**BARTON COMMUNITY COLLEGE**

**COURSE SYLLABUS**

1. **GENERAL COURSE INFORMATION**

Course Number: ENGL ?????

Course Title: Integrated Reading and Writing Lab

Credit Hours: 2

Prerequisite: Enrollment in ENGL 1195 Integrated Reading and Writing lecture

Division/Discipline: Academic/Developmental Education

Course Description: A course designed to help students apply the reading and writing

 skills taught in the Integrated Reading and Writing lecture course.

1. **INSTRUCTOR INFORMATION**
2. **COLLEGE POLICIES**

Students and faculty of Barton Community College constitute a special community engaged in the process of education. The College assumes that its students and faculty will demonstrate a code of personal honor that is based upon courtesy, integrity, common sense, and respect for others both within and outside the classroom.

 Plagiarism on any academic endeavors at Barton Community College will not be tolerated.

 The student is responsible for learning the rules of, and avoiding instances of, intentional or

 Unintentional plagiarism. Information about academic integrity is located in the Student

 Handbook.

The College reserves the right to suspend a student for conduct that is determined to be detrimental to the College's educational endeavors as outlined in the College catalog, Student Handbook, and College Policy & Procedure Manual. [Most up-to-date documents are available on the College webpage.]

Any student seeking an accommodation under provisions of the Americans with Disabilities Act (ADA) is to notify Student Support Services via email at disabilityservices@bartonccc.edu.

1. **COURSE AS VIEWED IN THE TOTAL CURRICULUM**

This course reinforces the reading and writing skills presented in ENGL 1195 by providing additional, intense practice and individualized instruction as needed.

1. **ASSESSMENT OF STUDENT LEARNING**

Barton Community College is committed to the assessment of student learning and to quality education. Assessment activities provide a means to develop an understanding of how students learn, what they know, and what they can do with their knowledge. Results from these various activities guide Barton, as a learning college, in finding ways to improve student learning.

1. Apply the writing process to original works.

1. Compose a variety of writing assignments that demonstrate logical development of ideas.

2. Apply the conventions of Standard English in written assignments.

1. Apply active reading strategies designed to improve reading comprehension.

1. Increase personal vocabulary level by use of context clues.

2. Increase reading level by applying basic and critical reading skills.

1. **INSTRUCTOR'S EXPECTATIONS OF STUDENTS IN CLASS**
2. **TEXTBOOKS AND OTHER REQUIRED MATERIALS**

1. **REFERENCES**
2. **METHODS OF INSTRUCTION AND EVALUATION**

1. **ATTENDANCE REQUIREMENTS**
2. **COURSE OUTLINE**