BARTON COMMUNITY COLLEGE

##### COURSE SYLLABUS

## I. GENERAL COURSE INFORMATION

Course Number: LANG 1902

Course Title: Elementary German II

Credit Hours: 5

Prerequisites: Elementary German I or one year of high school German

Division/Discipline: Academics Division/Modern Language

Course Description: This is the second semester of German and is a continuation of Elementary German I. This course is designed to develop the skills needed to communicate in German at the basic level in everyday situations. Throughout the course, emphasis will be placed on discussion skills, such as speaking, listening, and using cultural background information. Reading and writing skills, as well as a thorough study of basic grammatical structures, are also seen as essential to achieve the main objective of communication. Lab work, taped conversations, and exercises accompanying the text reinforce classroom work. Supplementary materials to expand vocabulary and understanding of the German language cultures will be introduced at appropriate times.

## II. INSTRUCTOR INFORMATION

## III. COLLEGE POLICIES

Students and faculty of Barton Community College constitute a special community engaged in the process of education. The College assumes that its students and faculty will demonstrate a code of personal honor that is based upon courtesy, integrity, common sense, and respect for others both within and outside the classroom.

Plagiarism on any academic endeavors at Barton Community College will not be tolerated. The student is responsible for learning the rules of, and avoiding instances of, intentional or unintentional plagiarism. Information about academic integrity is located in the Student Handbook.

The College reserves the right to suspend a student for conduct that is determined to be detrimental to the College educational endeavors as outlined in the College Catalog, Student Handbook, and College Policy & Procedure Manual. (Most up-to-date documents are available on the College webpage.)

Any student seeking an accommodation under the provisions of the Americans with Disability Act (ADA) is to notify Student Support Services via email at [disabilityservices@bartonccc.edu](mailto:disabilityservices@bartonccc.edu).

## IV. COURSE AS VIEWED IN THE TOTAL CURRICULUM

Elementary German II is a breadth language arts humanities course. Students competing Elementary German II should be familiar with the pronunciation of German, be able to ask simple questions and make simple statements in German about a number of topics, write similar texts, and read somewhat more complex texts. This course is designed to transfer to four-year colleges and universities and be equivalent to their second course in German.

However, general education requirements and the transferability of all college courses will vary among institutions, and perhaps even among departments, colleges, or programs within an institution. Institutional requirements may also change without prior notification. Students are responsible to obtain relevant information from intended transfer institutions to insure that the courses the student enrolls in are the most appropriate set of courses for the transfer program.

**V. ASSESSMENT OF STUDENT LEARNING**

Barton Community College is committed to the assessment of student learning and to quality education. Assessment activities provide a means to develop an understanding of how students learn, what they know, and what they can do with their knowledge. Results from these various activities guide Barton, as a learning college, in finding ways to improve student learning.

Course Outcomes, Competencies, and Supplemental Competencies:

1. Students should gain an understanding of German culture, history, and society sufficient to allow them to communicate within the context of modern German life.
   1. Demonstrates familiarity with means of transportation and communication, typical vacations, foods, department stores, and the metric system.
2. Students should familiarize themselves with sufficient vocabulary and grammatical rules to allow them to follow and participate in more complex German conversations about an expanded number of topics.
   1. Construct simple sentences in the represent perfect and simple past tenses, use reflexive verbs, the dative and genitive case of nouns, possessive adjectives, adjectives in front of nouns, comparison of adjectives and adverbs.
   2. Discuss travel plans, geography, write a letter, and describe communications facilities, leisure-time activities, foods, shopping, and menus.
3. Students should become familiar with the pronunciation of German and develop sufficient listening skills to enable them to understand more challenging audio texts.
   1. Pronounce even unfamiliar words.
4. Students should familiarize themselves with sufficient vocabulary and grammatical rules to allow them to read and understand level appropriate text.
   1. Demonstrate a vocabulary of around 800 additional words.
   2. Recognize learned elements of compound nouns.
   3. Construct simple sentences in the represent perfect and simple past tenses, use reflexive verbs, the dative and genitive case of nouns, possessive adjectives, adjectives in front of nouns, comparison of adjectives and adverbs.

## VI. INSTRUCTOR'S EXPECTATIONS OF STUDENTS IN CLASS

## VII. TEXTBOOKS AND OTHER REQUIRED MATERIALS

### VIII. REFERENCES

### IX. METHODS OF INSTRUCTION AND EVALUATION

## X. ATTENDANCE REQUIREMENTS

## XI. COURSE OUTLINE