. Provide nursing care according to professional standards.
2. Display professional accountability and responsibility in a clinical and laboratory setting.
3. Describe how ethical and legal principles guide nursing practice.
4. Provide nursing care according to regulatory guidelines and institution policies.
5. Participate as a member of the health care team in regard to caring for adult clients with commonly occurring health alterations that have predictable outcomes. (SLO 1,2) (QSEN 1,2)
   1. Participate as a member of the health care team to achieve safe, quality care.
   2. Collaborate with the client and members of the multidisciplinary health care team to promote continuity of care and shared decision making.
6. Perform a general assessment on adult clients with commonly occurring health alterations that have predictable outcomes. (SLO 1,3) (QSEN 1,3)
7. Perform a general health assessment on adult clients experiencing commonly occurring health alterations in clinical and laboratory settings.
8. Identify priority assessment findings while performing a focused assessment on clients experiencing commonly occurring health alterations in clinical and laboratory settings.

1. Integrate evidence based practice as a basis for providing safe, quality, and effective care to adult clients with common health alterations that have predictable outcomes. (SLO 1,3,5,6) (QSEN 1,3,4,5)

1. Use current, credible evidence as a basis for nursing practice.

2. Participate in the development and implementation of an evidence based plan of care utilizing

the nursing process.

1. Provide client-centered care with respect for culture, preferences, values, and beliefs.
2. Implement corrective actions for actual and potential safety risks to clients, self, and others in the health care environment.

5. Utilize actions that promote quality client care.

6. Implement interventions consistent with the National Client Safety Goals in a variety of settings.

7. Apply knowledge of indications, side effects, and nursing implications for commonly used

medications in the treatment of adult clients with commonly occurring health alterations that

have predictable outcomes.

8. Integrate knowledge of pathophysiology when caring for adult clients with commonly occurring

health alterations that have predictable outcomes.

9. Describe the correlation between nutrition and health alterations when caring for adult clients

with commonly occurring health alterations that have predictable outcomes.

1. Demonstrate the ability to use information and client care technology to support the delivery of safe, quality client care. (SLO 1,4) (QSEN 1,6)

1. Use information technology to securely and accurately document nursing care while evaluating

client response.

2. Apply technology and information management tools to support safe processes of care to

mitigate error.

* 1. Implement strategies that protect the integrity of client information when using information

technology.

1. Utilize leadership skills that support the provision and coordination of quality, client centered care. (SLO 1,5,7) (QSEN 1,4)

1. Demonstrate organizational and time management skills when providing care to adult

clients.

1. Assign appropriate client care tasks to assistive personnel.
2. Supervise assistive personnel to whom tasks have been assigned.
3. Communicate client-related information to the RN and designated members of the healthcare team in a timely manner.

1. Use verbal and nonverbal communication that promotes therapeutic relationships with adult clients and their families, as well as professional relationships with members of the health care team in a trusting environment. (SLO 1,2,7) (QSEN 1,2)

1. Utilize verbal and non-verbal communication that promotes caring, therapeutic relationships

with adult clients and their families.

1. Demonstrate professional communication skills with the client and members of the multidisciplinary health care team to promote continuity of care and shared decision making.

## INSTRUCTOR'S EXPECTATIONS OF STUDENTS IN CLASS

## TEXTBOOKS AND OTHER REQUIRED MATERIALS

### REFERENCES

# **IX. METHODS OF INSTRUCTION AND EVALUATION**

**X. ATTENDANCE REQUIREMENTS**

## XI. COURSE OUTLINE