# BARTON COMMUNITY COLLEGE

**COURSE SYLLABUS**

# GENERAL COURSE INFORMATION

Course Number:ENGL 1121

Course Title:English for Speakers of Other Languages II (ESOL II)

Credit Hours: 3 credit hours

Prerequisite: Accuplacer ESOL test score total of 241 - 360 or successful completion of ESOL I or instructor recommendation. Students in ESOL II who score below 70 on a subtest must enroll in the corresponding credit hour course [Academic Vocabulary, Sentence Structure, or Conversation]. If a student has a subtest score of 71 or above, enrollment in the credit hour courses is optional.

Division/Discipline:Academics Division/ Developmental Education

Course Description:In this intermediate-level course, students will work to improve their pronunciation, listening and reading comprehension, understanding of progressive and perfect verb tenses, public speaking effectiveness, sentence variety, and paragraph development.

# INSTRUCTOR INFORMATION

# COLLEGE POLICIES

Students and faculty of Barton Community College constitute a special community engaged in the process of education. The College assumes that its students and faculty will demonstrate a code of personal honor that is based upon courtesy, integrity, common sense, and respect for others both within and outside the classroom.

Plagiarism on any academic endeavors at Barton Community College will not be tolerated. The student is responsible for learning the rules of, and avoiding instances of, intentional or unintentional plagiarism. Information about academic integrity is located in the Student Handbook.

The College reserves the right to suspend a student for conduct that is determined to be detrimental to the College educational endeavors as outlined in the College Catalog, Student Handbook, and College Policy & Procedure Manual. (Most up-to-date documents are available on the College webpage.)

Any student seeking an accommodation under the provisions of the Americans with Disability Act (ADA) is to notify Student Support Services via email at [disabilityservices@bartonccc.edu](mailto:disabilityservices@bartonccc.edu).

# COURSE AS VIEWED IN THE TOTAL CURRICULUM

This English class serves as an extension of ESOL I for local or international students whose first or only language is not English, and who want to continue to advance their English proficiency.

This course is designed to allow students to matriculate with some confidence into the main stream of college-level English classes. The primary purpose of the course is to provide students with an acceptable command of English so that they can then go on to master the subtleties of college-level English through a further sequence of college English courses. Secondary course purposes may range from developing English proficiency and helping to improve students' employability with work-related vocabulary, to aiding interested students to achieve a degree of English fluency sufficient to pass the United States Citizenship examination.

Classroom instruction and assessment will be carried out in the English language.

ESOL II is a developmental course at Barton Community College, and as such, cannot be used to fulfill degree requirements as a fundamental course acceptable as general education credit towards any degree.

This course does not transfer for credit at most if not all Kansas Regents' institutions.

This class may not be re-taken for credit after a student has passed the course once.

# ASSESSMENT OF STUDENT LEARNING

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Barton Community College assesses student learning at several levels:  institutional, program, degree and classroom.  The goal of these assessment activities is to improve student learning.  As a student in this course, you will participate in various assessment activities.  Results of these activities will be used to improve the content and delivery of Barton’s instructional program.

Course Outcomes, Competencies, and Supplemental Competencies:

1. Demonstrate acquisition of English vocabulary.
2. Define vocabulary words.
3. Use vocabulary words correctly in sentences.
4. Incorporate vocabulary words into academic discussions.
5. Demonstrate listening comprehension and speaking fluency in academic discussions conducted in English.
6. Respond appropriately upon listening to another person.
7. Communicate academic concepts clearly and accurately.
8. Explain own perspective or experience related to academic concepts.
9. Demonstrate the ability to read and comprehend texts written in English.
10. Explain key words and phrases.
11. Comprehend instructions.
12. Determine main idea from a text.
13. Determine supporting details from a text.
14. Demonstrate the ability to formulate a well-developed paragraph in English.
15. Write English in complete sentences using vocabulary and grammar effectively.
16. Write an effective topic sentence.
17. Use both simple and complex sentence structures.
18. Use connecting words and transitions.
19. Organize ideas as appropriate for the type of paragraph.

# INSTRUCTOR'S EXPECTATIONS OF STUDENTS IN CLASS

# TEXTBOOKS AND OTHER REQUIRED MATERIALS

# REFERENCES

# METHODS OF INSTRUCTION AND EVALUATION

# ATTENDANCE REQUIREMENTS

# COURSE OUTLINE