**BARTON COMMUNITY COLLEGE**

**COURSE SYLLABUS**

# **GENERAL COURSE INFORMATION**

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Course Number: MDAS 1657

Course Title: Legal and Ethical Issues in Healthcare

Credit Hours: 3

Prerequisite: None

Division/Discipline: Workforce Training and Community Education, Medical Coding

Course Description: This course introduces the U.S. legal system, laws and ethical issues and how they relate to health care.

# **INSTRUCTOR INFORMATION**

# **COLLEGE POLICIES**

Students and faculty of Barton Community College constitute a special community engaged in the process of education. The College assumes that its students and faculty will demonstrate a code of personal honor that is based upon courtesy, integrity, common sense, and respect for others both within and outside the classroom.

Plagiarism on any academic endeavors at Barton Community College will not be tolerated. The student is responsible for learning the rules of, and avoiding instances of, intentional or unintentional plagiarism. Information about academic integrity is located in the Student Handbook.

The College reserves the right to suspend a student for conduct that is determined to be detrimental to the College educational endeavors as outlined in the College Catalog, Student Handbook, and College Policy & Procedure Manual. (Most up-to-date documents are available on the College webpage.)

Any student seeking an accommodation under the provisions of the Americans with Disability Act (ADA) is to notify Student Support Services via email at disabilityservices@bartonccc.edu.

# **COURSE AS VIEWED IN THE TOTAL CURRICULUM**

This course is intended to introduce the legal side of the medical office and provide a foundation of law to be used as a guide against which individual behavior may be measured.  It is not an exhaustive study of medical law and ethics, but one directed toward informing and alerting students of the legal and ethical aspects within their career employment.

# **ASSESSMENT OF STUDENT LEARNING**

Barton Community College is committed to the assessment of student learning and to quality education. Assessment activities provide a means to develop an understanding of how students learn, what they know, and what they can do with their knowledge. Results from these various activities guide Barton, as a learning college, in finding ways to improve student learning.

Course Outcomes, Competencies, and Supplemental Competencies:

1. Outline health information legal requirements and standards
2. Describe the legal system in the United States
3. Differentiate among the categories of law and describe how health records are used as a legal document
4. Identify privacy issues and problems
5. Examine the concept of patient’s rights and the role the healthcare professionals play in protecting these rights
6. Distinguish among the variety of regulations affecting health care including HIPAA, AIDS/HIV, mental health and drug and alcohol health records
7. Summarize the legal and ethical issues involving electronic health records
8. Define basic medical legal terminology
9. Explain the different types of consents: who may sign consent forms and special types of health records
10. Explore the role health information professionals play in court proceedings
11. List the essential elements for proving negligence and discuss common negligence charges in healthcare
12. Defend various position on ethical issues in healthcare
13. **INSTRUCTOR'S EXPECTATIONS OF STUDENTS IN CLASS**

# **TEXTBOOKS AND OTHER REQUIRED MATERIALS**

# **REFERENCES**

# **METHODS OF INSTRUCTION AND EVALUATION**

# **ATTENDANCE REQUIREMENTS**

1. **COURSE OUTLINE**