**BARTON COMMUNITY COLLEGE**

**COURSE SYLLABUS**

# **GENERAL COURSE INFORMATION**

Course Number: HIST 1416

Course Title: American Military History

Credit Hours: 3

Prerequisites: none

Division/Discipline: Academics/History

Course Description: This course is designed to present a balanced history of the Army from its beginnings through the post-Vietnam era, with appropriate attention to peacetime as well as wartime achievements.

# **INSTRUCTOR INFORMATION**

# **COLLEGE POLICIES**

## Students and faculty of Barton Community College constitute a special community engaged in the process of education. The College assumes that its students and faculty will demonstrate a code of personal honor that is based upon courtesy, integrity, common sense, and respect for others both within and outside the classroom.

## Plagiarism on any academic endeavors at Barton Community College will not be tolerated. The student is responsible for learning the rules of, and avoiding instances of, intentional or unintentional plagiarism. Information about academic integrity is located in the Student Handbook.

## The College reserves the right to suspend a student for conduct that is determined to be detrimental to the College educational endeavors as outlined in the College Catalog, Student Handbook, and College Policy & Procedure Manual. (Most up-to-date documents are available on the College webpage.)

## Any student seeking an accommodation under the provisions of the Americans with Disability Act (ADA) is to notify Student Support Services via email at disabilityservices@bartonccc.edu.

# **COURSE AS VIEWED IN THE TOTAL CURRICULUM**

This course provides a survey of American Military History from the Wars for Empire through present day.

American Military History is an approved general education course at Barton Community College.   This course may transfer to some of the Kansas Regent Universities, and may be used to help fulfill program requirements.

The transferability of all college courses will vary among institutions, and perhaps even among departments, colleges, or programs within an institution. Institutional requirements may also change without prior notification. It is the student’s responsibility to obtain relevant information from intended transfer institutions to insure that the courses the student enrolls in are the most appropriate set of courses for the transfer program.

# **ASSESSMENT OF STUDENT LEARNING**

Barton Community College is committed to the assessment of student learning and to quality education. Assessment activities provide a means to develop an understanding of how students learn, what they know, and what they can do with their knowledge. Results from these various activities guide Barton, as a learning college, in finding ways to improve student learning*.*

Course Outcomes, Competencies, and Supplemental Competencies:

1. Appreciate the political, diplomatic and economic forces that influenced America's wars and interventions.
2. List the causes and consequences of America's wars and interventions.
3. Explain the Strategies that affected America's wars.
4. Understand the interrelationships and impact of economic, politics and diplomacy on the American Military System.
5. Understand the key military operations and events that shape American military history.
6. Recall major events, battles and campaigns of American Military History.
7. Identify and explain the contributions of key figures in American Military History.
8. Articulate the theorists and specific theoretical concepts that drive the American Army's Principles of War.
9. Analyze the U.S. Army’s Nine Principles of War in relation to historical battles in American Military history.
10. List key military theorists and explain their contributions to the practice of war.

# **INSTRUCTOR'S EXPECTATIONS OF STUDENTS IN CLASS**

# **TEXTBOOKS AND OTHER REQUIRED MATERIALS**

# **REFERENCES**

# **METHODS OF INSTRUCTION AND EVALUATION**

# **ATTENDANCE REQUIREMENTS**

# **COURSE OUTLINE**