BARTON COMMUNITY COLLEGE

##### COURSE SYLLABUS

## I. GENERAL COURSE INFORMATION

Course Number: LANG 1908

Course Title: Elementary Spanish I

Credit Hours: 5

Prerequisites: None

Division/Discipline: Academics Division/Modern Language

Course Description: An introductory course in Spanish in which the four language skills are emphasized initially listening and speaking, followed by reading and writing. Correct grammar, vocabulary, and pronunciation are stressed and mastered through exposure and practice in the language lab. Introduction to Hispanic culture and civilization through history, arts, literature, and cultural settings is included.

## II. INSTRUCTOR INFORMATION

## III. COLLEGE POLICIES

Students and faculty of Barton Community College constitute a special community engaged in the process of education. The College assumes that its students and faculty will demonstrate a code of personal honor that is based upon courtesy, integrity, common sense, and respect for others both within and outside the classroom.

Plagiarism on any academic endeavors at Barton Community College will not be tolerated. The student is responsible for learning the rules of, and avoiding instances of, intentional or unintentional plagiarism. Information about academic integrity is located in the Student Handbook.

The College reserves the right to suspend a student for conduct that is determined to be detrimental to the College educational endeavors as outlined in the College Catalog, Student Handbook, and College Policy & Procedure Manual. (Most up-to-date documents are available on the College webpage.)

Any student seeking an accommodation under the provisions of the Americans with Disability Act (ADA) is to notify Student Support Services via email at disabilityservices@bartonccc.edu.

## IV. COURSE AS VIEWED IN THE TOTAL CURRICULUM

Elementary Spanish I is an approved general education course at Barton Community College, which can be used to fulfill degree requirements as a breadth language arts course in humanities. This course transfers for credit to all Kansas Regent Universities, and may be used to help fulfill a general education requirement at many of them. General education requirements vary among institutions, and perhaps even among departments, colleges, or programs within an institution. Also, these requirements may change from time to time without notification. Students shall assume the responsibility to obtain relevant, current information from their intended transfer institutions during their tenure at BCC to ensure that they enroll in the most appropriate set of courses for the transfer program.

The learning outcomes and competencies detailed in this course syllabus meet or exceed those specified for this course by the Kansas Core Outcomes Groups project, and as approved by the Kansas Board of Regents – <http://kansasregents.org/transfer_articulation>.

**V. ASSESSMENT OF STUDENT LEARNING**

Barton Community College is committed to the assessment of student learning and to quality education. Assessment activities provide a means to develop an understanding of how students learn, what they know, and what they can do with their knowledge. Results from these various activities guide Barton, as a learning college, in finding ways to improve student learning.

Course Outcomes, Competencies, and Supplemental Competencies:

1. Introduce the student to the Spanish language, and the peoples who speak it.
	1. Identify the countries in which Spanish is spoken as a native language.
	2. Compare and contrast the family structures in Hispanic/non-Hispanic areas.
2. Provide opportunities for the student to use the Spanish language in both written and spoken communication.
	1. Pronounce, spell, translate, and understand the syllabication of Spanish vocabulary words selected from the textbook.
		1. Use the basic principles learned in spelling and pronunciation to pronounce even unfamiliar words.
		2. Write a one-page essay in Spanish about himself/herself.
		3. Read and discuss a short selection in Spanish.
	2. Apply correction the personal a, unique to the Spanish language.
	3. Correctly use -ar, -er, and -ir , regular, irregular and reflexive verbs in the present, imperative, present progressive, and preterit indicative tenses and begin to understand and apply the present subjunctive tense.
	4. Recognize and use correctly direct and indirect object pronouns.
	5. Answer simple questions both in written and in verbal Spanish.
	6. Use the appropriate greeting expression with a native speaker.
	7. Identify the countries in which Spanish is spoken as a native language.
	8. Count from 0 to 100; know and use numbers infrequently from 101 to 1,000,000 and beyond.
	9. Tell time and know the months and seasons of the year.
	10. Use interrogative words correctly.
	11. Name and use correctly definite and indefinite articles in Spanish, distinguishing the gender of nouns.
	12. Apply correctly negation in Spanish.
	13. Use the correct adjectival form in Spanish.
	14. Identify and use correctly subject pronouns in Spanish.
	15. Identify and correctly use possessive adjective in Spanish.
	16. Distinguish between and correctly use ser and estar.
	17. Correctly use adverbial phrases in Spanish, placing them correctly in a sentence or question.
3. Provide the opportunity for the student to understand about the daily lives of Spanish-speaking people and the kinds of things that are important to them.
	1. Identify family members and know how children are named and how a female name changes with marriage.
	2. Talk about the weather in Spanish.
	3. Express a date in Spanish.
	4. Talk about preferences and dislikes in Spanish.

## VI. INSTRUCTOR'S EXPECTATIONS OF STUDENTS IN CLASS

## VII. TEXTBOOKS AND OTHER REQUIRED MATERIALS

### VIII. REFERENCES

### IX. METHODS OF INSTRUCTION AND EVALUATION

## X. ATTENDANCE REQUIREMENTS

## XI. COURSE OUTLINE