**BARTON COMMUNITY COLLEGE**

**COURSE SYLLABUS**

1. **GENERAL COURSE INFORMATION**

Course Number: HIST 1401

Course Title: American History to 1865

Credit Hours: 3

Prerequisites: None

Division and Discipline: This course will examine the major developments of U.S. history since the end of the Civil War to the present. Important individual events will be examined in order to get an overall picture of our American history dur­ing this period. Special attention will be given to reconstruction after the Civil War, the Great Depression of the 1930’s and the impact of World War II and other events that took place and played a highly significant role in our history. Students will be asked to describe at least one important thing they learned from each chapter and to critically analyze the impact this had on the U.S.

1. **INSTRUCTOR INFORMATION**

**III. COLLEGE POLICIES**

## Students and faculty of Barton Community College constitute a special community engaged in the process of education. The College assumes that its students and faculty will demonstrate a code of personal honor that is based upon courtesy, integrity, common sense, and respect for others both within and outside the classroom.

## Plagiarism on any academic endeavors at Barton Community College will not be tolerated. The student is responsible for learning the rules of, and avoiding instances of, intentional or unintentional plagiarism. Information about academic integrity is located in the Student Handbook.

## The College reserves the right to suspend a student for conduct that is determined to be detrimental to the College educational endeavors as outlined in the College Catalog, Student Handbook, and College Policy & Procedure Manual. (Most up-to-date documents are available on the College webpage.)

## Any student seeking an accommodation under the provisions of the Americans with Disability Act (ADA) is to notify Student Support Services via email at disabilityservices@bartonccc.edu.

# **IV. COURSE AS VIEWED IN THE TOTAL CURRICULUM**

American History to 1865 is an approved general education course at BCC. It may be used to meet degree requirements as a breadth course in humanities. This course transfers well and may be used to help fulfill credit and course requirements for general education at most Kansas Regents' institutions. However, general education requirements vary among institutions, and perhaps even among departments, colleges, or programs within an institution. These requirements may change from time to time without notification. Therefore, it shall be the student's responsibility to obtain relevant information from intended transfer institutions during his (her) tenure at BCCC to insure that he (she) enrolls in the most appropriate set of courses for the transfer program.

The learning outcomes and competencies detailed in this syllabus meet, or exceed the learning outcomes and competencies specified by the Kansas Core Outcomes Project for this course, as sanctioned by the Kansas Board of Regents.

# **V. ASSESSMENT OF STUDENT LEARNING**

Barton Community College is committed to the assessment of student learning and to quality education. Assessment activities provide a means to develop an understanding of how students learn, what they know, and what they can do with their knowledge. Results from these various activities guide Barton, as a learning college, in finding ways to improve student learning.

Course Outcomes, Competencies, and Supplemental Competencies:

1. Demonstrate the basic skills and tools of the Historians’ Craft.
2. Demonstrate the ability to analyze, synthesize, and evaluate historical information.
3. Demonstrate oral and writing skills when reporting research.
4. Utilize primary and secondary sources as part of research.
5. Evaluate the validity of the sources of historical information.
6. Analyze historical perspectives of changes over time.
7. Recognize that United States history is influenced by, ethnicity, race, class, and gender and other social, political and economic factors.
8. Describe the major indigenous cultures of North America and evaluate their impact.
9. Describe and analyze the significant political, social, economic, and diplomatic developments of the European exploration and colonization of North America.
10. Trace and evaluate the causes, course, and consequences of the American Revolution.
11. Describe and analyze the significant events in the creation of the American Republic
12. Describe and analyze the significant political, social, economic, and diplomatic developments of eh early republic
13. Describe and analyze the significant political, social, economic, and diplomatic developments, including territorial expansion and sectionalism, of antebellum America.
14. Trace and evaluate the causes, course, and consequences of the Civil War.

**VI. INSTRUCTOR’S EXPECTATIONS OF STUDENTS IN CLASS**

**VII. TEXTBOOKS AND OTHER REQUIRED MATERIALS**

**VIII. REFERENCES**

**IX. METHOD OF INSTRUCTION AND EVALUATION**

**X. ATTENDANCE REQUIREMENTS**

**XI. COURSE OUTLINE**