# BARTON COMMUNITY COLLEGE

##### COURSE SYLLABUS

# GENERAL COURSE INFORMATION

Course Number: ENGL 1190

Course Title: Basic English

Credit Hours: 3

Prerequisite: None

Division and Discipline: Mathematics, English, and Essential Skills--English

Course Description: This course includes individualized and group instruction in language. Emphasis is placed on basic techniques designed to elicit effective reading and writing skills appropriate for the college level. The course content ranges from developing vocabulary and improving spelling to structuring sentences.

# INSTRUCTOR INFORMATION

# COLLEGE POLICIES

Students and faculty of Barton Community College constitute a special community engaged in the process of education. The College assumes that its students and faculty will demonstrate a code of personal honor which is based upon courtesy, integrity, common sense and respect for others both within and outside the classroom.

Plagiarism on any academic endeavors at Barton Community College will not be tolerated. The student is responsible for learning the rules of, and avoiding instances of, intentional or unintentional plagiarism. Information about academic integrity is located in the Student Handbook.

The College reserves the right to suspend a student for conduct that is determined to be detrimental to the College’s educational endeavors as outlined in the College Catalog, Student Handbook, and College Policy & Procedure Manual. (Most up-to-date documents are available on the College webpage.)

Anyone seeking an accommodation under provisions of the Americans with Disabilities Act (ADA) is to notify Student Support Services via email at disabilityservices@bartonccc.edu.

# COURSE AS VIEWED IN THE TOTAL CURICULUM

This course is designed for students who have difficulty in putting their ideas on paper. The goal for the course, therefore, is to help students to become fluent in written communication. The students will work on the various types of writing in the academic setting. When the students successfully complete this course, they will be prepared to perform the writing tasks required of Intermediate English.

Basic English is a developmental course, and for that reason, developmental courses do not count for graduation nor do they transfer to four-year colleges. However, they do count for GPA.

1. **ASSESSMENT OF STUDENT LEARNING**

Barton Community College assesses student learning at several levels:  institutional, program, degree and classroom.  The goal of these assessment activities is to improve student learning.  As a student in this course, you will participate in various assessment activities.  Results of these activities will be used to improve the content and delivery of Barton’s instructional program.

Course Outcomes, Competencies, and Supplemental Competencies:

1. Developcomposition skills necessary for paragraph structure.
2. Compose a topic sentence that clearly states a topic and controlling point.
3. Formulate supporting detail sentences that explain, expand, or illustrate the main idea.
4. Identify and overcome individual writing weaknesses.
5. Write in complete sentences using a variety of sentence patterns.
6. Incorporate the major conventions of standard English grammar.

1. Employ thewriting skills needed to compose an essay with an introduction and

 conclusion.

1. Develop a writing process consisting of prewriting, composing, revising, and the rudiments of editing.

## INSTRUCTOR'S EXPECTATIONS OF STUDENTS IN CLASS

# TEXTBOOKS AND OTHER REQUIRED MATERIALS

### REFERENCES

# METHODS OF INSTRUCTION AND EVALUATION

# ATTENDANCE REQUIREMENTS

### COURSE OUTLINE

Revised 3/12/2015