**Barton Community College**

**Course Syllabus**

1. **GENERAL COURSE INFORMATION**

Course Number: NAID 1230

Course Title: Certified Nurse Aide Refresher

Credit Hours: 1

Prerequisites: None

Division/Discipline: Adult Healthcare, Workforce Training & Community Education

Course Description: This course is designed to provide the student with a review of basic selected nursing skills in an adult care home environment. Following successful completion of the competency test, the student’s Certified Nurse Aide (CNA) certificate is reinstated by the Kansas Department of Aging and Disabilities Services (KDADS).

1. **INSTRUCTOR INFORMATION**

1. **COLLEGE POLICIES**

Students and faculty of Barton Community College constitute a special community engaged in the process of education. The College assumes that its students and faculty will demonstrate a code of personal honor that is based upon courtesy, integrity, common sense, and respect for others both within and outside the classroom.

Plagiarism on any academic endeavors at Barton Community College will not be tolerated. The student is responsible for learning the rules of, and avoiding instances of, intentional or unintentional plagiarism. Information about academic integrity is located in the Student Handbook.

The College reserves the right to suspend a student for conduct that is determined to be detrimental to the College educational endeavors as outlined in the College Catalog, Student Handbook, and College Policy & Procedure Manual. [Most up-to-date documents are available on the College webpage.]

Any student seeking an accommodation under the provisions of the Americans with Disability Act (ADA) is to notify Student Support Services via email at disabilityservices@bartonccc.edu.

1. **COURSE AS VIEWED IN THE TOTAL CURRICULUM**

This course is a 1 credit hour course established in accordance with KDADS. Individuals are required to obtain a minimum of 10 clock hours to renew their CNA certificate in the state of Kansas.

1. **ASSESSMENT OF STUDENT LEARNING**

Barton Community College is committed to the assessment of student learning and to quality education. Assessment activities provide a means to develop an understanding of how students learn, what they know, and what they can do with their knowledge. Results from these various activities guide Barton, as a learning college, in finding ways to improve student learning.

Course Outcomes, Competencies, and Supplemental Competencies

1. Define the role and responsibilities of a CNA in the healthcare team.
2. Identify the major categories involved in fulfilling the CNA role.
3. Explain and demonstrate how Resident Rights are supported by the CNA.
4. Identify legal responsibilities related to negligence, neglect, abuse and exploitation.
5. Develop effective communications skills.
6. Identify and demonstrate actions and responses that promote effective communication between CNA and resident, resident’s family and friends, other staff members.
7. Identify how communication skills can be adjusted for the resident who is cognitively impaired.
8. Discuss sensitivity to the resident as a person
9. Explain person-centered care and give examples of how a CNA can implement interventions that encourage this approach.
10. Maintain a clean, safe environment.
11. Simulate the Heimlich maneuver for airway obstruction.
12. Identify measures to take in the event of a fire, tornado, Man-made disasters, or elopement.
13. Demonstrate standard precautions.
14. Utilize personal care skills.
15. Demonstrate assisting a resident with general daily living practices such as oral hygiene, bathing, dressing, hair care, perineal care, skin care, nail care and elimination needs.
16. Demonstrate proper use of equipment and techniques for personal care.
17. Demonstrate how to measure and record accurate intake and output.
18. Demonstrate and use guidelines that promote nutrition and safe eating.
19. Demonstrate positioning, turning and transferring of a resident.
20. Discuss the concepts of rehabilitation and restorative care.
21. Explain how care can be adjusted for the resident who is cognitively impaired.
22. Utilize basic nursing skills.
23. Demonstrate proper use of equipment and techniques for vital sign measurement.
24. Demonstrate measuring and recording height and weight.
25. Meet the resident needs for end of life care.
26. Identify states of grieving and how to support the resident and their family’s emotional needs.
27. Identify physical signs of approaching death and supportive care that is provided.
28. **INSTRUCTOR’S EXPECTATION OF STUDENTS IN CLASS**
29. **TEXTBOOKS AND OTHER REQUIRED MATERIALS**
30. **REFERENCES**
31. **METHODS OF INSTRUCTION AND EVALUATION**
32. **ATTENDANCE REQUIREMENTS**
33. **COURSE OUTLINE**